



GOVERNMENT OF JAMAICA

Ministry of Education & Youth

OPERATIONAL PLAN

2024 - 2025

DOCUMENT APPROVAL AND SIGN OFF

This document has been approved as the official Operational Plan of the Ministry of Education and Youth for the Financial Year 2024/2025. The Operational Plan of the Ministry has been prepared in consideration of the various relevant policies, legislation and other mandates for which the Ministry is responsible.

Prepared by	Signature	Date
Vivienne Johnson (Mrs.) Deputy Chief Education Officer Planning and Development Division	<hr/>	<hr/>

Approved by	Signature	Date
Dr. Kasan Troupe, JP Permanent Secretary	<hr/>	<hr/>

<p>PROGRAMME:</p> <p>OBJECTIVE:</p>	<p>1. Executive Direction and Administration</p> <p>Institutional governance and operational capacity of the MOEY strengthened by 2028</p> <ul style="list-style-type: none"> • <i>Governance and Accountability</i> • <i>Quality Education and Training</i> 	
<p>SUB-PROGRAMME:</p> <p>OBJECTIVE</p>	<p>1.1 Policy, Planning and Development</p> <p><i>To provide relevant and timely data to facilitate effective policy, planning and monitoring of the education sector by 2028</i></p>	
<p>National Goal: Jamaicans are empowered to achieve their fullest potential</p>	<p>Sector Outcome:</p> <p><i>Improved levels of academic performance</i></p> <p><i>Increased lifelong learning opportunities for the Jamaica citizens</i></p>	<p>Budget No.:</p> <p>Programme: 001</p> <p>Sub-programme: 02</p>
<p>National Outcome #2: World-Class Education and Training</p>	<p>Contributing GOJ Strategic Priority: <i>Human Capital Development</i></p>	

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To maximize the percentage of Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028	Coordinate activities for the publication of the Draft National Education Strategic Plan (NESP) 2025-2035	Draft National Education Strategic Plan (NESP) 2025-2035 completed by March 2025	Draft National Education Strategic Plan (NESP) 2025-2035	Draft National Education Strategic Plan (NESP) 2025-2035 completed within the agreed timeframe and in accordance with established standards	Evaluated NESP 2011-2020	Evaluation report submitted for NESP 2011-2020	Consultants procured and Steering Committee established	Framework for NESP II (2025-2035) developed	Framework for NESP II (2025-2035) presented to Senior Policy Making Group	Planning and Development Division (PDD) Policy Analysis, Research & PMEU	Governance and Accountability (1) Output # 1.2.1 Activity # 1.2.1.2	Education Management Information System (EMIS) implemented to support cohesive and efficient management of the education system	Provide relevant reports and strengthening plan to complement the implementation of EMIS i.e. standard operating procedures, specifications, user guidelines, security standards, operating procedures and training, development programme, ICT legislation, National Education Strategic Plan (2011-2021)

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													and other relevant reports
	Review of existing databases, key indicators and lead consultations exercises	Coordinate Research and consultations	Draft Research Proposals/Reports	Research call sent out and list of areas to be researched approved within the prescribed timeframe		Educational problems and issues identified	Research proposal/reports prepared	Research reports prepared	Research reports prepared		Governance and Accountability (1) Output # 1.1.4 1.2.1 Activity # 1.1.4.2.1 1.2.1.2	1.1.4 Standardised use of value - added rating enabling improved accountability and performance in all schools 12.1 Education Management Information System (EMIS) implemented to support cohesive and efficient management of the education system	1.1.4.2.1 Prepare relevant data 1.2.1.2 Provide relevant reports and strengthening plan to complement the implementation of EMIS i.e. standard operating procedures, specifications, user guidelines, security

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													standards, operating procedures and training, development programme , ICT legislation, National Education Strategic Plan (2011-2021) and other relevant reports
	Review of existing databases, key indicators and lead consultation s exercises	Coordinate Research and consultations	Literature prepared to guide the Education Sector POST COVID-19	Coordinated response on Education Literature prepared by the end of quarter 4		Global literature reviewed	Global literature reviewed	Research reports prepared	Research reports prepared	PDD Policy Analysis, Research	Governance and Accountability (1) Output # 1.1.4 Activity # 1.1.4.2.1	Standardised use of value - added rating enabling improved accountability and performance in all schools	Prepare relevant data

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						Research conducted as requested	Research conducted as requested	Research conducted as requested	Research conducted as requested		Output # 1.1.4 Activity # 1.1.4.2.1	Standardised use of value - added rating enabling improved accountability and performance in all schools	Prepare relevant data
To maximize the educational performance of all students by 2028	Collect, collate, and maintain database to guide the production of timely reports and research	Response to research requests to be undertaken in MoEY or MoEY's institutions prepared and distributed	Responses prepared to research requests	Responses prepared within the agreed timeframe and agreed standards		% of responses prepared as requested according to set standards and within agreed timeframe	% of responses prepared as requested according to set standards and within agreed timeframe	% of responses prepared as requested according to set standards and within agreed timeframe	% of responses prepared as requested according to set standards and within agreed timeframe		Governance and Accountability (1) Output # 1.1.4 1.2.1 Activity # 1.1.4.2.1 1.2.1.2	1.1.4 Standardised use of value - added rating enabling improved accountability and performance in all schools 1.2.1 Education Management Information System (EMIS) implemented to support cohesive and efficient management of	1.1.4.2.1 Prepare relevant data 1.2.1.2 Provide relevant reports and strengthening plan to complement the implementation of EMIS i.e. standard operating procedures, specifications, user guidelines,

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												the education system	security standards, operating procedures and training, development programme, ICT legislation, National Education Strategic Plan (2011-2021) and other relevant reports
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the	Coordinate consultations with various stakeholders , review existing trends and analysis in education to guide research	Undertake Research and consultations and assist to prepare Draft Cabinet Notes/ Submissions	Research and consultations conducted	Draft Cabinet Submissions/ Notes and other documents to support the education sector prepared within the agreed timeframe		Draft Cabinet Submissions /Notes and other documents prepared	Draft Cabinet Submissions/ Notes and other documents prepared	Draft Cabinet Submissions /Notes and other documents prepared	Draft Cabinet Submissions/Notes and other documents prepared	PDD Policy Analysis, Research			

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achievement of the Ministry's goals by 2028	development												
	Collect, collate, and maintain database to guide the production of timely reports	Maintain database and generate reports on school's performance on: City and Guilds, NVQJ, CSEC and CAPE	CSEC, CITY and GUILDS, CAPE, NVQJ Draft Reports prepared	Reports on performance are produced by December 2024 and according to guidelines		Final 2024 Report	Preliminary 2025 Performance Reports prepared by October 2024	Final Performance Reports prepared by December 2024			Governance and Accountability (1) Output # 1.1.4 Activity 1.1.4.2.1	Standardised use of value - added rating enabling improved accountability and performance in all schools	Prepare relevant data
	Assess Policy Register and Policy Development Programme	Undertake research on status of policies	Records of Policy activities and Policy Register maintained	Records of Policy activities and Policy Register updated/maintained within the agreed timeframe		Policy Register and Policy Development Programme updated	Policy Register and Policy Development Programme updated	Policy Register and Policy Development Programme updated	Policy Register and Policy Development Programme updated		Governance and Accountability (1) Output # 1.1.4 1.2.1 Activity # 1.1.4.2.1 1.2.1.2	1.1.4 Standardised use of value - added rating enabling improved accountability and performance in all schools	1.1.4.2.1 Prepare relevant data 1.2.1.2 Provide relevant reports and strengthening plan to complement the

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												1.2.1 Education Management Information System (EMIS) implemented to support cohesive and efficient management of the education system	implementation of EMIS i.e. standard operating procedures, specifications, user guidelines, security standards, operating procedures and training, development programme, ICT legislation, National Education Strategic Plan (2011-2021) and other relevant reports
To maximize the percentage of all Jamaican	Conduct Annual School Census	Census Stakeholders Sensitization Workshops	Stakeholders Sensitization Workshops held	Sensitization Workshops held within		Update database	Stakeholders sensitization Workshops held	Database cleaned and verified		PDD	Output # 1.2.2 Activity #	Data Analytics Department established with	Conduct consultation on Census

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children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028		conducted in all regions		the agreed timeframe						Statistics Section	1.2.2.1.1	strengthened capacity to analyze and report Education related data	component OpenEMIS
	Data/information to all Education stakeholders disseminated	Prepare and update reports • tables prepared • publications disseminated	Data/information disseminated to all Education stakeholders	• Reports and tables prepared and updated within the agreed timeframe and agreed standards		Data and information disseminated	Data and information disseminated	Data and information disseminated	Data and information disseminated		Output # 1.1.4 Activity # 1.1.4.2.1	Standardised use of value - added rating enabling improved accountability and performance in all schools	Prepare relevant data
	Attendance data to inform the education system prepared	Quarterly and national Attendance Reports prepared	Attendance Reports Prepared	Quarterly and national Attendance Reports prepared within the agreed timeframe and agreed standards	2024	Annual Report (2024-25) prepared and disseminated Attendance activities in Regional	Attendance data report (Sept- Dec 2024) prepared Attendance activities in Regional Offices (April- June	Attendance data report (April- June 2024) prepared Attendance activities in Regional Offices (Jan-	Attendance data report (Jan- Mar 2024) prepared Annual Attendance Reports (2024-	PDD Statistics Section	Output # 1.1.4 Activity # 1.1.4.2.1 1.2.1.2	1.1.4 Standardised use of value - added rating enabling improved accountability and performance in all schools	1.1.4.2.1 Prepare relevant data 1.2.1.2 Provide relevant reports and strengthening plan to complement

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						Offices (Sept - Dec 2024) monitored	2024 monitored	Mar 2024) monitored	2025) prepared			1.2.1 Education Management Information System (EMIS) implemented to support cohesive and efficient management of the education system	the implementation of EMIS i.e. standard operating procedures, specifications, user guidelines, security standards, operating procedures and training, development programme, ICT legislation, National Education Strategic Plan (2011-2021) and other relevant reports
To increase compliance with all	Review the Ministry's current	Prepare the Ministry's Plans and	Ministry's Business Plan for 2024-28	Ministry's Business Plan reviewed			Review of (2024-2028) Business Plans	Business Plans (2024-2028)		PDD	Output 1.1.1	Framework for educational reform is	Align strategic plans to PMF and GOJ

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national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028	Plans for input in the 2025-2029 planning period	Performance Reports with inputs from portfolio agencies	period reviewed	within the stipulated timeframe and in accordance with agreed standards			commenced by September 2024	reviewed by December 2024		Strategic Planning & Evaluation Branch (SPEB)	Activity 1.1.1.7	prioritised and implemented	accountability framework
	Prepare the Ministry's Plans and Performance Reports with inputs from portfolio agencies	Prepare the Ministry's Plans and Performance Reports with inputs from portfolio agencies	Ministry's Business Plan 2025-29 prepared	Ministry's Business Plan completed within the stipulated timeframe and in accordance with agreed standards	Draft 2020-24 Strategic Business Plan submitted on June 1, 2020		Planning process for Business Plans 2025-2029 commenced	Final Draft Business Plan for 2025-2029 prepared by December 2024					
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support	Prepare the Ministry's Plans and Performance Reports with inputs from portfolio agencies	Prepare the Ministry's Plans and Performance Reports with inputs from portfolio agencies	Ministry's 2023-24 Operational Plan reviewed	Ministry's 2023-24 Operational Plan reviewed within the stipulated timeframe and in accordance with agreed standards	2022-2023 Operational Plan submitted on December 2, 2022	Operational Plans (2024-25) reviewed	Activities and programmes in 2024-25 Plans monitored	Activities and programmes in 2024-25 Plans monitored	Activities and programmes in 2024-25 Plans monitored	PDD	Output 1.1.1 Activity 1.1.1.7	Framework for educational reform is prioritised and implemented	Align strategic plans to PMF and GOJ accountability framework

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effective governance and accountability by 2028			Draft 2025-26 Operational Plan submitted for Permanent Secretary's review	Ministry's Operational Plan completed within the stipulated timeframe and in accordance with agreed standards	2020-21 Operational Plan submitted on March 24, 2020	Amendments made for inclusion in 2025-2026 Plans	Amendments made for inclusion in 2025-2026 Plans	Draft Plans for 2025-2026 submitted for Permanent Secretary's review by December 2024		SPEB			
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028	Prepare the Ministry's Plans and Performance Reports with inputs from portfolio agencies	Implement the Ministry's Business 2024-28 Plan and Operational Plan 2024-25	Ministry's Business 2024-28 Plan and Operational Plan 2024-25 implemented	Ministry's Business 2024-28 Plan and Operational Plan 2024-25 implemented in accordance with established standards	Draft 2020-24 Strategic Business Plan submitted on June 1, 2020	Reports compiled from MDA's	Reports compiled from MDA's	Reports compiled from MDA's	Reports compiled from MDA's		Output 1.1.1 Activity 1.1.1.7	Framework for educational reform is prioritised and implemented	Align strategic plans to PMF and GOJ accountability framework
	Prepare the Ministry's Plans and	Prepare the Ministry's Plans and	Four (4) quarterly performance	Quarterly Performance Reports	Quarter 3 report	Ministry's Quarterly Performance	Ministry's Quarterly Performance	Ministry's Quarterly Performance	Ministry's Quarterly Performance	PDD	Output 1.1.1	Framework for educational reform is	Align strategic plans to PMF and GOJ

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	Performance Reports with inputs from portfolio agencies	Performance Reports with inputs from portfolio agencies	reports submitted	completed within the required time and in accordance with agreed standards	- April 6, 2020 Quarter 4 report – April 30, 2020	e Report completed within two weeks of receipt of all reports	Report completed within two weeks of receipt of all reports	e Report completed within two weeks of receipt of all reports	ce Report completed within two weeks of receipt of all reports	SPEB	Activity 1.1.1.7	prioritised and implemented	accountability framework
		Prepare the Ministry's Plans and Performance Reports with inputs from portfolio agencies	Whole of Government Report submitted	Whole of Government Report completed within the required time and in accordance with agreed standards	Annual Whole of Government Report April 2019- March 2020 submitted June 5, 2020	Ministry's Annual (April 2023 – March 2024) Whole of Government (WoG) Performance Report prepared and submitted in April 2024		Ministry's Half Year (April 2024 – Sept 2024) Whole of Government (WoG) Performance Report prepared and submitted in October 2024			Output 1.1.1 Activity 1.1.1.7	Framework for educational reform is prioritised and implemented	Align strategic plans to PMF and GOJ accountability framework
To increase compliance with all national and applicable international conventions,	Prepare the Ministry's Plans and Performance Reports with inputs from	Prepare the Ministry's Plans and Performance Reports with inputs from	2023-2024 Annual Performance Report submitted	Annual Performance Report completed within stipulated timeframe	Annual Performance Report (April 2019 – March	Draft report submitted for Permanent Secretary's review by June 2024	Annual Performance Report submitted to Cabinet Office by September 2024			PDD SPEB			

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standards, laws and regulations to support effective governance and accountability by 2028	portfolio agencies	portfolio agencies		and in accordance with agreed standards	2020) completed on December 8, 2020								
	Prepare the Ministry's Plans and Performance Reports with inputs from portfolio agencies	Prepare requested report for Ministry of Finance and Public Service (MoFPS)	Plans and reports prepared	Plans and reports prepared and in accordance with agreed standard	Quarter 1 Report submitted to MoFPS – August 17, 2021		Report prepared by July 2024						
		Collaborate with stakeholders for preparation of Permanent Secretary's (PS) Memo	Permanent Secretary's (PS) Memo prepared	Permanent Secretary's (PS) Memo completed within agreed timeframe and in accordance with established standards	• PS Memorandum 2020-21 January 7, 2020			PS Memo prepared by December 2024			Output 1.2.1 Activity 1.2.1.2	Education Management Information System (EMIS) implemented to support cohesive and efficient management of the education system	Provide relevant reports and strengthening plan to complement the implementation of EMIS i.e. standard operating procedures, specifications, user guidelines, security

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													standards, operating procedures and training, development programme, ICT legislation, National Education Strategic Plan (2011-2021) and other relevant reports
		Collaborate with stakeholders to prepare HME’s Sectoral presentation	Sectoral presentation completed	Sectoral presentation completed within agreed timeframe and in accordance with established standards	Sectoral Plan 2021 – input submitted April 10, 2021				Sectoral presentation completed by March 2025	PDD SPEB	Output 1.2.1 Activity 1.2.1.2	Education Management Information System (EMIS) implemented to support cohesive and efficient management of the education system	Provide relevant reports and strengthening plan to complement the implementation of EMIS i.e. standard operating procedures, specifications, user guidelines,

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													security standards, operating procedures and training, development programme, ICT legislation, National Education Strategic Plan (2011-2021) and other relevant reports
		Collaborate with stakeholders for preparation of Standing Finance Budget presentation	Standing Finance Budget presentation completed	Standing Finance Budget presentation completed within agreed timeframe and in accordance with established standards	Standing Finance 2022-23 Budget presentation completed – March 3, 2022				Standing Finance presentation completed by February 2025				

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To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028	Prepare the Ministry's Plans and Performance Reports with inputs from portfolio agencies	Facilitate the Ministry's Strategic Planning review sessions	Strategic Planning review sessions held	Quarterly review meetings held within stipulated timeframe	Strategic Planning review meeting held March 9-10 2020	Review meeting coordinated as directed by Permanent Secretary	Review meeting coordinated as directed by Permanent Secretary	Review meeting coordinated as directed by Permanent Secretary	Review meeting coordinated as directed by Permanent Secretary		Output 1.1.1 Activity 1.1.1.7.4	Framework for educational reform is prioritised and implemented	Facilitate planning/sensitization sessions with MDAs
	Prepare the Ministry's Plans and Performance Reports with inputs from portfolio agencies	Utilize the Corporate Planning Network (CPN) to inform MDAs of new Strategic Planning approaches, tools and techniques	Consultants engaged	Consultants contracted within agreed timeframe	<ul style="list-style-type: none"> Strategic Planning/ RBM - April 2019 Collective Leadership - December 2019 		Consultants engaged	Consultants engaged	Consultants engaged		Output 1.1.1 Activity 1.1.1.7.3	Framework for educational reform is prioritised and implemented	Utilize the Corporate Planning Network (CPN) to inform MDAs of new Strategic Planning approaches, tools and techniques
	Monitor and evaluate projects, programmes and policies to make recommend	Plan and execute Monitoring and Evaluation activities	Monitoring and Evaluation reports	Monitoring and Evaluation activities conducted		Support and guidance to 95% of monitoring and evaluation	Support and guidance to 95% of monitoring and evaluation	Support and guidance to 95% of monitoring and evaluation	Support and guidance to 95% of monitoring and evaluation	PDD Program Monitoring and	Output 1.2.3 Activity 1.2.3.2	Programme Monitoring and Evaluation Unit strengthened to support effective monitoring and	1.2.3.2 Implement an integrated System and Results-based Monitoring and

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	ations for decision making			through March 2025		exercises provided	exercises provided	exercises provided	exercises provided	Evaluation Unit (PMEU)	1.2.3.2.1	evaluation of programmes and policies	Evaluation Framework to support transformational change in the M & E culture 1.2.3.2.1 Monitoring and Evaluation reports prepared
To ensure the efficient deployment of all human, financial, material, and technological resources and increase infrastructural support toward the achievement		Provide guidance and technical support on monitoring and evaluation-related matters, as per request	Technical support provided	Technical support provided through to March 2025	0%	Technical support and guidance to 90% of monitoring and evaluation-related matters provided	Technical support and guidance to 90% of monitoring and evaluation-related matters provided	Technical support and guidance to 90% of monitoring and evaluation-related matters provided	Technical support and guidance to 90% of monitoring and evaluation-related matters provided		Output 1.2.3 Activity 1.2.3.2	Programme Monitoring and Evaluation Unit strengthened to support effective monitoring and evaluation of programmes and policies	Implement an integrated System and Results-based Monitoring and Evaluation Framework to support transformational change in the M & E culture

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of the Ministry's goals by 2028		Collaborate with Human Resource Development and Management to develop new PMEU structure	Technical support provided	Technical support provided within agreed timeframe		Technical support provided for the restructuring of PMEU	Technical support provided for the restructuring of PMEU	Technical support provided for the restructuring of PMEU	Technical support provided for the restructuring of PMEU		Output 1.2.3 Activity 1.2.3.1.1 1.2.3.1.4	Programme Monitoring and Evaluation Unit strengthened to support effective monitoring and evaluation of programmes and policies	1.2.3.1.1 Collaborate to develop Draft Plan for restructuring the PMEU 1.2.3.1.4 Conduct structural review of the Programme Monitoring and Evaluation Unit
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective	Monitor and evaluate projects, programmes and policies to make recommendations for decision making	Evaluation of the delivery of the NSC in Schools	Report presented	Report presented by August 31, 2024	0 reports	Data Collectors trained Collection of data commenced	Data entry and analysis completed	Report prepared and presented		PDD PMEU	Teaching Curriculum and Teacher Training (3) Output 3.2.2 Activity 3.2.2.1	Curriculum Framework enhanced to ensure its continued relevance and alignment to the educational philosophy, Jamaica's national developmental	3.2.2.1 Commission either a task force or research-based study to evaluate the state and effectiveness of various aspects of the NSC, and its

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governance and accountability by 2028												goals and socio-cultural issues	implementation
		Monitoring and evaluation of Teacher Training activities	Monitoring and evaluation training reports disseminated	Monitor and evaluate Teacher Training activities through to March 2025		Teacher Training activities monitored and evaluated	Teacher Training activities monitored and evaluated	Teacher Training activities monitored and evaluated					
		Support the development of the MoEY Monitoring and Evaluation Framework	Draft MoEY Monitoring and Evaluation Framework completed	Guide the development of the MOEY Monitoring and Evaluation Framework through to March 31, 2025		Development of the MOEY Monitoring and Evaluation Framework guided	Development of the MOEY Monitoring and Evaluation Framework guided	Development of the MOEY Monitoring and Evaluation Framework guided		PDD PMEU	Governance (1) Output 1.2.3 Activity 1.2.3.2	Programme Monitoring and Evaluation Unit strengthened to support effective monitoring and evaluation of programmes and policies	Implement an integrated System and Results-based Monitoring and Evaluation Framework to support transformational change in the M & E culture

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Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To ensure the efficient deployment of financial and qualified human resources, safe and secure facilities, as well as equipment and other resources (technological) in the achievement of the Ministry's goals.	Partner with MDAs and other entities to acquire relevant shape files, tables and other related data for School Planning Maps	Engage MoU where necessary (Mona Geo Informatics Institute/Mona Informatix Ltd). Create Iterations of Maps to be shareable on MoEY website	Online School Maps created and uploaded to MoEY website	Online School Maps prepared		Online School Planning Atlas/Map prepared for MoEY website Develop additional suite of Maps for map sharing	Develop additional suite of Maps for map sharing	Updated Maps uploaded to MoEY website		PDD Education Planning Unit (EPU)			
	Capture geographic coordinates for schools	Update GIS database with attribute data for all public and Independent schools	School Maps 2023-2024 produced	School Location Maps revised quarterly	School Maps 2022	Public school maps revised/updated	Public school maps revised/updated	Public school maps revised/updated	Public school maps revised/updated				
						2023/24 ECI Shape files updated. ECI Maps created			2024/25 ECI Shape files updated. ECI Maps created				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
						Geographic coordinates for independent schools 2023-2024 plotted	Geographic coordinates for independent schools 2023-2024 plotted	Geographic coordinates for independent schools 2023-2024 plotted	Geographic coordinates for independent schools 2023-2024 plotted				
	Accelerate geographic analysis to determine optimum number and location of ECIs relevant to population needs	Identify ECIs within areas of poverty and prioritise these ECIs to meet ECI standards. Geographic Analysis and Mapping for the establishment of ECIs (Infant Schools)	Centre based early childhood development services rationalized	Centre based early childhood development services rationalized within agreed timeframe	Needs Analysis for Brain Builders (Draft)	Analysis of Space Needs conducted Scope of work provided for ECI Modernization Project	Analysis of Space Needs conducted Scope of work provided for ECI Modernization Project	Geographic Analysis and Mapping for the establishment of ECIs (Infant Schools) by end of Q3 conducted		PDD EPU			
To maximize the percentage of all Jamaican children and youth who have access to	Conduct Space Audit Activities (School Places) in public schools from	Prepare Demand Analyses for Infant to Secondary Level schools	Demand Analysis completed	Final draft of Demand Analysis for STEM Schools prepared within agreed timeframe		Schools' Capacities Revised based on completed expansion works.				PDD EPU	Infrastructure (5) Output 5.1.2	Initiatives to improve and maintain the quality of school infrastructure implemented	Regularly assess and meet specific infrastructure needs of specialized institutions

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
quality care, stimulation, education and training (0 - 29 years) by 2028	Early Childhood to Secondary Review the multi-grade school structure to determine its effectiveness in achieving optimal student learning system	Prepare Audit Report Draft report on performance and feasibility of Multi-grade schools	Space Audit Report 2023	Final draft of Space Audit Report prepared within agreed timeframe Report on Multi-grade Schools completed within agreed timeframe			Space Audit Report completed Schools' Capacities Revised based on completed expansion works		Review and Report on the effectiveness of Multi-grade School structure		Activity 5.1.2.6		including sports institutions, STEAM and special education institutions across all levels

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
	Create increased access to quality primary and secondary schools' spaces	Consult stakeholders (Regional personnel and /or school) on matters related to the rationalisation of the education system Site /schools visits	School space needs reports completed	School space needs reports completed within agreed timeframe		Stakeholders (Regional personnel and /or school) on related matters consulted. Conduct Site/ schools visits	Stakeholders (Regional personnel and /or school) on related matters consulted. Conduct Site/ schools visits.	Stakeholders (Regional personnel and /or school) on related matters consulted. Conduct Site/ schools visits.	Stakeholders (Regional personnel and /or school) on related matters consulted. Conduct Site/ schools visits.	PDD EPU	Infrastructure (5) Output 5.3.1 Activity 5.3.1.4	Green Building Strategy including solar energy and water conservation systems implemented	Develop specialized labs at the secondary level to be used as a way for lower level students to have exposure to different STEAM areas, through to various technology centres by parish
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 -	Facilitate adequate access to primary and secondary schools Research and prepare reports	Provide support to consultancy for the Infrastructure Framework Collaborate with PARS on the preparation of	Initiatives to improve and maintain the quality of school infrastructure implemented	Initiatives to improve and maintain the quality of school infrastructure implemented within agreed timeframe		Review documents completed and submitted	Review documents completed and submitted	Review documents completed and submitted	Draft Infrastructure Policy document submitted		Infrastructure (5) Output 5.1.2 Activity 5.1.2.5	Initiatives to improve and maintain the quality of school infrastructure implemented	Implement Infrastructure Framework for the provision of Holistic Education Renew commitment to prioritise and invest in infrastructure to support

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
29 years) by 2028		Infrastructure Policy											cultural, athletic and social growth and development, including more green spaces, athletic fields and equipment, music and theatre assets
		Renew commitment to prioritise and invest in infrastructure to support cultural, athletic and social growth and development	Infrastructure Framework and Policy drafted	Infrastructure Framework and Policy drafted within agreed timeframe and in accordance with established standards		Review documents completed and submitted	Review documents completed and submitted	Review documents completed and submitted	Infrastructure Policy document in draft	PDD EPU	Output 5.1.2 Activity 5.1.2.5	Initiatives to improve and maintain the quality of school infrastructure implemented	Implement Infrastructure Framework for the provision of Holistic Education Renew commitment to prioritise and invest in infrastructure to support cultural,

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
													athletic and social growth and development, including more green spaces, athletic fields and equipment, music and theatre assets
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028	Increase access to evidence based literature to guide the Education Sector	Collaborate with relevant units to conduct research to evaluate topical issues, paradoxes and phenomena that will inform policy and planning	Draft Research documents submitted.	# of Coordinated responses prepared within agreed timeframe		Research Proposals completed and submitted for review	Research Proposals completed and submitted for review # of coordinated responses completed	Research Proposals completed and submitted for review # of coordinated responses completed	Research Proposals completed and submitted for review # of coordinated responses completed	PARS & EPU			
		Prepare catchment area, situational and JSIF/CHASE No	Catchment area, situational and	'No objection' reports and catchment area analysis		Catchment area, situational and	Catchment area, situational and	Catchment area, situational and	Catchment area, situational and	PDD			

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
		Objection reports for schools as requested.	JSIF/CHASE No Objection reports for schools projects.	completed within a month of receipt.		JSIF/CHASE No Objection reports for schools prepared	JSIF/CHASE No Objection reports for schools prepared	JSIF/CHASE No Objection reports for schools prepared	JSIF/CHASE No Objection reports for schools prepared	EPU			
		Review documents as presented for a response.	Special request Reports Prepared and submitted.	Special Reports/Documents prepared and submitted within three weeks of request.		Special Reports/Documents prepared and submitted	Special Reports/Documents prepared and submitted	Special Reports/Documents prepared and submitted	Special Reports/Documents prepared and submitted.	PDD EPU			
	Examine School Census and other database to guide the updates and revision Coordinate the collection of all infrastructure	Revise Capacity, enrolment and other school related data as necessary each quarter Prepare information to support presentations by the Ministry	School Planning database updated	School Planning database updated within agreed timeframe	Schools Vulnerability Matric 2020 Census 2021	School Planning Database updated	School Planning Database updated	School Planning Database updated	School Planning Database updated	EPU			

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
	e related data for strategic infrastructure planning and Space Needs assessment												
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028		FINANCIAL STATISTICS Revise the Educational Planning Unit Budget for the previous year. Prepare the Educational Planning Unit Budget for the next financial year 2025-2026.	Justified financial resources for the funding of divisional activities.	The 2025-2026 Educational Planning Unit Budget completed and submitted. The 2025-2026 Planning and Development Division Budget completed and submitted.			Educational Planning Unit Budget revised for the previous year. Planning and Development Division Budget revised for the previous year.	Educational Planning Unit Budget for the next financial year 2025-2026 prepared. Planning and Development Division Budget for the next financial year 2025-2026 prepared.		PDD EPU			

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Improve communication on the financial information provided to internal departments, other institutions and agencies for decision-making purposes	Prepare Financial Statistics for Education Statistics 2023-2024 publication. Collect and analyse data from Estimates of Expenditure and prepare related reports. Prepare Financial Digest by December 2024.	Analysis of Financial Statistics 2023-2024 completed	Analysis of Financial Statistics 2023-2024 completed within agreed timeframe		Financial Statistics for Education Statistics 2023-2024 publication prepared and submitted by end of Quarter 1.	Data from Estimates of Expenditure analysed and related reports prepared.	Data from Estimates of Expenditure analysed and related reports prepared. Financial Digest completed and submitted by end of Quarter 3		EPU			
		Updated Financial database. Collect and analyse data from Estimates of Expenditure and prepare related reports	Updated Education Financing Database	Financial and demographic data prepared within prescribed timeframe (Quarter 1).		Data from Estimates of Expenditure analysed and related reports prepared.	Data from Estimates of Expenditure analysed and related reports prepared.						

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
	Facilitate information sharing with external agencies	Financial Statistics Report for the education chapter of Economic and Social Survey of Jamaica.	Financial Statistics Report 2023-2024	Financial Statistics Report 2023-2024 prepared within agreed timeframe and in accordance with established standards		Financial Statistics Report completed by January 2025.			Financial report for Economic and Social Survey of Jamaica (ESSJ) prepared.				
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028	Increase access to evidence based literature to guide the Education Sector	Conduct research to evaluate topical issues, paradoxes and phenomena that will inform policy and planning.	Draft Research documents submitted.	# of Coordinated Response prepare.		Research Proposals completed and submitted for review	Research Proposals completed and submitted for review # of coordinated responses completed in agreed timeframe	Research Proposals completed and submitted for review # of coordinated responses completed in agreed timeframe	Research Proposals completed and submitted for review # of coordinated responses completed in agreed timeframe				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry’s goals by 2028.	Improve communication on the financial information provided to internal departments, other institutions and agencies for decision making purposes.	Prepare Financial Statistics for Education Statistics 2023-2024 publication. Collect and analyse data from Estimates of Expenditure and prepare related reports. Prepare Financial Digest by December 2024.	Analysis of Financial Statistics 2023-2024	Financial Statistics for Education Statistics 2023-2024 prepared within prescribed timeframe (Quarter 1)		Financial Statistics for Education Statistics 2023-2024 publication prepared and submitted	Data from Estimates of Expenditure analysed and related reports prepared.	Data from Estimates of Expenditure analysed and related reports prepared.					
		Updated Financial database. Collect and analyse data from Estimates of Expenditure	Updated Education Financing Database	Financial and demographic data prepared within prescribed timeframe (Quarter 1)		Data from Estimates of Expenditure analysed and related reports prepared.	Data from Estimates of Expenditure analysed and related reports prepared.			PDD EPU			

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
		and prepare related reports											
To ensure the efficient deployment of all human, financial, material, and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Optimize the capacity of state facilities to support a safe, secure and healthy environment for children	Educational development Projects	Educational development Projects monitored	# of educational development Projects monitored	3	4	5	5	5	PDD Project Management Unit (PMU)	5.1.2	Capacity of in-service teachers at all levels of the education system to more effectively teach and deliver new and emerging TVET offerings	
				# of Project Review meetings coordinated or attend	1	4	4	4	4		5.1.2	Capacity of in-service teachers at all levels of the education system to more effectively teach and deliver new and emerging TVET offerings	

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
				# of Project Steering Committee and other special meetings coordinated or attended	12	3	3	3	3	PDD PMU	Pillar 5 – Technical & Vocational Education and Training 5.1.2	Capacity of in-service teachers at all levels of the education system to more effectively teach and deliver new and emerging TVET offerings	
				# of Weekly payments Report provided to Project Implementation Units (PIUs)	20	12	12	12	12		Pillar 7 – Finance 7.1.1		
To ensure the efficient deployment of all human, financial, material, and technological resources and increase infrastructural	Optimize the capacity of state facilities to support a safe, secure and healthy environment for children		Monitoring reports prepared	# of Monthly Payments Report provided to PIUs	10	3	3	3	3		7.1.1		
		Educational development Projects		# of Monthly Project Portfolio Status Reports provided to MoEY and	10	3	3	3	3	PDD PMU	7.1.1		

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
support toward the achievement of the Ministry's goals by 2028				other stakeholders									
				# of Monitoring Reports provided to PIUs	2	2	2	2	2				
				# of Site visits/meetings attended for Infrastructure Projects	14	3	3	3	3				
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028		Provide performance reports to MoEYI, Funding Agencies and MDAs	Increased adherence to required/established standards of the MoEY, MoFPS, IDPs and other GoJ MDAs	# of Monthly Reports prepared and submitted to PDD	10	3	3	3	3	PDD PMU	Pillar 7 – Finance 7.1.1		
				# of Financial Reports prepared and submitted to funding agencies	2	2	2	2	2				
				# of Quarterly Status Report	2	1	1	1	1				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
				submitted to MDAs									
	Continuous Professional Development	Provide technical support	Eight (8) technical support activities conducted	# of technical support activities conducted	2	2	2	2	2				
	Stackable credentials	Identify training and development needs of the staff in PMU	Increased capacity of the Project Management Unit	# of persons trained	2		2		3	PDD PMU			
		Staff performing at optimal levels to achieve unit objectives	Staff appraisals to facilitate ongoing feedback and tracking of employee progress	# of half-yearly and annual performance appraisals conducted within an agreed timeframe	4			2					
	Improve Financial Management & Governance	Utilization of approved Budget	Monitor project expenditures to ensure they are in keeping with the	% of development projects being monitored for compliance	100%	100%	100%	100%	100%		7.1.2	Significant resources allocated to facilitate the reduction of learning losses	

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
			agreed cash flow, budgets, policies and procedures of the funding arrangements	with spending agreements								due to COVID-19	
				# of Financial Analysis conducted and Monthly reports submitted to MoEY and PIUs	0	1	1	1	1		7.1.2	Significant resources allocated to facilitate the reduction of learning losses due to COVID-19	
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028				# of Weekly Status Report prepared and submitted to PIUs	30	10	12	12	10	PDD PMU	7.1.2	Significant resources allocated to facilitate the reduction of learning losses due to COVID-19	
		Projects are effectively monitored and provided with Technical Support to improve project implementation	The PIU is adequately staffed to monitor projects and perform technical functions	% of PMU positions filled with competent staff	40%	60%	70%	70%			1.2.3.2		Implement an integrated System and Results-based Monitoring and Evaluation Framework to support transformatio

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
													nal change in the M & E culture
	Increase internal and external stakeholder's engagement	Improved Communication strategy	Participate in the activities of internal and external stakeholders	# of activities of internal and external stakeholders of the MoEY the PMU participate in	10	3	3	3	3				
			Plan and coordinate activities to engage IDP and other funding partners	# of engagements planned and coordinated to engage IDP and other funding partners	0		1	1					
To ensure the efficient deployment of all human, financial, material and technological resources and increase		Secure funding to support Capital Projects	Project proposal/documents prepared and submitted for funding	# of project concepts/proposals and other project documents submitted to PIAB and funding agencies	2	1	1	1					

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
infrastructural support toward the achievement of the Ministry's goals by 2028		Implementation of recommendations from the Jamaica Education Transformation Commission's Report 2021	Improve the efficiency and effectiveness of projects and programme implementations	# of technical support provided to MoEY divisions and agencies in project and programme design, planning, implementation, monitoring and quality control	0	2	2	2	2	PDD PMU	Pillar 6 – Technology Implementation and Budget 6.2.2	Fit for purpose school learning infrastructure	

PROGRAMME:	Executive Direction and Administration	
OBJECTIVE:	Institutional Governance and Operational Capacity of the MoEY strengthened by 2028	
SUB-PROGRAMME:	1.1 Policy, Planning and Development	
OBJECTIVE	To provide relevant and timely data to facilitate effective policy, planning and monitoring of the education sector by 2028	
National Goal: Jamaicans are empowered to achieved their fullest potential	Sector Outcome: Improved administration, planning and management of the education sector	Budget No.: 0901261281005
National Outcome: World Class Education and Training	Contributing GOJ Strategic Priority: <i>Human Capital development</i>	

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Department / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028	Collaborate with Public School Boards to increase adherence to revised governance guidelines	Competent candidates selected by MoEY to sit on school boards	Merit-based system of appointment	Merit-based system established and approved by the Council/MoEY in keeping with the requisite timeframe	Revised Procedures 2014	Minimum specified qualification for Board Chairs established and approved	Merit-based system implemented			National Council Education	TREND Pillar – Governance & Accountability Output Number 1.2.7		
		Minimum specified qualifications for Board Chairs who meet and serve no more than two consecutive terms on the Board of a single school	Qualified Recruited NCE nominees	NCE nominees recruited satisfying the minimum (tenure) requirements of a merit-based system.				NCE nominees recruited satisfying the minimum (tenure) requirements of a merit-based system in Region 4.			Activity Number 1.2.7.1 1.2.7.2 1.2.7.2.1		

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
		100% of Boards of management appointed on time in keeping with the requisite standards in Regions 4 & 5	Region 4 Pool of volunteers identified Constituency listings Board selection forms and supporting documents Boards of Management appointed Stakeholder meetings	100% of boards of management appointed on time in keeping with the requisite standards in Region 4.	43%	Call for volunteers issued and pool of volunteers for Region 4 established by May 31, 2024. Constituency listings, Board selection forms and supporting documents issued to all MPs in Region 4, by May 30, 2024	Approved Board selection forms and relevant nomination data forms received completed from MPs on or before August 31, 2024.	100% of boards of management appointed on time in keeping with the requisite standards in Region 4 by October 31, 2024.		National Council Education (NCE)	Pillar – Governance & Accountability Activity 1.2.7.1.2		100% of boards of management appointed on time in keeping with the requisite standards in Region 4 & 5
To increase compliance with all national and applicable international conventions, standards, laws	Public School Boards increased adherence to revised governance guidelines	100% of Boards of management appointed on time in keeping with the requisite standards in Regions 4 & 5	Region 4	100% of Thank You letters issued within the requisite timeframe	100%	Notice/Thank You letters disseminated to key stakeholders in	Nomination forms processed and submitted to the Minister	Letters of appointment for the members of the Boards of Management		NCE	Pillar – Governance & Accountability	Public School Boards increased adherence to	100% of boards of management appointed on time in keeping with the requisite

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Department / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
and regulations to support effective governance and accountability by 2028						Region 4, by June 30, 2024 Meetings with relevant stakeholders held by June 30, 2024 in Region 4	on or before September 30, 2024 for appointment.	t in Region 4 disseminated by mid-December 2024.			Output Number 1.2.7 Activity Number 1.2.7.1.2	revised governance guidelines	standards in Region 4 & 5
	Public School Boards increased adherence to revised governance guidelines	100% of Boards of management appointed on time in keeping with the requisite standards in Regions 4 & 5	Region 5	100% of Thank You letters issued within the requisite timeframe	43 %	Notice/Thank You letters disseminated to key stakeholders in Region 5, by October 31, 2024	Call for volunteers issued and pool of volunteers for Region 5 established by August 31, 2024.	Approved Board selection forms, and relevant nomination data forms received completed from MPs on or before November 30, 2024.	100% Boards of Management in Region 5, appointed by the Minister by January 31, 2025.	NCE	Pillar – Governance & Accountability Output Number 1.2.7 Activity Number 1.2.7.1.2	Public School Boards increased adherence to revised governance guidelines	100% of boards of management appointed on time in keeping with the requisite standards in Region 4 & 5

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Department / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
						Meetings with relevant stakeholders held by June 30, 2024 in Region 5	Constituency listings, Board selection forms and supporting documents prepared and issued to all MPs in Region 5 by August 31, 2024.		Letters of appointment for the members of the Boards of Management in Region 5 disseminated by mid-March 2025.				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Department / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028	Minimum specified qualifications for Board Chairs who meet and serve no more than two consecutive terms on the Board of a single school	Qualified Recruited NCE nominees	NCE nominees recruited satisfying the minimum (tenure) requirements of a merit-based system.	Qualified Recruited NCE nominees in Regions 4 & 5				NCE nominees recruited satisfying the minimum (tenure) requirement in Region 4.	NCE nominees recruited satisfying the minimum (tenure) requirement in Region 5.	NCE	TREND Pillar – Governance & Accountability Activity Number 1.2.7.2 1.2.7.2.1 1.2.7.2.1 1.2.7.2.1		1.2.7.2 Minimum specified qualifications for Board Chairs who meet and serve no more than two consecutive terms on the board of a single school 1.2.7.2.1 NCE nominees recruited satisfying the minimum (tenure) requirements of a merit-based system.

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
	Review of Boards by the NCE for appropriate mix of expertise, qualifications of all board nominees and provide governance training where necessary.	100% NCE Nominees trained to satisfy the minimum requirements of a merit-based system.	Trained NCE Nominees			100% NCE Nominees trained in Region 1 to satisfy the minimum requirements of a merit-based system.	100% NCE Nominees trained in Region 2 to satisfy the minimum requirements of a merit-based system.			NCE	TREND Pillar – Governance & Accountability Activity Number 1.2.7.3 1.2.7.3.2		1.2.7.3 Review of boards by NCE for appropriate mix of expertise; qualifications of all board nominees, and provide governance training where necessary 1.2.7.3.2 100% NCE nominees trained to satisfy the minimum requirements of a merit-based system.

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Department / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028	Independent decision on whether separate schools should be governed by joint boards; ensure adequate resources are in place.	Research study on the efficacy of the Joint Board arrangement.	Research study	Research consultant engaged by Quarter 2 Research study concluded by the end of the fiscal year.			Research Consultant engaged		Research conducted.	NCE	TREND Pillar – Governance & Accountability Activity Number 1.2.7.4 1.2.7.4.1 1.2.7.4.1 1.2.7.4.2 1.2.7.5 1.2.7.5.1 1.2.7.5.1		1.2.7.4 Make independent decision on whether separate schools should be governed by joint boards; ensure adequate resources are in place 1.2.7.4.1 Research consultant engaged 1.2.7.4.2 Research conducted 1.2.7.5 Acknowledge School Boards through nonmonetar

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
													y means; and cover administrative cost 1.2.7.5.1 At least 1 recognition ceremony conducted yearly
	Realign the structure of the NCE in keeping with the legislative functions.	Structural review of the NCE to strengthen its capacity against its designated legislative functions	Aligned NCE structure	Structural review of the NCE conducted.			Conduct structural review.		Conduct structural review of the NCE.		Activity Number 1.2.7.6 1.2.7.6 1.2.7.6.1		1.2.7.6 Realign the structure of the NCE in keeping with the legislative functions 1.2.7.6.1 Conduct structural review of the NCE to strengthen its capacity against its designated

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Department / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
													legislative functions.

PROGRAMME:	<i>Executive Direction and Administration</i>	
OBJECTIVE:	<i>Institutional governance and operational capacity of the MoEY strengthened by 2028</i>	
SUB-PROGRAMME:	<i>Central Administration</i>	
OBJECTIVE	<ul style="list-style-type: none">• <i>Effective management of resources in sector by 2028</i>• <i>To improve service delivery within the education sector by 2028</i>	
National Goal: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: <i>Improved administration, planning and management of the Education Sector</i>	Budget No.: 25 Budget: \$34,855,465.40
National Outcome:#1 A healthy and stable population #2 World Class Education and Training	Contributing GOJ Strategic Priority: <i>Human Capital Development</i>	

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Official Launch- Customer Service Branch	Development of Programme Launch, Creation of Guest List and the engagements of External Vendors to transform and decorate the venue of choice	Launch Completed	Successful Execution of launch #of surveys conducted		Launch- April 8, 2024. Post event analysis conducted by April 22,2024 Google Sheets used currently for internal survey				Corporate Services Division Customer Service Branch			
	Design and Conduct Continuous Customer Service Training for all staff	Training material printed and developed prior to training sessions		Timeline for completion of training		Review and update training material from previous year	Two (2) trainings conducted per quarter	Two (2) trainings conducted per quarter	Two (2) trainings conducted per quarter				
To ensure the efficient deployment of all human, financial, material and	Develop and implement a customer service monitoring and evaluation	Creation of CRM tool using reliable software	Customer complaints resolved	% of Customer Complaints/ queries resolved with SLA		60% of customer complaints resolved.	60% of customer complaints resolved.	60% of customer complaints resolved.	60% of customer complaints resolved.				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/In dicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transfo rmation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	framework to track daily transactions/client interactions.												
	Implementation of Customer Complaints Management System	Development of Customer Complaints Monitoring System	Complaints Management System	80% satisfaction rate achieved			Procurement of Software	Implement Utilization of Software	Implement Utilization of Software	Corporate Services Division Customer Service Branch			
	Conduct internal customer service competition annually	Design competition guidelines, sensitize staff	Successful completion of competitions	# of competitions held annually		Two (2) per quarter	Two (2) per quarter	Two (2) per quarter	Two (2) per quarter				
	Conduct Business Process Re-Engineering of relevant services	Identify critical areas for improvement and commence review, accordingly, observe process flows in units and compare against best practices, formulate suggestions for improvement	Processes reviewed to improve efficiency	# service reviews facilitated		Two (2) units per quarter	Two (2) units per quarter	Two (2) units per quarter	Two (2) units per quarter				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To maximize access to all official records, provide information and digital literacy by 2028	Comprehensive research and processing of ATI applications according to the ATI Act 2002	ATI application assessed, processed and dispatched	% ATI applications processed and dispatched to applicants	% of ATI applications processed for applicants within the specified time frame.		100 % of applications processed	100 % of applications processed	100 % of applications processed	100 % of applications processed	Corporate Services Division Documentation, Information and Access Services (DIAS) Branch			
	Manage the MYHR+ scanning and uploads of teachers' files for regions 1- 7	Scan and upload teachers' files to MYHR+ System	Files scanned and uploaded to MYHR+ System	# of teachers' files scanned and uploaded to MYHR+ system for regions 1-7		# of teachers' files scanned and uploaded to MYHR+ system for regions 1-7	# of teachers' files scanned and uploaded to MYHR+ system for regions 1-7	# of teachers' files scanned and uploaded to MYHR+ system for regions 1-7	# of teachers' files scanned and uploaded to MYHR+ system for regions 1-7				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To maximize access to all official records, provide information and digital literacy by 2028	Improved staff awareness and use of RIM	Conduct RIM training and Committee Meetings	RIM Training conducted for staff Committee Meetings conducted for procedures and practices	# of training conducted # of Committee Meetings conducted		# of training conducted # of Committee Meetings conducted	# of training conducted # of Committee Meetings conducted	# of training conducted # of Committee Meetings conducted	# of training conducted # of Committee Meetings conducted				
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Conduct strategic organizational review of the Early Childhood Commission (ECC)	Restructure/redesign of the ECC	Job descriptions, organizational structure & charts, Presentations, Reports, SOPs, Process Flows Classification Schedule	Timeliness of submission of documentation to relevant stakeholders]	-----	Stakeholder Matrix, 1st Stakeholder Consultations held. 1st Report on findings. Presentation to Stakeholders on Findings	Draft job descriptions, organizational charts and 2nd report submitted to stakeholders for review.	Final Report submitted to PD, CSD & PS for review and approval. Submission made to MOFP		Corporate Services Division Organizational Development & Change Management Branch			
	Conduct strategic organizational review of the Jamaica	Restructure/redesign of the JTC	Job descriptions, organizational structure & charts,	Timeliness of submission of documentation to relevant stakeholders	-----	Stakeholder Matrix, 1st Stakeholder Consultations. 1st Report	Draft job descriptions, organizational charts and 2nd report	Final Report submitted to PD, CSD & PS for					

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
	Teaching Commission (JTC)		Presentations, Reports, SOPs, Process Flows Classification Schedule			on findings. Presentation to Stakeholders on Findings	submitted to stakeholders for review.	review and approval. Submission made to MOFP for reorganizing and restructuring of JTC					
	Conduct strategic organizational review of the Jamaica Tertiary Education Council	Restructure/redesign of the JTEC	Job descriptions, organizational structure & charts, Presentations, Reports, SOPs, Process Flows Classification Schedule	Timeliness of submission of documentation to relevant stakeholders	-----	Stakeholder Matrix, 1st Stakeholder Consultations. 1st Report on findings. Presentation to Stakeholders on Findings	Draft job descriptions, organizational charts and 2nd report submitted to stakeholders for review.	Final Report submitted to PD, CSD & PS for review and approval. Submission made to MOFP for reorganizing and restructuring of J-TEC					
To ensure the efficient deployment of all human, financial,	Conduct strategic organizational review of the Division of	Restructure/redesign DSS – Regional Structure	Job descriptions, organizational structure & charts,	Timeliness of submission of documentation to relevant stakeholders	-----	Stakeholder Matrix, 1st Stakeholder Consultations. 1st Report	Draft job descriptions, organizational charts and	Final Report submitted to PD, CSD & PS for		Corporate Services Division	Governance and Accountability (1)	Department of School Services (DSS)	Accommodate, with the use of technology ,

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	School Services (Regions, Guidance and Counselling)		Presentations, Reports, SOPs, Process Flows Classification Schedule			on findings. Presentation to Stakeholders on Findings	2 nd report submitted to stakeholders for review.	review and approval. Submission made to MOFP for reorganizing and restructuring of DSS		Organizational Development & Change Management Branch	Output 1.2.5 Activity 1.2.5.2	reorganised to improve operational efficiency and increased equity and access to educational services	centralized and shared services (with self-service features) to optimize human resource capability and capacity as well as the productivity of the Ministry
	Conduct strategic organizational review of Technical Services Unit (TSU)	Restructure/redesign of the TSU	Job descriptions, organizational structure & charts, Presentations, Reports, SOPs, Process Flows Classification Schedule	Timeliness of submission of documentation to relevant stakeholders	-----		Stakeholder Matrix, 1 st Stakeholder Consultations. 1 st Report on findings. Presentation to Stakeholders on Findings	Draft job descriptions, organizational charts and 2 nd report submitted to stakeholders	Final Report submitted to PD, CSD & PS for review and approval. Submission made to MOFP for reorganizing				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/In dicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transfo rmation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
								rs for review.	and restructurin g of TSU				
	Conduct strategic organizational review of the Schools Personnel & Administration Section (SPAS)	Restructure/ redesign of the SPAS	Job descriptions, organizational structure & charts, Presentations, Reports, SOPs, Process Flows Classification Schedule	Timeliness of submission of documentatio n to relevant stakeholders	-----		Stakeholder Matrix, 1 st Stakeholder Consultation s. 1 st Report on findings. Presentation to Stakeholder s on Findings	Draft job descriptio ns, organizati onal charts and 2 nd report submitted to stakeholde rs for review.	Final Report submitted to PD, CSD & PS for review and approval. Submission made to MOFP for reorganizing and restructurin g of SPAS		Output 1.2.5 Activity 1.2.5.1	Departm ent of School Services (DSS) reorgani sed to improve operatio nal efficienc y and increase d equity and access to educatio nal services	Conduct comprehe nsive review of current policies to guide the developm ent of the structure, job descriptio ns, systems, and processes to support the separation of policy making and managem ent of

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
													service delivery functions for primary and secondary education and decentralize specific functions to regional authorities
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Conduct strategic organizational review of the Division of School Services (Regions, Guidance and Counselling)	Restructure/redesign DSS – Regional Structure	Job descriptions, organizational structure & charts, Presentations, Reports, SOPs, Process Flows Classification Schedule	Timeliness of submission of documentation to relevant stakeholders	-----	Stakeholder Matrix, 1st Stakeholder Consultation s. 1st Report on findings. Presentation to Stakeholders on Findings	Draft job descriptions, organizational charts and 2nd report submitted to stakeholders for review.	Final Report submitted to PD, CSD & PS for review and approval. Submission made to MOFP for reorganizing and restructuring of DSS		Corporate Services Division Organizational Development & Change Management Branch	Output 1.2.5 Activity 1.2.5.2	Department of School Services (DSS) reorganised to improve operational efficiency and increased equity and	Accommodate, with the use of technology , centralized and shared services (with self-service features) to optimize human

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
												access to educational services	resource capability and capacity as well as the productivity of the Ministry
	Conduct strategic organizational review of Technical Services Unit (TSU)	Restructure/redesign of the TSU	Job descriptions, organizational structure & charts, Presentations, Reports, SOPs, Process Flows Classification Schedule	Timeliness of submission of documentation to relevant stakeholders	-----		Stakeholder Matrix, 1st Stakeholder Consultation s. 1st Report on findings. Presentation to Stakeholders on Findings	Draft job descriptions, organizational charts and 2nd report submitted to stakeholders for review.	Final Report submitted to PD, CSD & PS for review and approval. Submission made to MOFP for reorganizing and restructuring of TSU				
	Conduct strategic organizational review of the Schools Personnel &	Restructure/redesign of the SPAS	Job descriptions, organizational structure & charts, Presentations, Reports, SOPs,	Timeliness of submission of documentation to relevant stakeholders	-----		Stakeholder Matrix, 1st Stakeholder Consultation s. 1st Report on findings. Presentation	Draft job descriptions, organizational charts and 2nd report	Final Report submitted to PD, CSD & PS for review and approval.	Corporate Services Division Organizational Development &	Output 1.2.5 Activity 1.2.5.1	Department of School Services (DSS) reorganized to	Conduct comprehensive review of current policies to guide the

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
	Administration Section (SPAS)		Process Flows Classification Schedule				to Stakeholders on Findings	submitted to stakeholders for review.	Submission made to MOFP for reorganizing and restructuring of SPAS	Change Management Branch		improve operational efficiency and increased equity and access to educational services	development of the structure, job descriptions, systems, and processes to support the separation of policy making and management of service delivery functions for primary and secondary education and decentralize specific functions

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
													to regional authorities
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Conduct strategic organizational review of the Division of Schools Services (Curriculum Development)	Restructure/redesign of Curriculum Development	Job descriptions, organizational structure & charts, Presentations, Reports, SOPs, Process Flows Classification Schedule	Timeliness of submission of documentation to relevant stakeholders	-----		Stakeholder Matrix, 1st Stakeholder Consultations. 1st Report on findings. Presentation to Stakeholders on Findings	Draft job descriptions, organizational charts and 2nd report submitted to stakeholders for review.	Final Report submitted to PD, CSD & PS for review and approval. Submission made to MOFP for reorganizing and restructuring of Curriculum Development		Output 1.2.5 Activity 1.2.5.1	Department of School Services (DSS) reorganized to improve operational efficiency and increased equity and access to educational services	Conduct comprehensive review of current policies to guide the development of the structure, job descriptions, systems, and processes to support the separation of policy making and management

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
													ent of service delivery functions for primary and secondary education and decentralize specific functions to regional authorities
	Conduct strategic organizational review of the School Feeding Programme	Restructure/ redesign of the School Feeding Programme	Job descriptions, organizational structure & charts, Presentations, Reports, SOPs, Process Flows Classification Schedule	Timeliness of submission of documentation to relevant stakeholders	-----		Stakeholder Matrix, 1st Stakeholder Consultations. 1st Report on findings. Presentation to Stakeholders on Findings	Draft job descriptions, organizational charts and 2nd report submitted to stakeholders for review.	Final Report submitted to PD, CSD & PS for review and approval. Submission made to MOFP for reorganizing and restructuring of School		Output 1.2.5 Activity 1.2.5.1	Department of School Services (DSS) reorganised to improve operational efficiency and increase equity	Conduct comprehensive review of current policies to guide the development of the structure, job descriptions, systems,

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
									Feeding Programme			and access to educational services	and processes to support the separation of policy making and management of service delivery functions for primary and secondary education and decentralize specific functions to regional authorities
To ensure the efficient deployment of all human, financial,	Conduct strategic organizational review of National	Restructure/redesign of the NEI	Job descriptions, organizational structure & charts,	Timeliness of submission of documentation to relevant stakeholders	-----	Stakeholder Matrix, 1st Stakeholder Consultations. 1st Report	Draft job descriptions, organizational charts and 2nd report	Final Report submitted to PD, CSD & PS for			Output 1.1.4 Activity 1.1.4.1.2	Standardised use of value-added rating	Procure legal Consultant to conduct review of

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Education Inspectorate (NEI)		Presentations, Reports, SOPs, Process Flows Classification Schedule			on findings. Presentation to Stakeholders on Findings	submitted to stakeholders for review.	review and approval. Submission made to MOFP for reorganizing and restructuring of NEI				enabling improved accountability and performance in all schools	NEI and provide recommendations for the establishment of the entity
	Conduct strategic organizational review of Performance Monitoring & Evaluation	Restructure/redesign of the PM&EU	Job descriptions, organizational structure & charts, Presentations, Reports, SOPs, Process Flows Classification Schedule	Timeliness of submission of documentation to relevant stakeholders	-----	Stakeholder Matrix, 1st Stakeholder Consultations. 1st Report on findings. Presentation to Stakeholders on Findings	Draft job descriptions, organizational charts and 2nd report submitted to stakeholders for review.	Final Report submitted to PD, CSD & PS for review and approval. Submission made to MOFP for reorganizing and restructuring of PME&U			Governance and Accountability (1) Output 1.2.3 Activity 1.2.3.1.1 1.2.3.1.2 1.2.3.1.3 1.2.3.1.4	Programme Monitoring and Evaluation Unit strengthened to support effective monitoring and evaluation of programmes and policies	1.2.3.1.1 Strengthen PME Unit with expertise to guide policy formulation, programme implementation and resource allocation 1.2.3.1.2 Collaborate to recruit additional

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
													staff for Monitoring and Evaluation 1.2.3.1.3 Current and new staff participate in Monitoring and Evaluation Training 1.2.3.1.4 Conduct structural review of the Programme Monitoring and Evaluation Unit

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
	Restructure/redesign of the Data Analytics	Job descriptions, organizational structure & charts, Presentations, Reports, SOPs, Process Flows Classification Schedule	Timeliness of submission of documentation to relevant stakeholders	-----	Stakeholder Matrix, 1st Stakeholder Consultations. 1st Report on findings. Presentation to Stakeholders on Findings	Draft job descriptions, organizational charts and 2nd report submitted to stakeholders for review.	Final Report submitted to PD, CSD & PS for review and approval. Submission made to MOFP for reorganizing and restructuring of Data Analytics		Conduct strategic organizational review of Data Analytics		Output 1.2.2 Activity 1.2.2.1.9	Data Analytics Department established with strengthened capacity to analyze and report Education related data	Creation/Development of the Data Analytics & Research, EMIS
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of	Restructure/redesign of the NCE	Job descriptions, organizational structure & charts, Presentations, Reports, SOPs, Process Flows Classification Schedule	Timeliness of submission of documentation to relevant stakeholders	-----	Stakeholder Matrix, 1st Stakeholder Consultations. 1st Report on findings. Presentation to Stakeholders	Draft job descriptions, organizational charts and 2nd report submitted to stakeholders for review.	Final Report submitted to PD, CSD & PS for review and approval. Submission made to MOFP for reorganizing and restructuring of NCE		Conduct strategic organizational review of National Education Inspectorate (NCE)	Corporate Services Division Organizational Development & Change Management Branch	Output 1.2.7 Activity 1.2.7.6.1	Public School Boards increased adherence to revised governance guidelines	Conduct structural review of the NCE to strengthen its capacity against its designated legislative functions.

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/In dicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transfo rmation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
the Ministry's goals by 2028					ers on Findings								
	Conduct strategic organizational review of the National Parenting Support Commission (NPSC)	Restructure/ redesign of the NPSC	Job descriptions, organizational structure & charts, Presentations, Reports, SOPs, Process Flows Classification Schedule	Timeliness of submission of documentatio n to relevant stakeholders	-----	Stakeholder Matrix, 1st Stakeholder Consultation s. 1st Report on findings. Presentation to Stakeholder s on Findings	Draft job descriptions, organization al charts and 2nd report submitted to stakeholders for review.	Final Report submitted to PD, CSD & PS for review and approval. Submissio n made to MOFP for reorganizi ng and restructuri ng of NPSC	Conduct strategic organization al review of the National Parenting Support Commission (NPSC)				
	Conduct strategic organizational review of the Youth and Development Division	Restructure/ redesign of the Youth and Development Division	Job descriptions, organizational structure & charts, Presentations, Reports, SOPs, Process Flows	Timeliness of submission of documentatio n to relevant stakeholders	-----	Stakeholder Matrix, 1st Stakeholder Consultation s. 1st Report on findings. Presentation to	Draft job descriptions, organization al charts and 2nd report submitted to stakeholders for review.	Final Report submitted to PD, CSD & PS for review and approval. Submissio n made to	Conduct strategic organization al review of the Youth and Developmen t Division				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
			Classification Schedule			Stakeholders on Findings		MOFP for reorganizing and restructuring of Youth and Development Division					
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Use of Appropriate Procurement Methodology	Procure textbooks for Secondary Institutions	Secondary Level Textbooks Purchased	Textbooks procured in accordance with the public Procurement Act 2015	360,000 Secondary Level Textbooks Procured	Textbooks Procured for Secondary Level schools islandwide	Payments Prepared	Payments Prepared		Corporate Services Division Public Procurement Branch			
	Use of Appropriate Procurement Methodology	Procure textbooks for Primary Institutions	Primary Level textbooks Purchased	Textbooks procured in accordance with the public Procurement Act 2015	130,000 Primary Level Textbooks Procured	Textbooks Procured for Secondary Level schools islandwide	Payments Prepared	Payments prepared					
	Use of Framework Agreement	Prepare Call-Off Contracts for the Manufacture and	School Furniture Manufactured and Supplied	Furniture procured in accordance with the	Call-Off Contracts issued for 20,000	Call-Off Contracts issued and	Call-Off Contracts issued and	Call-Off Contracts issued and	Call-Off Contracts issued and				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
		Supply of Furniture for Primary Schools		public Procurement Act 2015 and the Framework Agreement	pieces of furniture	Payments prepared	Payments prepared	Payments prepared	Payments prepared				
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Use of Appropriate Procurement Methodology	Procure infrastructure and Renovation works for Primary & Secondary Level institutions	Infrastructure & Renovation works Procured	Infrastructure and Renovation works procured in accordance with the public Procurement Act 2015	Infrastructure and Renovation works Procured	Procurement Process completed as per request	Procurement Process completed as per request	Procurement Process completed as per request		Corporate Services Division Public Procurement Branch			
	Haulage Contractors engaged	Facilitate the delivery of School Furniture	School furniture delivered	School Furniture Dispatched within agreed timeframe	100, 000 pieces of School furniture dispatched for delivery	School Furniture Delivered	School Furniture Delivered	Payments prepared					
	Use of appropriate Procurement Methodology	Provide goods, Services and Works for the Ministry, its Agencies and schools	Goods, Services & Works Procured	Goods, Services & Works procured in accordance with the	All requested Goods, Services & Works Procured		Goods, Services & Works Procured as requested	Goods, Services & Works Procured as requested	Goods, Services & Works Procured as requested				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/In dicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transfo rmation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
				Public Procurement Act 2015									
	Use of MoU between the Ministry of Education and Selected Schools	Facilitate the procurement of School Furniture from Schools under the Select a School Programme	Furniture Procured	School Furniture procured based on BSJ standard	20,000 pieces of School furniture Procured	School furniture delivered to schools	School furniture delivered to schools	School furniture delivered to schools	School furniture delivered to schools				
	Use of all Purchase Orders and Contracts over \$500,000.00	Quarterly Contracts Award Report (QCA) submitted	QCA Report prepared	QCA Report prepared in accordance with Integrity Commission Standard	4 QCA Report prepared	Quarter 1 QCA Report prepared	Quarter 2 QCA Report Prepared	Quarter 3 QCA Report Prepared	Quarter 4 QCA Report Prepared				
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward	Review upgraded organisation structure Conduct Procurement activities	Improvement and maintenance of the physical infrastructure of the Ministry of Education and Youth	Offices renovated. Physical infrastructure within the Ministry enhanced	All offices and corridors at Building 2, 1 st , 2 nd and 3rd Floor renovated within agreed time frame	50 M JMD The renovation of Region One and Management Information System Unit in 2021/2022 Fiscal Year	<u>\$60M</u> <u>2nd Floor Demolition</u> Demolishing of existing partitions, paddings, dry walls, floor tiles and	<u>\$20M Installation</u> Installation of modular partitions, electrical out lets and internet ports.	<u>\$16M 3rd Floor</u> Installatio n of addition furniture and equipment .		Corporate Services Division Property, Security, Asset Management and Office Services Branch			

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
the achievement of the Ministry's goals by 2028	<p>Monitor and evaluate project activities</p> <p>Process payment particulars</p> <p>Review upgraded organisation structure</p> <p>Conduct Procurement activities</p> <p>Monitor and evaluate project activities</p> <p>Process payment particulars</p>	Improvement and maintenance of the physical infrastructure of the Ministry of Education and Youth	<p>Offices renovated.</p> <p>Physical infrastructure within the Ministry enhanced</p>			<p>unwanted walls.</p> <p><u>2nd Floor Installation</u></p> <p>Tiling of floors, masonry work, electrical work, installation of concrete boards where necessary, painting of wall and installation of glass doors.</p>	<p><u>\$60M</u></p> <p><u>3rd Floor Demolition</u></p> <p>Demolishing of existing partitions, paddings, dry walls, floor tiles and unwanted walls.</p> <p><u>3rd Floor Installation</u></p> <p>Tiling of floors, masonry work, electrical work, installation of concrete boards where necessary, painting of</p>	Completion of the relocation exercises for all HRM Units					

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/In dicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transfo rmation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
							wall and installation of glass doors. <u>\$20M</u> <u>3rd Floor Installation</u> Installation of modular partitions, electrical out lets and internet ports. <u>\$16M</u> Installation of addition furniture and equipment.						

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/In dicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transfo rmation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Review upgraded organisation structure Conduct Procurement activities Monitor and evaluate project activities	Improvement and maintenance of the physical infrastructure of the Ministry of Education and Youth	Modular partitions installed Physical infrastructure within the Ministry enhanced	All offices, at the Annex 1st and 2nd Floor renovated within agreed time frame	The renovation of Region One and Management Information System Unit in 2021/2022 Fiscal Year	Preparation of bills of quantities and tendering processes	\$22M <u>Demolition</u> Demolishing of existing partitions, <u>Installation</u> Installation of modular partitions, electrical outlet and internet ports	Relocation exercises completed for PSAM and Office Services and Procurement Unit.		Corporate Services Division Property, Security, Asset Management and Office Services Branch			
	Conduct Procurement activities Monitor and evaluate project activities Process payment particulars		Physical infrastructure within the Ministry enhanced Lobby at Building One and Media Building renovated.			Two lobbies renovated in accordance with set renovation standards with the PSAM and Office Service Branch.	Submission of Floor plan and bills of quantities to Procurement	\$6M Commencement of tendering processes Implementation of contract					

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Conduct Procurement activities Monitor and evaluate project activities Process payment particulars	Improvement and maintenance of the physical infrastructure of the Ministry of Education and Youth	Physical infrastructure within the Ministry enhanced Driveways and parking areas at Media Building paved.	All driveways and parking areas at Media Building paved.	Paving of Multi-purpose area at Heroes Circle	Submission of bills of quantities to Procurement Unit	\$8M Tendering activities and implementation of contract	Work and processing of payment particulars completed					
	Conduct Procurement activities Monitor and evaluate project activities Process payment particulars		Perimeter wall constructed behind Media Building.			Site visit conducted.	\$4M Bills of quantities submitted to the Procurement Unit. Contract implemented	Work and processing of payment particulars completed		Corporate Services Division Property, Security, Asset Management and Office Services Branch			

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/In dicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transfo rmation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
			Safety of the MOE&Y facilities increased.	Emergency exits/systems procured and installed within the agreed time frame		<u>\$5M</u> Procuremen t process commenced and finalized	Emergency exits installed in the relevant areas	Payment particulars processed					
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry’s goals by 2028		Improvement and maintenance of the physical infrastructure of the Ministry of Education and Youth		AC units procured and installed at the HC and CC within the agreed time frame		<u>\$30M</u> Procuremen t process commenced and finalized	AC units installed at the HC and CC Procuremen t process finalized and supplier engaged						
	Conduct Procurement activities Monitor and evaluate project activities Process payment particulars		Office furniture and other office supplies procured.	Office furniture, partitions, equipment procured for Corporate Services Division within the agreed time frame		<u>\$100M</u> Procuremen t commenced	1st tranche of furniture etc. delivered for Corporate Services Division. Procuremen t process finalized	2nd tranche of furniture etc delivered for Corporate Services Division. 3rd tranche of	Payment particulars processed				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
								furniture etc. delivered for Corporate services Division.					
	Conduct Procurement activities Monitor and evaluate project activities Process payment particulars	Improvement and maintenance of the physical infrastructure of the Ministry of Education and Youth		Elevators procured and installed within the agreed time frame		<u>\$60M</u> Procurement process engaged for the procurement and installation of elevators at the HC	Old elevator parts demolished Elevator at the Bldg.1 installed	Elevator at the Bldg.2 installed	Payment particulars processed				
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural	Conduct Procurement activities Monitor and evaluate project activities Process payment particulars	Improvement and maintenance of the physical infrastructure of the Ministry of Education and Youth	Physical infrastructure within the Ministry enhanced	All corridors ceilings on Building One repaired accordance with specific unit standards.		Site visits conducted, bills of quantities prepared and documents submitted for review.	Procurement process commenced	<u>\$5M</u> Contract implemented and work activities monitored	Payment particulars processed	Corporate Services Division Property, Security, Asset Management and Office Services Branch			

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$9.3M)				Responsible Agency/Dept / Division	Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
support toward the achievement of the Ministry's goals by 2028	Conduct Procurement activities Monitor and evaluate project activities	Improvement and maintenance of the physical infrastructure of the Ministry of Education and Youth	Physical infrastructure within the Ministry enhanced	All offices on the Georgian Building at Heroes Circle refurbished	Refurbishing of the Georgian Building at Caenwood Centre.		Procurement process commenced	<u>\$50M JMD</u> Contract implemented and work activities monitored	Monitoring and evaluation of contact continued				
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028		Improvement and maintenance of the physical infrastructure of the Ministry of Education and Youth	Increase in the safety of the MOE&Y facilities	Eastern fence modified in accordance with specific GOJ standards.		Drawings and bills of quantities prepared	Procurement process commenced	<u>\$50M</u> Contract implemented and work activities monitored	Work and processing of payments completed				
		Procure five (5) vehicles for the Ministry's fleet	Increased reliable vehicles to provide transportation services	No. of reliable vehicles accessible by the Ministry	-	5 vehicles procured \$77,000,000.00	-	-	-	Corporate Services Division Fleet and Transportation Coordination			

PROGRAMME:	EXECUTIVE DIRECTION AND ADMINISTRATION	
OBJECTIVE:	Institutional governance and operational capacity of the MOEY strengthened by 2028	
MINISTRY POLICY PRIORITY:	Bridging the Digital Divide	
SUB-PROGRAMME: OBJECTIVE	CENTRAL ADMINISTRATION <ul style="list-style-type: none">• Effective management of resources in the sector by 2028• To improve service delivery within the education sector by 2028	
National Goal: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: Improved administration, planning and management of the education sector.	Budget No.:
National Outcome #1: A Healthy and Stable Population National Outcome #2: World-Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development	

OUTCOME:													
Strategic Objectives	Strategies	Major Initiative/Activities [projects, programmes, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
To maximise access to, and use of digital technologies for effective teaching and learning as well as institutional strengthening for the advancement of all teachers and students by 2028	Expansion of Digital Technologies in MDAs' operations	Procurement and distribution of computers to staff	Computers procured for MoEY staff	# of computers procured vs # distributed within agreed timeframe	651 Computers procured between 2018 and 2022		Computers procured for general staff \$10,000			Information and Communication Technology (ICT) Division			
		Developing/ Reviewing/ Updating of ICT Policies and Guideline documents	ICT policy/guideline documents developed	ICT policy/guideline documents developed/ reviewed/ updated within stipulated timeframes and in prescribed formats	4 policy/guideline documents developed				Documents reviewed /updated		TREND Pillar 6 – Technology Output# 6.2.2 Activity# 6.2.2.2	Fit for purpose school learning infrastructure	Continue to develop policies/ guidelines for the safe and secure use of online learning platforms, including guidance for schools on discipline and decorum in the

OUTCOME:													
Strategic Objectives	Strategies	Major Initiative/Activities [projects, programmes, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$’000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													online learning space
To maximise access to, and use of digital technologies for effective teaching and learning as well as institutional strengthening for the advancement of all teachers and students by 2028		Updating of the Disaster Recovery and Business Continuity Plan	Disaster Recovery and Business Continuity Plan updated	Disaster Recovery and Business Continuity Plan updated within stipulated timeframes and in prescribed formats	1 document developed				Document reviewed /updated		TREND Pillar 6 – Technology Output# 6.2.2 Activity# 6.2.2.5	Fit for purpose school learning infrastructure	Implement strong cybersecurity software and hardware systems and acquire licenses in bulk to minimize costs
		Development / Improvement of business support applications and tools	Business applications developed	# of business units benefiting from an information system within stipulated timeframes	6 major business applications developed between 2021 and 2022	Systems development and application maintenance ongoing	Systems development and application maintenance ongoing	Systems development and application maintenance ongoing	Systems development and application maintenance ongoing	Information and Communication Technology (ICT) Division	TREND Pillar 6 – Technology Output# 6.2.1 Activity# 6.2.1.4	Expanded Technology Infrastructure to Support the Digitisation of Education (IT14) See SP1: Governance	Research using centralized and shared services that accommodate the use

OUTCOME:													
Strategic Objectives	Strategies	Major Initiative/Activities [projects, programmes, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
												and Accountability, Gov3.1 and Gov4.1	of technology (with self-service features) , so as to optimize talent capability and capacity as well as the productivity of the Ministry.
		Improvement in the quality of services and support delivered by the ICT Division	Compliance with service level agreement maintained	% Compliance with service level agreement within stipulated timeframes	95% compliance maintained	95%	95%	95%	95%				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiative/Activities [projects, programmes, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
To maximise access to, and use of digital technologies for effective teaching and learning as well as institutional strengthening for the advancement of all teachers and students by 2028		Upskill MoEY staff responsible for managing and operating new software	Upskilling sessions conducted	# Of upskilling sessions conducted within stipulated timeframes		Upskilling conducted as necessary	Upskilling conducted as necessary	Upskilling conducted as necessary	Upskilling conducted as necessary		TREND Pillar 6 – Technology Output# 6.2.1 Activity# 6.2.1.2	Expanded Technology Infrastructure to Support the Digitisation of Education (IT14) See SP1: Governance and Accountability, Gov3.1 and Gov4.1	Implement measures to upskill MOEY staff who will be responsible for managing and operating new software
		Maintain ICT infrastructure	ICT infrastructure maintained	% Of system uptime vs downtime	95% uptime maintained	95%	95%	95%	95%	Information and Communication Technology (ICT) Division	TREND Pillar 6 – Technology Output# 6.2.2 Activity# 6.2.2.5	Fit for purpose school learning infrastructure	Implement strong cybersecurity software and hardware systems and acquire licenses in bulk

OUTCOME:													
Strategic Objectives	Strategies	Major Initiative/Activities [projects, programmes, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$’000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													to minimize costs
		Maintenance of Computer systems	MoEY locations maintained	# Of locations maintained within stipulated timeframes	21 locations maintained	Five (5) locations maintained	Five (5) locations maintained	Five (5) locations maintained	Six (6) locations maintained				
To maximise access to, and use of digital technologies for effective teaching and learning as well as institutional strengthening for the advancement of all teachers and students by 2028		Maintenance of Private Branch Exchange (PBX) system	PBX System maintained	% Uptime vs downtime of PBX system	95% uptime maintained	95% \$2500	95% \$2500	95% \$2500	95% \$2500				
		Inventory of ICT assets	ICT managed	% of ICT assets captured in the MIS Unit Asset Management System within stipulated timeframes	99% captured	99%	99%	99%	99%				
		Renewal of maintenance for backup solution	Backup solution maintenance renewed	Backup solution maintenance renewed as scheduled	One (1) backup solution maintenance renewed			Backup solution maintenance renewed \$1,000		Information and Communication Technology (ICT) Division	TREND Pillar 6 – Technology Output# 6.2.2 Activity# 6.2.2.5	Fit for purpose school learning infrastructure	Implement measures to upskill MOEY staff who will be

OUTCOME:													
Strategic Objectives	Strategies	Major Initiative/Activities [projects, programmes, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$’000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													responsible for managing and operating new software
To maximize access to, and use of digital technologies for effective teaching and learning as well as institutional strengthening for the advancement of all teachers and students by 2028		Renewal of maintenance for antivirus solution	Antivirus solution maintenance renewed	Antivirus solution maintenance renewed as scheduled	One (1) antivirus solution maintenance renewed	Antivirus solution maintenance renewed \$50					Pillar 6 – Technology Output# 6.2.2 Activity# 6.2.2.5	Fit for purpose school learning infrastructure	Implement strong cybersecurity software and hardware systems and acquire licenses in bulk to minimize costs
		Renewal of maintenance for Cloud Hosting	Cloud Hosting Platform maintenance renewed	Cloud Hosting Platform (Aptum) maintenance renewed	One (1) Cloud Hosting Platform maintenance	\$8 mil		\$8 mil			Pillar 6 – Technology Output# 6.2.2	Fit for purpose school learning infrastructure	Deploy technology in the cloud or virtualized

OUTCOME:													
Strategic Objectives	Strategies	Major Initiative/Activities [projects, programmes, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
		Platform (Aptum)			nce renewed						Activity# 6.2.2.4		environments to save costs of system deployment
	Procurement/implementation of digital technologies to support the advancement of students and educators	Procurement of Wide Area Network services for schools	Wide Area Network services procured for 488 locations	Wide Area Network services procured as scheduled	WAN services procured for 488 locations				Wide Area Network services procured as scheduled		Pillar 6 – Technology Output# 6.1.1 Activity# 6.1.1.1, 6.1.1.2	Broadband infrastructure (including WiFi and other access points) deployed by MOEY across the island (IT12)	6.1.1.1 Complete the installation of broadband services in public schools 6.1.1.2 Complete the installation of broadband services in Places of Safety

OUTCOME:													
Strategic Objectives	Strategies	Major Initiative/Activities [projects, programmes, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
To maximize access to, and use of digital technologies for effective teaching and learning as well as institutional strengthening for the advancement of all teachers and students by 2028		Procurement of Wi-Fi LAN for schools	WiFi LAN procured for 364 locations	WiFi LAN procured as scheduled	Zero procurements completed				Wi-Fi LAN procured for 364 locations	Information and Communication Technology (ICT) Division	TREND Pillar 6 – Technology Output# 6.1.1 Activity# 6.1.1.3	Broadband infrastructure (including WiFi and other access points) deployed by MOEY across the island (IT12)	Procure and install WiFi LAN in public schools and Places of Safety
		Renewal of Microsoft 365 licenses for students and educators	Microsoft 365 licenses renewed for 500,000 students and educators	Microsoft 365 licences subscription renewed as scheduled	Subscription procured for 500,000 student licenses	Microsoft 365 licenses renewed for 500,000 students and educators \$52 mil					TREND Pillar 6 – Technology Output# 6.2.2 Activity# 6.2.1.1	Fit for purpose school learning infrastructure	Continue to invest in new software platforms to enhance governance, accountability and improve productivity and efficiency at the

OUTCOME:													
Strategic Objectives	Strategies	Major Initiative/Activities [projects, programmes, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$’000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													school level.
To maximize access to, and use of digital technologies for effective teaching and learning as well as institutional strengthening for the advancement of all teachers and students by 2028		Implementation of an Education Management Information System (EMIS) platform for public schools	EMIS system implemented	EMIS system implemented as scheduled	EMIS platform installed				EMIS System implemented as scheduled		TREND Pillar 6 – Technology Output# 6.2.2 Activity# 6.2.2.2	Fit for purpose school learning infrastructure	Continue to develop policies/guidelines for the safe and secure use of online learning platforms, including guidance for schools on discipline and decorum in the online learning space

PROGRAMME:	EXECUTIVE DIRECTION AND ADMINISTRATION		
OBJECTIVE:	Institutional governance and operational capacity of the MOEY strengthened by 2028		
SUB-PROGRAMME:	CENTRAL ADMINISTRATION		
OBJECTIVE	To improve service delivery within the education sector by 2028		
National Goal: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: Improved administration, planning and management of the education sector	Budget No.: 279	
National Outcome: World Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development		

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline 2018-2019	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support	Identify and select entities/areas for audit based on priority ratings.	Conduct risk assessment process of MOEY portfolio using risk based methodology Develop Audit Plan	Risk Based Audit Plan Developed within stipulated timeframes and in prescribed formats	Risk based Audit Plan developed in keeping with required Standards (IIA,MOFP)	Plan developed and in place at start of year		Mid-year review of current Annual Audit Plan amended	Annual Risk based Plan for 2025/26 developed \$1500	Review of Annual Audit Plan by amended \$1500	Internal Audit Division	Trend Pillar-Governance & Accountability Output Number 1.1.2	Financial accountability in government funded public schools strengthened	Risk assess portfolio and prioritize highly rated schools

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline 2018-2019	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
effective governance and accountability by 2028											Activity Number 1.1.2.1.1		
	<p>Monitor systems procedures.</p> <p>Review and appraise the adequacy/application of accounting, financial, risk management, governance processes and other internal control systems for the Ministry.</p> <p>Provide recommendations to improve compliance with Government Standards , Laws Regulations, and standards</p>	Conduct audits	85% of audits conducted vs planned total of 35 audits within stipulated timeframes	% of audits conducted vs planned total	100% 30 audits conducted	15 % (5) audits conducted \$53,900	35% (12) audits conducted \$53,900	65% (22) audits conducted \$53,900	85% (30) audits conducted \$53,900	Internal Audit Division	<p>Trend Pillar- Governance & Accountability</p> <p>Output Number 1.1.2</p> <p>Activity Number 1.1.2.1.2</p> <p>1.1.2.1.2.1</p> <p>1.1.2.1.2.2</p> <p>1.1.2.1.2.3</p> <p>1.1.2.1.2.4</p> <p>1.1.2.4</p> <p>1.1.2.1.3</p>	Financial accountability in government funded public schools strengthened	<p>1.1.2.1.2</p> <p>Conduct 35 internal audits of schools :</p> <p>15% Qtr 1</p> <p>35% Qtr 2</p> <p>65%Qtr 3</p> <p>85% Qtr 4</p> <p>1.1.2.4</p> <p>Make public reports on school financial, academic and NEI reports</p> <p>1.1.2.1.3</p> <p>Increase internal audit numbers by</p>

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline 2018-2019	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													30% in years 2 and 3
		Prepare audit reports on audit activities and issue to stakeholders	Audit reports prepared and issued to stakeholders	Audit reports prepared and submitted to stakeholders (Auditees, Permanent Secretary (PS) one month after management responses received	30 reports prepared and issued	5 reports prepared and issued	12 reports prepared and issued	22 reports prepared and issued	30 reports prepared and issued				

PROGRAMME:	Executive Direction & Administration		
OBJECTIVE:	Institutional governance & operational capacity of the MoEY strengthened by 2028		
SUB-PROGRAMME:	Central Administration		
OBJECTIVE	Effective management of resources in the sector by 2028		
National Goal: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: Improved administration, planning and management of the education sector	Budget No. Budget: Proposed \$51,589,671.10	
National Outcome: World Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development		

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and		Prepare required document for strategic planning	Implementation of compliance actions in response to internal and external audit findings and recommendations monitored	2025/2026 Annual Operational Plan, budget and procurement plan prepared and submitted within agreed timeframes and in accordance with established standards		Operational Plan reviewed	Operational Plan developed	Operational Plan, Budget and Procurement Plan submitted for approval by November 2024	Prepare for end-of-year appraisal of the 2024/2025 period	Compliance and Post Audit Unit			

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
accountability by 2028		Conduct compliance and governance awareness	Develop a compliance and monitoring framework for educational institutions developed	# of schools visited to conduct compliance activities within agreed timeframes		Compliance activities completed for six (6) schools	Compliance activities completed for six (6) schools	Compliance activities completed for six (6) schools	Compliance activities completed for six (6) schools				
				% of the audit reports from the Internal Audit Division implementation and corrective actions/recommendations tracked		Audit reports reviewed, and corrective actions tracked	Audit reports reviewed, and corrective actions tracked	Audit reports reviewed, and corrective actions tracked	Audit reports reviewed, and corrective actions tracked				
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028	Collaborate with stakeholders to increase compliance	Foster the Ministry's compliance with regulatory bodies	Audit reports from external stakeholders on the Ministry are analysed; implementation of corrective actions/recommendations tracked and response coined and submitted	% of the queries from the report are reviewed; response from affected unit and agencies are reviewed and responses coined. Report is collated, discussed and finalized for submission			AGD's Annual Report received and queries appraised Responses are gathered and reviewed	Draft copy is presented to management for discussion The document is finalized and submitted					

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
								as per request					
				Performance Audit of the Ministry		Aid as liaison between the Ministry and AGD in the provision of requested documents	Aid as liaison between the Ministry and AGD in the provision of requested documents	Review findings of the AGD's draft report and coin responses for submission Submit responses to the Permanent Secretary for review and adjustment if necessary		Compliance and Post Audit Unit			
				% of questions from the Public Administration and Audit Committee (PAAC) is reviewed and responses reviewed for			Reviewed questions posed by the Committee, and gather responses	Meet and discuss with heads of department affected		Compliance and Post Audit Unit			

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
				accuracy and adequacy which are then collated and submitted			from responsible officers for submission Collate draft copy of responses and disseminate	Collate and submit report to the permanent secretary for approval					
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028	Collaborate with stakeholders to increase compliance	Foster the Ministry's compliance with regulatory bodies	Breaches monitored	80% ad-hoc reports of breaches are investigated and findings reported		Reports of breaches are reviewed; investigated and findings reported	Reports of breaches are reviewed; investigated and findings reported	Reports of breaches are reviewed; investigated and findings reported	Reports of breaches are reviewed; investigated and findings reported				
			Breaches monitored	Reports submitted to the MoEY Audit Committee within the agreed timeframe		Quarter 4 report submitted	Quarter 1 report submitted	Quarter 2 report submitted	Quarter 3 report submitted				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028		Facilitate recovery of MoEY Assets and other misappropriated funds	Recovery mechanisms (in relation to assets and misappropriated funds) activated	Recovery activities facilitated according to established standards		Recovery activities facilitated as necessary	Recovery activities facilitated as necessary	Recovery activities facilitated as necessary	Recovery activities facilitated as necessary	Compliance and Post Audit Unit			

PROGRAMME:	Executive Direction and Administration		
OBJECTIVE:	Institutional governance and operational capacity of the MOEY strengthened by 2028		
SUB-PROGRAMME:	Policy, Planning and Development		
OBJECTIVE	To provide relevant and timely data to facilitate effective policy, planning and monitoring of the education sector by 2028		
National Goal: Jamaicans are empowered to achieve their fullest potential.	Sector Outcome: Improved administration, planning and management of the education sector	Budget No.: Budget:	
National Outcome: National Outcome #1 – A Healthy and Stable Population; National Outcome #2 – World Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development		

OUTCOME: Improved administration, planning and management of the education sector						Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Output
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4		
To increase compliance with all national and applicable international conventions,	Provide high-level legal advice/support and policy recommendations.	Provide technical/legal support to effect the passing of the Jamaica Teaching Council Bill in the	Legal/technical support provided to effect the passing of the Jamaica Teaching Council Act	Technical/Legal support provided in accordance with established standards		Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal Services Unit Trend Pillar - Governance & Accountability	Output: 1.1.3. JTC Act enacted

<i>standards, laws and regulations to support effective governance and accountability by 2028</i>		<i>Houses of Parliament</i>								<i>Output Number</i> 1.1.3	
	<i>Provide high-level legal advice/support and policy recommendations.</i>	<i>Provide technical/legal support to effect the passing of the Amendments to the Education Act and Regulations – Criteria for Appointment as Principal</i>	<i>Legal/technical support provided to effect the passing of the Education (Amendment) Act in respect of the criteria for appointment as principal</i>	<i>Technical/Legal support provided in accordance with established standards</i>		<i>Legal/technical support provided as requested</i>	<i>Legal/technical support provided as requested</i>	<i>Legal/technical support provided as requested</i>	<i>Legal/technical support provided as requested</i>	<i>Legal Services Unit</i> <i>Trend Pillar - Governance & Accountability</i> <i>Output Number</i> 1.3.1	Output 1.3.1: 1980 Education Act and 1965 supporting Regulations promulgated
	<i>Provide high-level legal advice/support and policy recommendations.</i>	<i>Provide technical/legal support to effect the passing of the Amendments to the Overseas Examinations Commission Act</i>	<i>Legal/technical support provided to effect the passing of the Amendments to the Overseas Examinations Commission Act</i>	<i>Technical/Legal support provided in accordance with established standards</i>		<i>Legal/technical support provided as requested</i>	<i>Legal/technical support provided as requested</i>	<i>Legal/technical support provided as requested</i>	<i>Legal/technical support provided as requested</i>	<i>Legal Services Unit</i>	
<i>To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028</i>	<i>Provide high-level legal advice/support and policy recommendations.</i>	<i>Provide technical/legal support to effect the passing of the Amendments to the University Council of Jamaica Act</i>	<i>Legal/technical support provided to effect the passing of the Amendments to the University Council of Jamaica Act</i>	<i>Technical/Legal support provided in accordance with established standards</i>		<i>Legal/technical support provided as requested</i>	<i>Legal/technical support provided as requested</i>	<i>Legal/technical support provided as requested</i>	<i>Legal/technical support provided as requested</i>	<i>Legal Services Unit</i>	

	Provide high-level legal advice/support and policy recommendations.	Provide technical/legal support to effect the Modernization of the Education Act and Regulations	Legal/technical support provided to effect the Modernization of the Education Act and Regulations	Technical/Legal support provided in accordance with established standards		Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal Services Unit Trend Pillar - Governance & Accountability Output Number 1.3.1	Output 1.3.1: 1980 Education Act and 1965 supporting Regulations promulgated
OUTCOME: Improved administration, planning and management of the education sector											
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Output
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4		
	Provide high-level legal advice/support and policy recommendations.	Provide technical/legal support to effect the passing of the Jamaica Tertiary Education Commission Bill in the Houses of Parliament	Legal/technical support provided to effect the passing of the Jamaica Tertiary Education Commission Bill in the Houses of Parliament	Technical/Legal support provided in accordance with established standards		Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal Services Unit Trend Pillar – Tertiary Sector Output Number 4.1.1	Output 4.1.1: Streamlined governance framework for the higher education sector developed and implemented
	Provide high-level legal advice/support and policy recommendations.	Provide technical/legal support to effect the Amendments to Increase Penalties of Acts under the Portfolio of MoEY	Legal/technical support provided to effect the Amendments to Increase Penalties of Acts under the Portfolio of MoEY	Technical/Legal support provided in accordance with established standards		Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal Services Unit	

To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028	Provide high-level legal advice/support and policy recommendations.	Provide technical/legal support to effect the Amendments to the Education Regulations – Leave Provisions	Legal/technical support provided to effect the Amendments to the Education Regulations – Leave Provisions	Technical/Legal support provided in accordance with established standards		Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal Services Unit	
	Provide high-level legal advice/support and policy recommendations.	Provide technical/legal support to effect the passing of the Amendments to the Children Care and Protection Act	Legal/technical support provided to effect the passing of the Amendments to the Children Care and Protection Act	Technical/Legal support provided in accordance with established standards		Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal Services Unit	
	Provide high-level legal advice/support and policy recommendations.	Provide technical/legal support to effect the passing of the Amendments to the Children (Adoption of) Act	Legal/technical support provided to effect the passing of the Amendments to the Children (Adoption of) Act	Technical/Legal support provided in accordance with established standards		Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal Services Unit	
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028	Provide high-level legal advice/support and policy recommendations.	Provide technical/legal support to effect the passing of the Amendments to the Children (Guardianship & Custody) Act	Legal/technical support provided to effect the passing of the Amendments to the Children (Guardianship & Custody) Act	Technical/Legal support provided in accordance with established standards		Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal Services Unit	
OUTCOME: Improved administration, planning and management of the education sector											

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4		
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028		Review Proposal for and provide technical/legal support to effect the Special Measures Policy	Legal/technical support provided to effect the Special Measures Policy	Technical/Legal support provided in accordance with established standards		Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal Services Unit Trend Pillar - Governance & Accountability Output Number 1.3.1	Output 1.3.1: 1980 Education Act and 1965 supporting Regulations promulgated
		Review Proposal for and provide technical/legal support to effect the Safe School Policy	Legal/technical support provided to effect the Safe School Policy	Technical/Legal support provided in accordance with established standards		Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal Services Unit Trend Pillar - Governance & Accountability Output Number 1.3.1	
		Review Proposal for and provide technical/legal support to effect the School Improvement Policy	Legal/technical support provided to effect the School Improvement Policy	Technical/Legal support provided in accordance with established standards		Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal Services Unit Trend Pillar - Governance & Accountability Output Number 1.3.1	
OUTCOME: Improved administration, planning and management of the education sector											

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4		
<i>To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028</i>		<i>Review Proposal for and provide technical/legal support to effect the Higher Education Policy</i>	<i>Legal/technical support provided to effect the Higher Education Policy</i>	<i>Technical/Legal support provided in accordance with established standards</i>		Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	<i>Legal Services Unit</i> <i>Legal Services Unit</i> <i>Trend Pillar – Tertiary Sector</i> <i>Output Number</i> <i>4.1.1</i>	Output 4.1.1: <i>Streamlined governance framework for the higher education sector</i>
		<i>Review Proposal for and provide technical/legal support to effect the National Pathways Policy</i>	<i>Legal/technical support provided to effect the National Pathways Policy</i>	<i>Technical/Legal support provided in accordance with established standards</i>		Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	<i>Legal Services Unit</i> <i>Trend Pillar - Governance & Accountability</i> <i>Output Number</i> <i>1.3.1</i>	Output 1.3.1: <i>1980 Education Act and 1965 supporting Regulations promulgated</i>
		<i>Provide legal/technical support as requested regarding the establishment of the National Education Inspectorate (NEI)</i>	<i>Legal/technical support provided to effect the establishment of the National Education Inspectorate (NEI)</i>	<i>Technical/Legal support provided in accordance with established standards</i>		Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	Legal/technical support provided as requested	<i>Legal Services Unit</i> <i>Trend Pillar - Governance & Accountability</i> <i>Output Number</i>	Output 1.1.4 <i>Standardised use of value-added rating enabling improved accountability and performance in all schools</i>

										1.1.4	
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PROGRAMME:	Executive Direction and Administration		
OBJECTIVE:	<ul style="list-style-type: none">● Institutional governance and operational capacity of the MoEY strengthened by 2028		
SUB-PROGRAMME:	Central Administration		
OBJECTIVE	<ul style="list-style-type: none">● Effective management of resources in the sector by 2028● To improve service delivery within the education sector by 2028		
National Goal: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: Improved students' performance at the different levels of the system	Budget No.: Budget:	
National Outcome: World Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development		

OUTCOME: Improved administration, planning and management of the education sector

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	PILLARS	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)					
To ensure the efficient deployment of all human, financial, material, and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Improve access to a safe and secure, physical, environment for children and teachers in schools, by carrying out critical repairs in schools across 7 Regions. Budget \$440M	Manage and report on the execution of Maintenance Contracts/Programmes	Schools Maintenance Database updated Contracts executed	# of contracts executed in the agreed timeframe	Proposed Procurement Plan prepared	Twenty (20) schools for maintenance/critical repairs completed \$120M	Thirty-five (35) schools for maintenance/critical repairs completed \$150M	Twenty (20) schools for maintenance/critical repairs completed \$100M	Thirty (30) schools for maintenance/critical repairs completed \$70M	Technical Services Unit Regional Building Unit	Infrastructure (5) Output 5.1.1 5.1.2 Activity 5.1.1.1 5.1.2.1 5.1.2.1c 5.1.2.3a 5.2.1.2b 5.2.1.2c		5.1.1 Innovative financing solutions to maintain school infrastructure implemented 5.1.2 Initiatives to improve and maintain the quality of school infrastructure implemented	5.1.2.1 Deploy management information system for school buildings and equipment including registers of school buildings 5.1.2.1c Manage maintenance requests and

OUTCOME: Improved administration, planning and management of the education sector

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	PILLARS	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)					
														intervention 5.1.2.3a Simplify, centralise, and automate the maintenance request and approval processes 5.2.1.2b Design, costing and procurement for boundary/security

OUTCOME: Improved administration, planning and management of the education sector

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	PILLARS	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)					
														y fencing for 40 schools 5.2.1.2c Construction of Boundary/Security fencing for 40 schools
	Pre-investment activities for the proposed construction of security fencing at thirty-eight (38) and electrical	Complete the design and preliminary costing for the proposed construction of security fencing and electrical upgrading in schools	Design and preliminary costing for the proposed construction of thirty-eight (38) security fencing and thirty-five (35) electrical	# of Design and preliminary costing completed	Proposed Procurement Plan Prepared	Six (6) schools Electrical design and preliminary costing to be completed \$23M	Thirteen (13) schools Electrical design and preliminary costing to be	Six (6) schools Electrical design and preliminary costing to be completed	Ten (10) schools Electrical design and preliminary costing to be completed		5.2.1.2			

OUTCOME: Improved administration, planning and management of the education sector

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	PILLARS	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)					
	upgrading at thirty-five (35) schools for approximately \$155M		upgrading completed				completed \$47M	\$23M	\$39M					
				# of survey, design, bill of quantities completed		Fourteen (14) schools survey, design, bill of quantities for proposed construction of security fencing to be completed \$8M	Nine (9) schools survey, design, bill of quantities for proposed construction of security fencing to be completed \$4.5M	Eight (8) schools survey, design, bill of quantities for proposed construction of security fencing to be completed \$7M	Seven (7) schools survey, design, bill of quantities for proposed construction of security fencing to be completed	Technical Services Unit Regional Building Unit				

OUTCOME: Improved administration, planning and management of the education sector														
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	PILLARS	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)					
									\$3.5M					
To ensure the efficient deployment of all human, financial, material, and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Execute/Implement the Primary & Secondary Infrastructure Programme (PSIP)	Monitor the completion of security fencing in eleven (11) schools at approximately 469M	Security fencing completed at eleven (11) schools	% of fencing projects completed	Contract awarded	40% completion \$188 M	40% completion \$188 M	20% completion \$93M			5.2.1.2 (IP)			
		Monitor the procurement of contractor for proposed construction of security fencing projects.		# of procurement completed	Contract awarded	Eleven (11) procurement for contractors completed								

OUTCOME: Improved administration, planning and management of the education sector

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	PILLARS	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)					
To ensure the efficient deployment of all human, financial, material, and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Execute/Implement the Primary & Secondary Infrastructure Programme (PSIP)	Monitor the completion of electrical upgrading in Ten (10) schools at approximately 420M	Electrical upgrading completed at Ten (10) schools	% of electrical upgrading completed	Contract awarded	40% completion \$168 M	40% completion \$168 M	10% completion \$42M	10% completion \$42M	Technical Services Unit				
		Monitor the procurement of contractor for electrical upgrading projects		# of procurement completed		Ten (10) procurement for contractors completed	–	–	–					
		Monitor the completion of consultancy (Post-Contract Activity) for electrical upgrading projects at approximately 7.5M	Electrical upgrading consultancy completed at Ten (10) schools	# of consultancy completed		–	5 consultancies completed \$3.7M	–	5 consultancies completed \$3.8M					

OUTCOME: Improved administration, planning and management of the education sector

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	PILLARS	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)					
To ensure the efficient deployment of all human, financial, material, and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Initiatives to improve and maintain the quality of school infrastructure implemented	Acquire land for STEAM School Minard – St. Ann	To identify and clear lands to acquire site possession	# of lands identified, cleared and site acquired	Lands Identified	Site clearance and site possession acquired	–	–	–	Technical Services Unit Regional Building Unit	5.1.2.6			Regularly assess and meet specific infrastructure needs of specialized institutions including sports institutions, STEAM and special education institutions across all levels

OUTCOME: Improved administration, planning and management of the education sector														
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	PILLARS	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)					
	Initiatives to improve and maintain the quality of school infrastructure implemented	Acquire land for STEAM School <ul style="list-style-type: none">● Bernard Lodge – St. Catherine			Sale Agreement prepared	Cabinet Approval for Sale of Land	–	–	–					
	Initiatives to improve and maintain the quality of school infrastructure implemented	Acquire land for STEAM School <ul style="list-style-type: none">● Iron Shore – St. James			Lands Identified	–	–	Site clearance completed	Site Possession acquired					

OUTCOME: Improved administration, planning and management of the education sector

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	PILLARS	Transformation Pillars	Transformation Output	Activity required to produce the outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)					
	Initiatives to improve and maintain the quality of school infrastructure implemented	Acquire land for High School <ul style="list-style-type: none">Colbeck Castle – St. Catherine	To identify and survey land to acquire site possession	# of lands identified, surveyed and site acquired	Land Identified	Letter of Possession requested and received from NHT	Preliminary survey completed	Site Possession acquired	–	Technical Services Unit Regional Building Unit				
	Introduce and implement modern sustainable standards for schools.	Review the existing standards and make recommendations for modernized schools standards	Existing standards reviewed and recommendations for modernized schools standards established.	% of existing standards reviewed and recommendations for modernized schools standards established.	Existing School Standard	Draft for Secondary Standard Reviewed	Draft for Primary and Early Childhood Standard Reviewed	Final draft of standards reviewed	–		5.3.1.1			Introduce and implement modern, sustainable standards for buildings

PROGRAMME:	Executive Direction and Administration	
OBJECTIVE:	Institutional governance and operational capacity of the MoEY strengthened by 2028	
SUB-PROGRAMME:	Central Administration	
OBJECTIVE	<ul style="list-style-type: none">• Effective management of resources in the sector by 2028• To improve service delivery within the education sector by 2028	
National Goal: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: Improved students' performance at the different levels of the system	Budget No.: Budget:
National Outcome: World Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development	

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	JETC Recommendation: Providing Infrastructure Framework for a Holistic Education	<ul style="list-style-type: none"> Review infrastructure needs Develop projects to meet the needs Assess risk 	Strategic Infrastructure Development Plan developed	Strategic Infrastructure Development Plan to be drafted within agreed timeline	2022 Draft Infrastructure Strategy Prepared and a Cabinet Note submitted outlining same	Draft Strategic Infrastructure Plan developed by June 2024	Draft Strategic Infrastructure Plan circulated for review & feedback by July 2024		Strategic Infrastructure Plan approved by March 2025	National Education Trust	Infrastructure (5)	Initiatives to improve and maintain the quality of school infrastructure implemented	Implement Infrastructure Framework for the provision of Holistic Education Renew commitment to prioritise and invest in infrastructure to support cultural, athletic and social growth and development, including more green spaces, athletic fields and equipment, music and theatre assets
		<ul style="list-style-type: none"> Improve access to a safe and secure, physical, 	Infrastructure Development Policy	Infrastructure Development Policy drafted		Infrastructure Development	Stakeholder consultation	Infrastructure Development	Infrastructure Development		Infrastructure (5) Output	5.3.1 Green Building Strategy	5.3.1.1 Introduce and

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
		environment for children and teachers in schools	developed	within agreed timeline		Policy drafted by June 2024	Infrastructure Development Policy carried out by September 2024	Policy drafted by November 2024	Policy submitted to Cabinet for approval by March 2025		5.3.1 5.1.2 Activity 5.3.1.1 5.3.1.2 5.3.1.3 5.3.1.4 5.1.2.5	including solar energy and water conservation systems implemented 5.1.2 Initiatives to improve and maintain the quality of school infrastructure implemented	implement modern, sustainable standards for buildings 5.3.1.2 Make buildings more energy efficient by mandating all new buildings to be built with energy and water conservation technologies implemented 5.3.1.3 Undertake further investment in the roll-out of solar panels and installation of audit meters for school and

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													Ministry owned buildings to gradually reduce energy costs 5.3.1.4 Develop specialized labs at the secondary level to be used as a way for lower level students to have exposure to different STEAM areas, through to various technology centres by parish 5.1.2.5 Implement Infrastructure Framework for the

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													provision of Holistic Education Renew commitment to prioritise and invest in infrastructure to support cultural, athletic and social growth and development, including more green spaces, athletic fields and equipment, music and theatre assets
	JETC Recommendation: Green Building Strategy	Revise and update minimum infrastructure and equipment standards	Codified Building Standards for Schools which incorporates Green Building Strategy	Codified Building Standards for Schools which incorporates Green Building Strategy to be developed	Draft Building Standards exist		Codified Building Standards for Schools which incorporate Green Energy efficient				Infrastructure (5) Output # 5.1.2 5.3.1 Activity # 5.3.1.1	5.1.2 Initiatives to improve and maintain the quality of school infrastructure	5.3.1.1 Introduce and implement modern, sustainable standards for buildings

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
			developed				Building Strategy approved by July 2024				5.1.2.1	implemented 5.3.1 Green Building Strategy including solar energy and water conservation systems implemented	5.1.2.1 Deploy management information system for school buildings and equipment including registers of school buildings,
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	IT10.2 Make buildings more energy efficient by mandating all new buildings to be built with energy and water conservation technologies implemented		Teaching environment and teaching tools that facilitate student engagement and teaching effectiveness enhanced	Minimum equipment standards for classrooms and schools developed	Early Childhood Institution Modernization -ECIM Project Concept Approved May 5, 2023, for project development	Undertake assessment of schools in the Early Childhood Institution Modernization (ECIM) Project.	Equipment standards for classrooms and schools developed by August 2024 Early Childhood Institution Modernization -ECIM Project Proposal approved				3.2.1.2		

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
							for implementation by September 2024						
To maximize access to, and use of digital technologies for effective teaching and learning as well as institutional strengthening for the advancement of all teachers and students by 2028	Safety and Security IT9: Invest in infrastructure and facilities to improve security on school campuses	<ul style="list-style-type: none"> Conduct needs assessment Develop project scope and concept Submit to PIAB for approval Prepare Project Proposal & submit project proposal for approval 	Holistic development plan for schools developed	% of Project scoped & plans developed within agreed timeline % of Project concepts submitted and approved within agreed timeline	PSIP Proposal developed & approved Early Childhood Institution Modernization Project (ECIMP) concept approved in 2023/24 financial year	100% of Project scoped & plans developed by June 2024 Christel House Expansion Project approved for execution by June 2024	100% of Project scoped & plans developed by September 2024 Major Education Infrastructure Project Concept developed and submitted to PIAB for approval by September 2024	100% of Project scoped & plans developed by December 2024	100% of Project scoped & plans developed by March 2025	National Education Trust	Infrastructure (5) Output # 5.1.2 Activity # 5.1.2.5	Initiatives to improve and maintain the quality of school infrastructure implemented	Implement Infrastructure Framework for the provision of Holistic Education Renew commitment to prioritise and invest in infrastructure to support cultural, athletic and social growth and development, including more green spaces, athletic fields and equipment, music and

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													theatre assets
	Execute/Implement the Primary & Secondary Infrastructure Programme (PSIP)	Early Childhood Education	Infant School built	# of infant schools being implemented within agreed timeline	Preliminary designs completed in the 2023/24 financial year	Procurement for works at Dias Infant commenced by June 2024			Works for Dias infant commenced by March 2025	National Education Trust	Output # 5.1.2 Activity # 5.1.2.5	Initiatives to improve and maintain the quality of school infrastructure implemented	Implement Infrastructure Framework for the provision of Holistic Education Renew commitment to prioritise and invest in infrastructure to support cultural, athletic and social growth and development, including more green spaces, athletic fields and equipment, music and

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													theatre assets
		Primary Education	Primary Schools expanded Shift system removed	# of primary school projects being implemented within agreed timeline	Construction commenced on Exchange All Age in the 2023/24 financial year Designs commenced for Boundbrook Primary in the 2023/24 financial year	Works on Exchange All Age commenced by June 2024	Works at Boundbrook Primary commenced by September 2024		Works at Boundbrook Primary at 70% completion by March 2025		Output # 5.1.2 Activity # 5.1.2.5	Initiatives to improve and maintain the quality of school infrastructure implemented	Implement Infrastructure Framework for the provision of Holistic Education Renew commitment to prioritise and invest in infrastructure to support cultural, athletic and social growth and development, including more green spaces, athletic fields and equipment, music and theatre assets

OUTCOME:

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028		Secondary Education	<ul style="list-style-type: none">Secondary Schools expandedShift system removed	# of secondary schools projects being implemented within agreed timeline	<p>3 projects completed for the 2022/23 –Black River Phase 2, Edwin Allen High & Kingston College</p> <p>Black River High Sewage project completed in the 2023/24 financial year</p> <p>Construction commenced at Holmwood High and Bridgeport High in the 2023/24 financial year</p>	<ul style="list-style-type: none">Papine Wastewater Treatment System works completed by April 2024Sydney Pagon Chairlift completed by April 2024Works for Bridgeport High completed by April 2024Works for Jonathan Grant High completed by June 2024	<ul style="list-style-type: none">Works at Nain High commenced by September 2024Works at New Forrest High commenced by September 2024Works at Denham Town High commenced by September 2024Works at Stony Hill High commenced by September 2024	<ul style="list-style-type: none">Works at Papine High Classroom Project commenced by October 2024Works at Belair High Project commenced by October 2024Works at Albert Town High commenced by October 2024	<ul style="list-style-type: none">Works at Newell High commenced by January 2025Works at Westwood High completed by February 2025	National Education Trust			

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
						<ul style="list-style-type: none"> Works at Westwood High commenced by May 2024 Works at Holmwood High completed by May 2024 Works at Port Antonio High commenced by June 2024 		<ul style="list-style-type: none"> Works at Cedric Titus completed by October 2024 Works at Aberdeen High Project commenced by November 2024 					

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
To ensure the efficient deployment of all human, financial, material and technological resources and increase infrastructural support toward the achievement of the Ministry's goals by 2028	Execute/Implement the Educational Transformation Programme (ETP)	Secondary Education	Secondary Schools expanded (Mt.St. Joseph High)	% completion of build out of Mt. St. Joseph High facilities	5th & 6th Form Blocks completed between 2021-2022	Works at 3rd & 4th Form Blocks commenced by June 2024	Works for Auditorium & Canteen commenced by September 2024			National Education Trust	Output # 5.1.2	Initiatives to improve and maintain the quality of school infrastructure implemented	Implement Infrastructure Framework for the provision of Holistic Education Renew commitment to prioritise and invest in infrastructure to support cultural, athletic and social growth and development, including more green spaces, athletic fields and equipment, music and theatre assets
					Designs for Auditorium commenced in the 2023/24 financial year		Works at Administrative Block commenced by September 2024				Activity # 5.1.2.5		

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
	Diagnostic Centre (DIC)	Special Needs	Special needs	% completion of build out of DIC facility		Works commenced by June 2024 for DIC			100% work completed by March 2025		Output # 5.1.2 Activity # 5.1.2.5	Initiatives to improve and maintain the quality of school infrastructure implemented	Implement Infrastructure Framework for the provision of Holistic Education Renew commitment to prioritise and invest in infrastructure to support cultural, athletic and social growth and development, including more green spaces, athletic fields and equipment, music and theatre assets

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
	Develop/Execute/Implement the Primary & Secondary Infrastructure Programme (PSIP 2)	Development of projects for submission to PIAB for Capital Funding	Project plans developed	% of Project scoped & plans developed within agreed timeline	Project scope for priority schools completed in the 2023/24 financial year	Project Plans assessed and schedules updated by the end of May 2023 Procurement for designs to commence by June 2024	50% of projects plans developed by September 2023 PSIP II – Phase 1 Project Plan approved by August 2024	Project Plans assessed and schedules updated by the end of November 2023 100% of Project scoped & plans developed by December 2024 PSIP II -Phase 3 PSIP II – Phase 2 Project Plan approved by December 2024	PSIP II – Phase 3 Project Plan approved by March 2025		Output # 5.1.2 Activity # 5.1.2.5	Initiatives to improve and maintain the quality of school infrastructure implemented	Implement Infrastructure Framework for the provision of Holistic Education Renew commitment to prioritise and invest in infrastructure to support cultural, athletic and social growth and development, including more green spaces, athletic fields and equipment, music and theatre assets
To maximize access to, and use of digital	Develop/Execute/Implement the:	Development of projects for submission to PIAB	Project plans developed	% of Project scoped & plans	Projects assessed and	Project Plans developed (designs) and	Project Plans developed (designs) and	Project Plans assessed	Project Plans developed (designs) and	National Education Trust	Output # 5.1.2	5.1.2 Initiatives to improve and	5.1.2.5 Implement Infrastructure

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
technologies for effective teaching and learning as well as institutional strengthening for the advancement of all teachers and students by 2028	Early Childhood Institution Modernization Project (ECIMP) Innovative and environmentally friendly building solutions that meet the needs of the education system	for Capital Funding		developed within agreed timeline	Plans completed Early Childhood Institution Modernization Project (ECIMP) concept approved in 2023/24 financial year	approved by the end of June 2024 100% of Project scoped & plans developed by June 2024 ECIMP Phase 1	approved by the end of September 2024 100% of Project scoped & plans developed by September 2024 ECIMP – Phase 1 approved 100% of ECIMP scoped & plans developed by September 2024	and schedules updated by the end of November 2024 100% of Project scoped & plans developed by December 2024 ECIMP Phase 2	approved by the end of March 2025 Project implementation once project development (Phase 1) is approved 100% of Project scoped & plans developed by March 2025 ECIMP – Phase 2 approved		5.3.1 Activity # 5.1.2.5 5.3.1.4	maintain the quality of school infrastructure implemented 5.3.1 Green Building Strategy including solar energy and water conservation systems implemented	e Framework for the provision of Holistic Education Renew commitment to prioritise and invest in infrastructure to support cultural, athletic and social growth and development, including more green spaces, athletic fields and equipment, music and theatre assets 5.3.1.4 Develop specialized labs at the secondary

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													level to be used as a way for lower level students to have exposure to different STEAM areas, through to various technology centres by parish
	Facilitate Science, Technology, Engineer, Arts and Maths (STE(A)M) schools	Development of all pre-contract documents to support project implementation Design for schools to be completed	7 STEAM Academies constructed	# of schools constructed 7 STEAM Schools to be built under /the project	Land identified & acquisition process commenced for the construction of 2 schools in the 2023/24 financial year	Two (2) sites secured for build out by June 2024 Design and build contract approved by June 2024	Output specifications for STEAM Schools completed by September 2024 Identify additional lands for build out by September 2024		100% Completion of the Design and acquired approvals for a STEAM School by March 2025	National Education Trust	Output # 3.2.1 5.1.2 Activity # 3.2.1.7 5.1.2.6	5.1.2 Initiatives to improve and maintain the quality of school infrastructure implemented	5.1.2.6 Regularly assess and meet specific infrastructure needs of specialized institutions including sports institutions, STEAM and special education institutions

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													across all levels
		Develop STEAM/STEM Policy to stimulate an enabling STEAM/STEM Ecosystem	STEAM/STEM Policy Developed	% of STEAM/STEM Policy Developed within agreed timeline	STEAM Study Report with policy recommendation completed in the 2022/23 financial year		STEAM/STEM Policy approved by July 2024		STEAM Education Policy promulgated by March 2025		Output # 3.2.1 5.1.2 Activity # 3.2.1.7 5.1.2.6	5.1.2 Initiatives to improve and maintain the quality of school infrastructure implemented	5.1.2.6 Regularly assess and meet specific infrastructure needs of specialized institutions including sports institutions, STEAM and special education institutions across all levels
To maximize access to, and use of digital technologies for effective teaching and learning as well as institutional strengthening for the	Science, Technology, Engineer, Arts and Maths (STE(A)M)	Procurement of services of School Management and School Operations specialist		STEAM School Standard Management and Operational (SM&O) Framework Developed within agreed timeline	Legal contract commenced in 2023/24 financial year		SM&O framework approved by July 2024		Promulgation of SMO framework commenced by January 2025		Output # 3.2.1 5.1.2 Activity # 3.2.1.7 5.1.2.6	5.1.2 Initiatives to improve and maintain the quality of school infrastructure implemented	5.1.2.6 Regularly assess and meet specific infrastructure needs of specialized institutions including sports

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
advancement of all teachers and students by 2028													institutions, STEAM and special education institutions across all levels
		Develop requirements and specifications for ICT infrastructures for the schools	ICT Standard & Requirements Developed	ICT support in place for STEAM schools within agreed timeline	ICT specification framework drafted in 2023/24 financial year				ICT strategy & requirements plan approved by January 2024	National Education Trust			
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028	Project Plans developed & assessed routinely Increased productivity to meet the strategic objectives of NET	<ul style="list-style-type: none"> Project documents prepared Procurement executed within agreed service level standard Approvals received with agreed service level standards Project schedules managed 	Projects executed	% of project implemented as per design standard within agreed timeline	2 Projects-Black River High (Phase 1) and Norman Manley High implemented as per design standards in the 2022/23 financial year 33% of project implemented as per design standard in the 2022/23 financial year	100% of project implemented as per design standard by June 2024	100% of project implemented as per design standard by September 2024	100% of project implemented as per design standard by December 2024	100% of project implemented as per design standard by March 2025		Output 5.1.2 Activity 5.1.2.5	Initiatives to improve and maintain the quality of school infrastructure implemented	Implement Infrastructure Framework for the provision of Holistic Education Renew commitment to prioritise and invest in infrastructure to support cultural, athletic and social growth and

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
		Reports generated & dispatched as required											development, including more green spaces, athletic fields and equipment, music and theatre assets
			Projects executed	% of projects implemented as per project scope and budget within agreed timeline	1 Project-Black River High - Project scope and budget met in the 2022/23 financial year 17% of projects implemented as per project scope and budget in the 2022/23 financial year	100% of projects implemented as per project scope and budget by June 2024	100% of projects implemented as per project scope and budget by Sept. 2024	100% of projects implemented as per project scope and budget by December 2024	100% of projects implemented as per project scope and budget by March 2025	National Education Trust	Output # 5.1.2 Activity # 5.1.2.5	Initiatives to improve and maintain the quality of school infrastructure implemented	Implement Infrastructure Framework for the provision of Holistic Education Renew commitment to prioritise and invest in infrastructure to support cultural, athletic and social growth and development, including more green

OUTCOME:

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													spaces, athletic fields and equipment, music and theatre assets
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028	JETC Recommendation: IT10.3 Undertake further investment in the roll-out of solar panels for school and Ministry-owned buildings to gradually reduce energy costs	Coordinate Solar Public Private Partnership (PPP) Project	Solar & Energy Efficiency Project executed	% of the Project timelines achieved Private Partner engaged (ESCO)	<ul style="list-style-type: none"> • Cabinet approval for entering ESPC – December 2020 • ESPC signed March 31, 2022 • Contract for Independent Engineer Signed 	<ul style="list-style-type: none"> • Escrow Account capitalised by April 2024 • Project Schedule Refreshed by Consultants by April 2024 • All Schedules and Appendices in ESPC finalized by June 2024 • Project financing finalized 	<ul style="list-style-type: none"> • Equipment ordering for each school project site finalized by August 2024 • Electrical repairs commence at project schools by September 2024 	<ul style="list-style-type: none"> • Installation and Commissioning of Solar Systems within Zone 1 Schools Project Sites at 8 Schools as per ESPC by December 2024 • Energy efficiency mechanisms implemented as per ESPC by 	<ul style="list-style-type: none"> • Installation and Commissioning of Solar Systems within Zone 2 Schools Project Sites at 7 Schools as per ESPC by March 2025 • Energy efficiency mechanisms implemented as per 		Infrastructure (5) Output # 5.3.1 Activity # 5.3.1.3	Green Building Strategy including solar energy and water conservation systems implemented	Undertake further investment in the roll-out of solar panels and installation of audit meters for school and Ministry owned buildings to gradually reduce energy costs

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
						by May 2024		December 2024 <ul style="list-style-type: none"> 16 personnel trained in energy efficiency at each School Project site by December 2024 	ESPC by March 2025 <ul style="list-style-type: none"> 14 personnel trained in energy efficiency at each School Project site by March 2025 				
	JETC Recommendation: IO4.3: Increased equitable access to secure, reliable, adequate and diversified sources of financing for the higher education sector	Funding & Operationalisation of National Education Endowment Fund (NEEF)	National Education Endowment Fund (NEEF) mobilised and managed	% of Plan for Funding & Operationalisation of NEEF developed with agreed timeline	Endowment Accounts opened to facilitate specific donations for projects. Investment Policy drafted in 2023/24 financial year	100% of Plan approved by NET Board by June 2024				National Education Trust	Infrastructure (5)	Innovative financing solutions to maintain school infrastructure implemented	5.1.1.2 Introduce special purpose fund for tertiary infrastructure improvement labs and other education assets 5.1.1.3

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													Establish a special purpose fund to upgrade assets related to cultural, athletic and psychosocial development in schools
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028	Improve relationships with donors & investors to meet critical needs for the development of the education sector	Identify target groups & areas of interest Engage target groups Prepare project proposals	Project Proposals in targeted priority areas developed & submitted Grants approved	# of Donor funded Projects	Five (5) donor funded projects funded for the financial year 2020/21	Five (5) Project proposals developed and submitted to target audience	Three (3) Donor funded Projects approved by September 2024	Three (3) Donor funded Project approved by December 2024	10 Donor funded Project approved by March 2024	National Education Trust	Output 7.1.2 Activity 7.1.2.2 7.1.2.3	Significant resources allocated to facilitate the reduction of learning losses due to COVID-19	7.1.2.2 Expedite the preparation of project proposals to attract immediate funding from international development partner 7.1.2.3 Repurpose the National Education Trust (NET) to scout the external

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													environment to garner the support of international donor agencies to attract funding opportunities
			J\$400 Million in Funds raised	Funds raised within agreed timeline	Total grants & donation for the financial year 2020/21- (J\$311Mil)	J\$40 Million raised by June 2024 (40 Mill Q1)	J\$200 Million raised by September 2024 (160 Mill Q2)	J\$300 Million raised by December 2024 (140 Mill Q3)	J\$400 Million raised by March 2024 (60 Mill Q4)		Output 7.1.2 Activity 7.1.2.2 7.1.2.3	Significant resources allocated to facilitate the reduction of learning losses due to COVID-19	7.1.2.2 Expedite the preparation of project proposals to attract immediate funding from international development partner 7.1.2.3 Repurpose the National Education Trust (NET) to scout the external

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													environment to garner the support of international donor agencies to attract funding opportunities
	Improve relationships with donors & investors to meet critical needs for the development of the education sector		Donors increased Donor funded projects increased	% increase in the number of donors within agreed timeline (30% for financial year 2024/25)	10.97% increase in the number of donors for 2022/23 financial year. Total number of Donors is 890 as at March 31, 2023	5% increase in the number of donors by June 2024 (5% for Q1)	20% increase in the number of donors by September 2024 (15% for Q2)	25% increase in the number of donors by December 2023 (5% for Q3)	30% increase in the number of donors by March 2024 (5% for Q3)		Output 7.1.2 Activity # 7.1.2.2 7.1.2.3	Significant resources allocated to facilitate the reduction of learning losses due to COVID-19	7.1.2.2 Expedite the preparation of project proposals to attract immediate funding from international development partner 7.1.2.3 Repurpose the National Education Trust (NET) to scout the external environment

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													t to garner the support of international donor agencies to attract funding opportunities
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028			Donations of in-kind processed	% of donations processed within agreed timeline	98% of donations processed within 3 days of receipt of Arrival notice	98% of donations processed within 3 days of receipt of Arrival Notice	98% of donations processed within 3 days of receipt of Arrival Notice	98% of donations processed within 3 days of receipt of Arrival Notice	98% of donations processed within 3 days of receipt of Arrival Notice				
			Institutions assisted	% Increase in number of institutions assisted within agreed timeline (50% for the financial year 2024/25)	627 schools assisted in the 2020/21 financial year	10% Increase in number of institutions assisted by June 2024. (10% for Q1)	30% Increase in number of institutions assisted by September 2024. (20% for Q1)	40% Increase in number of institutions assisted by December 2024. (10% for Q1)	50% Increase in number of institutions assisted by March 2025. (10% for Q1)				
			Needs Assessments undertaken	% of Needs Assessments undertaken	100% of needs assess undertaken in	90% of Needs Assessments	90% of Needs Assessment	90% of Needs Assessmen	90% of Needs Assessments	National Education Trust	5.1.2.6		Regularly assess and meet

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc.)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
			Interventions plans developed Project proposals developed	within agreed timeline. (90% needs assessments for the financial year 2024/2025)	the 2020/21 financial year	undertaken by June 2024	undertaken by September 2024	ts undertaken by December 2024	undertaken by March 2025				specific infrastructure needs of specialized institutions including sports institutions, STEAM and special education institutions across all levels
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028	Improved compliance with legal and regulatory requirements for NET	File reports as required Update required documents as required Maintaining organizational registration	Registration Status Maintained	Annual and Bi annually re-registration maintained (Charitable Status)	Charitable Status Maintained (Valid until August 26, 2024)	100% compliance with requirements for registration			Annual Report to DCFS filed by March 31, 2025	National Education Trust	Finance (7) Output 7.1.2 Activity 7.1.2.3	Significant resources allocated to facilitate the reduction of learning losses due to COVID-19	Repurpose the National Education Trust (NET) to scout the external environment to garner the support of international donor agencies to attract funding opportunities

PROGRAMME:	EXECUTIVE DIRECTION AND ADMINISTRATION		
OBJECTIVE:	<i>Institutional governance and operational capacity of the MOEY strengthened by 2028</i>		
SUB-PROGRAMME:	Central Administration		
OBJECTIVE	<i>Effective management of resources in the sector by 2028</i> <i>To improve service delivery within the education sector by 2028</i>		
National Goal: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: <ul style="list-style-type: none"> Improved administration, planning and management of the education sector Improved students' performance at the different levels of the system Improved access to social services for students in need Improved quality of information offered to the public Increased access to child and youth development services 		Budget No.:4126 Budget:
National Outcome: World Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development		

OUTCOME:														
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs	
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)					
To maximize the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	Evaluate education quality standards in public Primary and Secondary Schools	Develop Master database of findings on school performance	One (1) Chief Inspector's Findings (CIF) on quality and standards presented to the Minister of Education and Youth	# CIF on quality and standards presented within the agreed time frame	N/A	-	-	One (1) CIF presented	-	National Education Inspectorate				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
		Publication of Chief Inspector's Findings	One (1) Chief Inspector's Report (CIR) published	# (CIR) published in the agreed time frame	N/A	-	-	-	One (1) CIR published (\$2,000)				
		School Inspections	100 Schools inspected	# schools inspected	N/A	10 schools inspected (\$2,375)	10 schools inspected (\$2,375)	50 schools inspected (\$11,875)	30 schools inspected (\$7,125)				
	Evaluate education quality standards in public Primary and Secondary Schools	School Inspections	25 Draft school Inspection Reports from Q4 2023/2024 prepared	# draft school Inspection Reports prepared within the agreed time frame	N/A	25 draft school Inspection Reports prepared	-	-	-				
			100 Draft School Inspection Reports for 2024/2025 prepared	# draft school Inspection Reports prepared within the agreed time frame	N/A	18 draft school Inspection Reports prepared	10 draft school Inspection Reports prepared	42 draft school Inspection Reports prepared	30 draft school Inspection Reports prepared				
To maximize the percentage of all Jamaican	Conduct internal	Review the work of school Inspectors	121 Draft School Inspection	# draft school inspection reports quality	N/A	42 draft school inspection	10 draft school inspection	31 draft school inspection	38 draft school	National Education			

OUTCOME:														
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs	
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)					
educational programmes and institutions that meet prescribed standards of quality by 2028	quality assurance and accommodate stakeholders feedback		Reports quality assured	assured in the agreed time frame		reports quality assured	reports quality assured	reports quality assured	inspection reports quality assured	Inspectorate				
	Conduct internal quality assurance and accommodate stakeholders feedback	Review the work of school Inspectors	94 Draft School Inspection reports finalized	# draft school inspection reports finalized	N/A	16 draft school inspection reports finalized	20 draft school inspection reports finalized	37 draft school inspection reports finalized	21 draft school inspection reports finalized					
To maximize the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028		Publication of finalized School Inspection Reports	94 Finalized school Inspection Reports published	# finalized school inspection reports published	N/A	16 finalized inspection reports published	20 finalized inspection reports published	37 finalized inspection reports Published	21 finalized inspection reports published					
	Research and review MoEY School Performance Data	Produce School Performance Profiles	100 School Performance Profiles completed	# School performance profiles completed	N/A	10 school performance profiles completed	10 school performance profiles completed	50 school performance profiles completed	30 school performance profiles completed					

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
		Produce thematic reports on aspects of Jamaican education system	Three (3) Thematic Reports completed	#Thematic Reports completed	N/A	One (1) Thematic Report completed	-	One (1) Thematic Report completed	One (1) Thematic Report completed				
To maximize the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	Research and review MoEY School Performance Data	Publication of Research Findings	One (1) Research Paper completed	# Research Papers completed	N/A	-	One (1) Research Paper completed	-	-	National Education Inspectorate			
	Increased cadre of well-trained education quality assurance experts	Training of Contract Inspectors	Four (4) Professional Development Sessions conducted	# New Inspectors' training conducted	N/A	-	-	-	One (1) New Inspectors' training conducted (\$2,700)				
				# Refresher training sessions conducted	N/A	-	One (1) Refresher training sessions conducted (\$390)	One (1) Refresher training sessions conducted (\$390)	-				
				#Professional Development	N/A	-	One (1) Profession	-	-				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
				sessions conducted			al Development session conducted (\$300)						

PROGRAMME:	Executive Direction and Administration		
OBJECTIVE:	Institutional governance and operational capacity of the MoEY strengthened by 2028		
SUB-PROGRAMME:	Central Administration		
OBJECTIVE	To improve service delivery within the education sector by 2028		
National Goal: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: Increased assurance and accountability systems to support the education sector		Budget No.: 1001 Budget:
National Outcome: World Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development		

OUTCOME:														
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs	
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)					
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028	Liaise with the Office of HME /PS and senior staff in the MoEY and its portfolio agencies to draft/review Cabinet Submissions/Notes and various other Cabinet and Parliamentary documents	Preparation of Cabinet Submission/ Notes, Ministry Papers and other Parliamentary Reports	Cabinet Submissions/ Notes/ Ministry Papers drafted, reviewed and submitted for approval.	Draft/review Cabinet Submissions/ Notes submitted within stipulated timeframes and in prescribed formats		Draft/review Cabinet Submissions/Notes submitted	Draft/review Cabinet Submissions/Notes submitted	Draft/review Cabinet Submissions/Notes submitted	Draft/review Cabinet Submissions/Notes submitted	Executive Services				
				Cabinet/Parliamentary documents submitted within stipulated timeframes and in prescribed formats		Cabinet/Parliamentary Documents, submitted	Cabinet/Parliamentary Documents, submitted	Cabinet/Parliamentary Documents, submitted	Cabinet/Parliamentary Documents, submitted					
	Collaborate with Offices of HME, and PS, to receive nominees for Boards of Management	Appointment of Members to the Board of Public Bodies	Boards are in place	Boards constituted as per legislation within stipulated timeframes		Requests for nominees prepared at least two weeks before	Requests for nominees prepared at least two weeks before	Requests for nominees prepared at least two weeks before	Requests for nominees prepared at least two weeks before expiration of Boards	Executive Services				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformat ion Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
						expiration of Boards	expiration of Boards	expiration of Boards					
			No. of Boards gazetted within stipulated timeframes			Boards submitted for gazetting within two weeks of receipt of Cabinet Decision	Boards submitted for gazetting within two weeks of receipt of Cabinet Decision	Boards submitted for gazetting within two weeks of receipt of Cabinet Decision	Boards submitted for gazetting within two weeks of receipt of Cabinet Decision				
	Dialogue with agency Heads to obtain up to date Annual Reports	Approval and Tabling of Annual Reports for Portfolio Public Bodies	Up to date Annual Reports noted by the Cabinet and tabled in the Houses of Parliament	Annual Reports submitted to Cabinet within agreed timeframe and established standards		Annual Reports submitted to the Cabinet Office within five (5) working days of approval	Annual Reports are submitted to the Cabinet Office within five (5) working days of approval	Annual Reports are submitted to the Cabinet Office within five (5) working days of approval	Annual Reports are submitted to the Cabinet Office within five (5) working days of approval	Executive Services			
				Annual Reports noted by the Cabinet, are tabled in		Annual Reports submitted for tabling in	Annual Reports submitted for tabling in	Annual Reports submitted for tabling in	Annual Reports submitted for tabling in Parliament				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
				Parliament within agreed timeframe and established standards		Parliament within five (5) working days of receipt of the pertinent Cabinet Decision	Parliament within five (5) working days of receipt of the pertinent Cabinet Decision	Parliament within five (5) working days of receipt of the pertinent Cabinet Decision	within five (5) working days of receipt of the pertinent Cabinet Decision				

PROGRAMME:	Education and Training Services	
OBJECTIVE:	<ul style="list-style-type: none"> • Quality of education and training improved by 2028 • Access to education and training increased by 2028 	
MINISTRY POLICY PRIORITY:	<ul style="list-style-type: none"> • Early Childhood Care and Development • Child and Youth Development 	
SUB-PROGRAMME:	Pre-Primary Education	
OBJECTIVE:	To provide access to quality education for children at the pre- primary level by 2028	
National Goal: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: 1. Improved administration, planning and management of the education sector. 2. Improved child outcomes 3. Improved student’s performance at the different levels of the system. 4. Improved access to social services for students in need. 5. Improved quality of information offered to the public. 6. Increased access to child and youth development services.	Budget No.:
National Outcome #2: World Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development	

OUTCOME:														
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at March 31, 2024)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs	
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)					
To increase compliance with all national and applicable international conventions, standards, laws and regulations to support effective governance and accountability by 2028	Internal Management Review of the human resource needs of critical positions within the ECC	Consultancy to conduct the Institutional Review of the ECC	Consultant Engaged	Institutional review of the ECC conducted with internal and external accountability mechanisms that support equitable and effective service to the system established					Consultant engaged Recommendations implemented in Year 3	Early Childhood Commission	EARLY Childhood Sector (2) 2.1.1.2	Institutional Review of the ECC completed	Consultancy to conduct the Institutional Review of the ECC	
	Safe, learner-centred, well-maintained ECIs.	ECI records reviewed by for the issuance of Permits to Operate.	80 Permits to operate issued	Permit to operate issued to 80 ECIs in accordance with the EC Act and Regulations.	13 Permit to operate issued to ECIs	20 Permit to operate issued to ECIs	20 Permit to operate issued to ECIs	20 Permit to operate issued to ECIs	20 Permit to operate issued to ECIs		2.1.1.2	Institutional Review of the ECC completed		
		Conduct ECI inspections and produce status reports on ECIs.	1000 Inspections of ECIs concluded and status reports produced	Inspection Application System (IAS) updated in a timely manner	541 inspections of ECIs concluded within specified timeframe.	250 inspections of ECIs concluded and status reports produced	250 inspections of ECIs concluded and status reports produced	250 inspections of ECIs concluded and status reports produced	250 inspections of ECIs concluded and status reports produced		2.1.1.2	Institutional Review of the ECC completed		
		Enforce ECI adherence to the ECC's	72 ECIs receiving a Certificate of Registration	Certification of Registration issued to ECIs based on the		18 ECIs receiving a Certificate of Registration	18 ECIs receiving a Certificate of Registration	18 ECIs receiving a Certificate of Registration	18 ECIs receiving a Certificate of Registration		EARLY Childhood Sector (2)	Institutional Review of the ECC completed		

OUTCOME:

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at March 31, 2024)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
		operating standards		performance criteria under the twelve standards of the ECC.							2.1.1.2		
		Monitor the health and safety status of ECIs.	Eight (8) ECIs re-certified	ECIs maintain their certification status	Two (2) ECIs re-certified	Two (2) ECIs to be re-certified	Two (2) ECIs to be re-certified	Two (2) ECIs to be re-certified	Two (2) ECIs to be re-certified				
	Assist ECIs in creating development plans and achieve developmental goals to attain a certificate of registration.	Development plan written and implemented to attain a certification	Development plan implemented	316 new Development Plans established and implemented according to established standards	213 New Development plans implemented	79 new development plans established and implemented.	79 new development plans established and implemented	79 new development plans established and implemented	79 new development plans established and implemented		2.1.1.3	Institutional Review of the ECC completed	Increase the capacity of the ECC to utilise data to inform its own interventions and practice and to promptly inform the public
				300 Development Plans reviewed and updated.	154 Development Plans reviewed and updated.	75 Development Plans reviewed and updated	75 Development Plans reviewed and updated	75 Development Plans reviewed and updated	75 Development Plans reviewed and updated	Early Childhood Commission	2.1.1.3 2.1.1.2	Output: Institutional Review of the ECC completed	Priority Action: Improve the quality of, and fairness in evaluations of the early childhood institutions through closer

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at March 31, 2024)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													supervision of inspectors, including regular auditing of their reports
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028	Provide access to quality early stimulation programs for children 0-3 age cohort.	Collaborate to identify possible locations; prepare relevant documentation; seek requisite approval	30 new Brain Builder Centres (BBCs) established	New Brain Builder Centres (BBCs) established within agreed timeline and in accordance with established standards	57 BBCs established	Seven (7) BBCs established	Seven (7) BBCs established	Eight (8) BBCs established	Eight (8) BBCs established		Early Childhood Sector (2) Curriculum Teaching and Learning (3)	Output: Institutional Review of the ECC completed Output: Programmes expanded to increase parent and community engagement in schools	2.2.1.3 Establish Brain Builders in priority ECI's 3.3.5.4 Implement after-school education programmes for parents, including parent support programmes that foster better parent-child communication on adolescent sexual and

OUTCOME:

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at March 31, 2024)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													reproductive health
						127 BBCs maintained	127 BBCs maintained	127 BBCs maintained	127 BBCs maintained				
	Recruit and engaged college trained teachers at the early childhood level (0-6 years)	School Development and Support Services (HOPE Programme)	Improved service delivery at the early childhood level	300 trained teachers placed in basic schools and infant departments in accordance with established standards	282 TTT were placed on the HOPE programme	30 trained teachers placed in basic schools and infant departments	85 trained teachers placed in basic schools and infant departments	150 trained teachers placed in basic schools and infant departments	35 trained teachers placed in basic schools and infant departments		Early Childhood Sector (2)	Measures to improve the quality of pre-service and in-service teachers at the early childhood level implemented	2.2.2.1 Priority Action: Improve quality of pre-service and in-service training at all training levels
	Facilitate the implementation of the curricula in ECIs effectively	Increased utilization of prescribed curricula by ECIs.	ECIs successfully implementing the curricula	At least 800 COT administered in 450 ECIs	1000 COT administered in 500 ECIs	250 COT administered in 125 ECIs	250 COT administered in 125 ECIs	250 COT administered in 125 ECIs	250 COT administered in 125 ECIs		Early Childhood Sector (2)	Output: Measures to improve the quality of pre-service and in-service teachers at the early childhood level implemented	2.2.2.1 Priority Action: Improve quality of pre-service and in-service training at all training levels

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at March 31, 2024)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028	Capacity Building for ECPs	Coordinate training programmes for ECPs in collaboration with training institutions.	200 ECPs (1 st cohort) enrolled and trained in Inclusive ECD Course.	ECPs training needs identified based on the Classroom Observation Tool (COT).	103 ECPs trained in Inclusive ECD Course	-	-	100 ECPs (1 st cohort) enrolled and trained in Inclusive ECD Course.	100 ECPs (1 st cohort) enrolled and trained in Inclusive ECD Course.	Early Childhood Commission	Early Childhood Sector (2)	Output: Measures to improve the quality of pre-service and in-service teachers at the early childhood level implemented	2.2.2.1 Priority Action: Improve quality of pre-service and in-service training at all training levels
			2000 ECPs trained in Paediatric First Aid		1034 ECPs trained in Paediatric First Aid.	500 ECPs trained in Paediatric First Aid	500 ECPs trained in Paediatric First Aid	500 ECPs trained in Paediatric First Aid	500 ECPs trained in Paediatric First Aid			Output: Measures to improve the quality of pre-service and in-service teachers at the early childhood level implemented	2.2.2.1 Priority Action: Improve quality of pre-service and in-service training at all training levels

OUTCOME:

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at March 31, 2024)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028			2300 ECPs trained in Child Abuse Reporting Mechanisms		2561 ECPs trained in Child Abuse Reporting Mechanisms	500 ECPs trained in Child Abuse Reporting Mechanisms	800 ECPs trained in Child Abuse Reporting Mechanisms	500 ECPs trained in Child Abuse Reporting Mechanisms	500 ECPs trained in Child Abuse Reporting Mechanisms		Early Childhood Sector (2)	Output: Measures to improve the quality of pre-service and in-service teachers at the early childhood level implemented	2.2.2.1 Priority Action: Improve quality of pre-service and in-service training at all training levels
			2561 ECPs trained in Public Health		2854 ECPs trained in Public Health	500 ECPs trained in Public Health	800 ECPs trained in Public Health	500 ECPs trained in Public Health	500 ECPs trained in Public Health			Output: Measures to improve the quality of pre-service and in-service teachers at the early childhood level implemented	2.2.2.1 Priority Action: Improve quality of pre-service and in-service training at all training levels

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at March 31, 2024)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
			# ECPs completed training at the Curriculum Sessions Focus on Standard Two		Approximately 3066 ECPs attended the Curriculum Sessions	# ECPs completed training at the Curriculum Sessions	# ECPs completed training at the Curriculum Sessions	# ECPs completed training at the Curriculum Sessions	# ECPs completed training at the Curriculum Sessions	Early Childhood Commission	Early Childhood Sector (2)	Output: Measures to improve the quality of pre-service and in-service teachers at the early childhood level implemented	2.2.2.1 Priority Action: Improve quality of pre-service and in-service training at all training levels
To maximize parental involvement /engagement in the lives of all Jamaican children by 2028	Effective parenting education and support.	Identify potential spaces for the establishment of a new Parents' Place.	21 new Parents' Places established.	Parents' Places established in accordance with ECC's Parenting Strategy and NPSC guidelines.	Seven (7) new Parents' Places established.	-	Seven (7) new Parents' Places established.	Seven (7) new Parents' Places established.	Seven (7) new Parents' Places established.		Early Childhood Sector (2)	Output: Education programmes targeting parents and the general public implemented to increase support for children with disabilities and special	2.3.1.3 Priority Action: Provide education and training for parents in basic academics and other vocations. ECI's should become hubs of parent training in basic literacy

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at March 31, 2024)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
												needs and their families	and numeracy, and other vocational skills through partnership with NCTVET and the private sector
		Facilitate the assessment and certification of Parent Places and parenting programmes by the NPSC.	26 Parent Places and parenting programmes assessed and certified by NPSC.	Parent Places and parenting programmes assessed and certified in accordance with the ECC and NPSC guidelines.	Eight (8) new Parent Places assessed and certified.	-	-	13 Parent Place re-assessed and certified by NPSC.	13 Parent Place re-assessed and certified by NPSC.		Early Childhood Sector (2)	Output: Education programmes targeting parents and the general public implemented to increase support for children with disabilities and special needs and their families	2.3.1.3 Priority Action: Provide education and training for parents in basic academics and other vocations. ECI's should become hubs of parent training in basic literacy and numeracy, and other vocational skills through partnership

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at March 31, 2024)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													with NCTVET and the private sector

<p>PROGRAMME:</p>	<ul style="list-style-type: none"> • Education and Training Services • Student Support Services 		
<p>OBJECTIVE:</p>	<ul style="list-style-type: none"> • Quality of Education & Training improved by 2028 • Access to Education and Training increased by 2028 • Integrated Student Support Services provided for improved learning outcomes by 2028 		
<p>SUB-PROGRAMME:</p>	<p>2.1 Pre-primary Education; 2.2 Primary Education 2.3 Secondary Education, 2.4 Higher Education and Training 2.5 Special Needs Services; 2.6 Curriculum Development and Support 2.7 Student Assessment; 2.8 Teacher Training and Development 2.9 Regional Educational Support 3.1 School Nutritional Support; 3.1 Scholarship and Awards; 3.3 Student Financial Assistance</p> <ul style="list-style-type: none"> • To provide access to quality education for children at the pre- primary level by 2028 • To provide access to quality education to children at the primary level by 2028 • To increase the literacy and numeracy rates at the Grade 4 level by 2028 • To improve student performance on national and regional examinations up to the secondary level by 2028 • To increase the percentage of Jamaican educational programmes at the tertiary level that meet prescribed standards of quality by 2028 • To increase access to special education support for children at risk through public education, needs based intervention and programmes for their safety, security, growth and development by 2028 • To improve the relevance of the curriculum offerings at all levels of the education system by 2028 • To improve the assessment framework from pre- primary to secondary level of the education system by 2028 • To promote and sustain the quality of practice in the teaching profession by 2028 • To provide quality educational services to the sector at the Regional level by 2028 • To provide nutritional support for vulnerable students to assist in the improvement of learning outcomes by 2028 • To ensure scholarship support is accessible to students at the secondary and tertiary levels by 2028 • To provide financial assistance and awards to students in need by 2028 		
<p>OBJECTIVE</p>			
<p>National Goal: Jamaicans are empowered to achieving their fullest potential</p>	<p>Sector Outcome:</p> <ul style="list-style-type: none"> • Improved students' performance at the different levels of the system 	<p>Budget No.: 41000 Budget: Recurrent</p>	
<p>National Outcome: World Class Education and Training</p>	<p>Contributing GOJ Strategic Priority: Human Capital Development</p>		

		OUTCOME:											
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
To maximize parental involvement/engagement in the lives of all Jamaican children by 2028	National Parent Engagement Programme – in collaboration with CSP and EU (MNS)	Conduct Board, staff, parent and community consultations. Training Programme Implemented Parent Places and Home-School Engagement Programmes established	Consultation sessions conducted. Training sessions implemented 10 Parent Places and Home-School Engagement Programmes established	20 consultation sessions held. 5,000 parents trained 10 parent places and 10 home-school engagement programmes established	0	20 R1 – 3 R2 – 3 R3 – 2 R4 – 2 R5 – 4 R6 – 4 R7 – 2 Parent training sessions implemented	Parent Places established Home-school Engagement Programme established	Parent Places established Home-school Engagement Programme established	Parent Places sustained Home-school Engagement Programme monitored	Division of School Services Schools Operations Unit (SOU) NPSC, Regions, GC, SOU	Curriculum Teaching and Learning (3)	Output: Programmes expanded to increase parent and community involvement in schools	3.3.5.4 (MSBIP) Priority Action: Implement after-school education programmes for parents, including parent support programmes that foster better parent-child communication on adolescent sexual and reproductive health
To maximize parental involvement/engagement in the lives of all	Parent Empowerment Programmes	Conduct Board, staff, parent and community consultations. Training Programme Implemented	Consultation sessions conducted. Training sessions implemented	20 consultation sessions held. 770,000 parents trained	0	Consultations and Parent training sessions implemented	Parent Places established Home-school Engagement	Parent Places established Home-school Engagement	Parent Places sustained Home-school Engagement	NPSC, Regions, SOU	Early Childhood Sector (2)	Output: Education programmes targeting parents and the general public implemented	2.3.1.2 Priority Action: Develop a coordinated strategy to engage and

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
Jamaican children by 2028		Parent Places and Home-School Engagement Programmes established	100 Parent Places and Home-School Engagement Programmes established	100 parent places and 100 home-school engagement programmes established			Programme established	Programme established	Programme monitored			<p>d to increase support for children with disabilities and special needs and their families</p> <p>3.3.5(MSBIP)</p> <p>Output: Programmes expanded to increase parent and community involvement in schools</p> <p>3.3.1</p> <p>Output: Social protection support for children in poverty expanded</p>	<p>support parents of young children (prioritising children with disabilities and rural communities)</p> <p>2.3.1.3</p> <p>Priority Action: Provide education and training for parents in basic academics and other vocations. ECIs should become hubs of parent training in basic literacy and numeracy,</p>

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													and other vocational skills through partnership with NCTVET and the private sector 2.3.1.4 (MSBIP) Output: Education programmes targeting parents and the general public implemented to increase support for children with disabilities and special needs and their families Priority Action: Develop a

		OUTCOME:											
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													structural parent support, child development and stimulation programme to be offered at ECIs
To maximize parental involvement/engagement in the lives of all Jamaican children by 2026	Coordinate delivery of nutritional education seminars in conjunction with the MoHW and the NPSC.	Engage key stakeholders in the provision of educational resources Plan, organise and execute meetings	Seminars are coordinated.	% of seminar conducted within the agreed time frame				45% of seminars conducted \$38.50M	45% of seminars conducted \$38.50M	MoEY/MoHW/MoAF	Curriculum Teaching and Learning (3)	3.3.1(MSBIP) Social protection support for children in poverty expanded	
To maximize parental involvement/engagement in	Collaborate with relevant MDAS to implement parental empowerment	Parental empowerment initiatives/programmes implemented	Parental empowerment initiatives/programmes implemented	% Parental empowerment initiatives/programmes implemented	30% Parental empowerment programmes implemented	20% Parental empowerment initiatives/programmes implemented	5% Parental empowerment initiatives/programmes	30% Parental empowerment initiatives/programmes	15% Parental empowerment initiatives/programmes	Division of School Services Guidance &	Curriculum Teaching and	3.3.7 (MSBIP) Output: Measures implemented by 2024 to	Activity #

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
the lives of all Jamaican children by 2028	t initiatives/programmes	Cost \$1.5m		within agreed timeframe			implemented	grammes implemented	implemented	Counselling Unit (GCU) GCU/NPSC	Learning (3)	map, curb, and recover from learning loss caused by the Covid-19 pandemic, focusing on students already in the system or who have just exited the educational system	
To maximize parental involvement/engagement in the lives of all Jamaican children by 2028	Provision of support services for parents of children with special needs	Provide referrals to relevant organizations Facilitate the development of parent support groups	Support services accessed	Parents accessing support services within agreed timeframe	80% parents accessing support group	90% of parent accessing support services	90% of parent accessing support services	90% of parent accessing support services			Curriculum Teaching and Learning (3)	3.3.3 Output: Legal and policy framework to expand access by children with special needs, orphans and other vulnerable children, and children living with,	

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
												or affected by HIV/AIDS, as well as their families, to appropriate services implemented	
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028	Establish Brain Builder Centres	Collaborate to identify possible locations; prepare relevant documentation seek requisite approval	Brain Builder Centres established.	30 Brain Builder Centres established, according to prescribed standards	130	Assessments and requisite approvals granted	30 centres funded and operational	30 centres funded operational	30 centres funded and operational	Division of School Services ECC, Regions, PIQA, SOU	Curriculum Teaching and Learning (3)	Output: Centre-based early childhood development services rationalized	2.2.1.3 (MSBIP) Priority Action: Establish Brain Builders in priority ECIs
	Operationalize STEM/STEAM Initiatives	establish STEM/STEAM initiatives with a focus on project based learning	STEM/STEAM initiatives operationalised	STEM/STEAM initiatives established within the agreed timeline.		STEM/STEAM initiatives established	STEM/STEAM initiatives implemented and monitored	STEM/STEAM initiatives implemented and monitored	STEM/STEAM initiatives implemented, monitored and evaluated	SOU, CCU, Regions, PMEUE	Early Childhood Sector (2) Curriculum Teaching and Learning (3)	2.2.2 Output: Measures to improve the quality of pre-service and in-service teachers at the early childhood level	2.2.2.2 Priority Action: Introduce early integrated STEAM and socio-emotional learning via a digital playground pedagogical

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
												implemented 3.1.6 (MSBIP) Output: Targeted incentivization measures to attract, retain, increase teaching quality, and fill gaps in underserved subjects or geographical regions implemented	strategy in which pre-primary children learn to code and code to learn 3.1.6.5 (MSBIP) Priority Action: Formalize a framework for the engagement of contract teachers to fill teaching gaps in STEAM and TVET areas
To maximize the percentage of all Jamaican children	Administer the scholarship and awards programme	Process PEP Scholarships/Awards; Review requests for extension of scholarship/award	PEP Scholarship and awards programme administered	# of recipients notified within the timeframe % of Extension requests processed	30 awardees annually		30 Awardees notified		100% of extension				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028		ds and provide feedback		within the agreed time frame % of payments processed for Scholarship and Awards Programme				requests processed 100% of payments processed					
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2026	Collaborate with external agencies to provide career development education in schools	Career Development Education provided in 1010 schools Cost \$1m	Career development education provided	# of schools providing Career development education	Career Development Education provided in 830 schools	Career development activities monitored in 1010 schools	Career development activities monitored in 1010 schools	Career development activities monitored in 1010 schools	Career development activities monitored in 1010 schools	Division of School Services	Curriculum Teaching and Learning (3)	3.3.7 (MSBIP) Output: Measures implemented by 2024 to map, curb, and recover from learning loss caused by Covid-19 pandemic, focusing on students already in the system or who have just exited the	Activity #

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
												educational system	
	Provide educational resources to support curriculum delivery at primary and secondary levels	To improve the relevance of curriculum offerings at the primary and secondary levels	Finalized Civics curriculum documents printed and distributed	% of finalized Civics curriculum documents printed and distributed within the agreed timeframe	100% of finalized curriculum documents printed and distributed within the agreed timeframe	50% of finalized Civics curriculum documents printed and distributed within the agreed timeframe	100 % of finalized Civics curriculum documents printed and distributed within the agreed timeframe					3.2.1 (MSBIP) Output: Teaching environment and teaching tools that facilitate student engagement and teaching effectiveness enhanced	Activity #
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation,	Provide educational resources to support curriculum delivery at primary and secondary levels	To provide relevant curriculum support materials at the primary and secondary levels	Relevant Curriculum Support materials at the primary and secondary levels reviewed	% of curriculum support materials identified for review evaluated	100% of curriculum support materials identified for review evaluated	50% of curriculum support materials identified for review evaluated	70% of curriculum support materials identified for review evaluated	85% of curriculum support materials identified for review evaluated	100% of curriculum support materials identified for review evaluated		Curriculum Teaching and Learning (3)	3.2.1 (MSBIP) Output: Teaching environment and teaching tools that facilitate student engagement and teaching effectiveness enhanced	

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
education and training (0 - 29 years) by 2028			Curriculum support materials at the primary and secondary level procured and distributed within the agreed timeframe	% of curriculum support materials at the primary and secondary level procured and distributed	100% of curriculum support materials at the primary and secondary level procured	100 % of curriculum support materials at the primary and secondary level distributed to school's island wide	100 % of curriculum support materials at the primary and secondary level distributed to school's island wide	100 % of curriculum support materials at the primary and secondary level distributed to school's island wide	100 % of curriculum support materials at the primary and secondary level distributed to school's island wide	Division of School Services	Curriculum Teaching and Learning (3)	3.2.1 (MSBIP) Output: Teaching environment and teaching tools that facilitate student engagement and teaching effectiveness enhanced	Activity #
			Literacy 1-2-3 materials revised, printed and distributed to primary schools	% of Literacy 1-2-3 materials revised, printed and distributed to primary schools	100% of Literacy 1-2-3 materials printed and distributed to primary schools	40% of Literacy 1-2-3 materials revised, printed and distributed to primary schools	60% of Literacy 1-2-3 materials revised, printed and distributed to primary schools	80% of Literacy 1-2-3 materials revised, printed and distributed to primary schools	100% of Literacy 1-2-3 materials revised, printed and distributed to primary schools		Curriculum Teaching and Learning (3)	3.2.1 (MSBIP) Output: Teaching environment and teaching tools that facilitate student engagement and teaching effectiveness enhanced	Activity #
	Disposition of outdated Secondary textbooks	Dispose of outdated secondary textbooks in all 7 regions	Outdated secondary textbooks	% of outdated secondary textbooks	0% of outdated secondary textbooks	25% of outdated secondary textbooks disposed of in all 7 regions	50 % of outdated secondary textbooks disposed of	75% of outdated secondary textbooks	100% of outdated secondary textbooks disposed of		Curriculum Teaching and Learning (3)	3.2.1 (MSBIP) Output: Teaching environment	Activity #

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
			disposed of in all 7 regions	disposed of in all 7 regions	disposed of in all 7 regions		in all 7 regions	disposed of in all 7 regions	in all 7 regions			and teaching tools that facilitate student engagement and teaching effectiveness enhanced	
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028	Monitor and provide support to schools to improve school health	Develop an Assessment Framework for Health and Family Life Education (HFLE)	HFLE Assessment Framework developed	Assessment Framework developed		Instruments/draft documents updated	Assessment framework and assessment tools finalized for dissemination to the system	Assessment guidelines and instruments used by HFLE teachers monitored and support provided	Assessment guidelines and instruments used by HFLE teachers monitored and support provided	Division of School Services		3.3.3 (MSBIP) Output: Legal and policy framework to expand access by children with special needs, orphans and other vulnerable children, and children living with, or affected by HIV/AIDS, as well as their families to appropriate	Activity #

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
												services implemented	
	Monitor and provide support to schools to improve school health	Monitor implementation of HFLE and school health policies/ programmes/ initiatives	30 critical schools monitored in each region	# of schools monitored in accordance with required standard	Data collected from 252 schools in 2022/202	10 primary and secondary schools monitored One (1) School Health Blanketing visit conducted	Five (5) primary and secondary schools monitored	10 primary and secondary schools monitored one (1) School Health Blanketing visit conducted	Five (5) primary and secondary schools monitored				
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0		Revise Health Advisory Committee Manual to School Health Advisory Committee Toolkit \$500,000	School Health Advisory Committee Toolkit developed	Toolkit developed within agreed timeframe	2015 HAC Manual	Consultant recruited to develop School Health Advisory Committee Toolkit WHO School Health Manual reviewed and areas for incorporation into HAC Manual identified	Draft toolkit reviewed and feedback provided to consultant SHAC Toolkit updated	SHAC Toolkit finalized	Finalized SHAC Toolkit disseminated to schools			3.3.3 (MSBIP) Output: Legal and policy framework to expand access by children with special needs, orphans and other vulnerable children, and children living with,	Activity #

		OUTCOME:											
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
- 29 years) by 2028												or affected by HIV/AIDS, as well as their families to appropriate services implemented	
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028		Conduct sexuality education training with new HFLE secondary teachers \$2M	100% of new secondary HFLE teachers trained in sexuality education	# of new HFLE teachers trained to deliver Sexuality Education		Sexuality Education Training Manual prepared for printing	New HFLE teachers identified for training	Training conducted	Lesson delivery observed / lesson plans reviewed and coaching sessions conducted	Division of School Services		3.3.3 (MSBIP) Output: Legal and policy framework to expand access by children with special needs, orphans and other vulnerable children, and children living with, or affected by HIV/AIDS, as well as their families to	Activity #

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
												appropriate services implemented	
		Conduct coaching sessions with HFLE teachers/HODS in curriculum implementation	19 coaching sessions conducted	# of coaching sessions conducted		Five (5) onsite/online coaching sessions in lesson planning conducted	Two (2) onsite/online coaching sessions in lesson planning conducted	Six (6) onsite/online coaching sessions in lesson planning conducted	Six (6) onsite/online coaching sessions in lesson planning conducted				
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2028	Targeted interventions to support NSC compliance	Plan and facilitate capacity building – National Assessments	Targeted interventions to support NSC compliance provided	# of developmental interventions held based on assessment data- teachers, students	Seven (7) teacher training session executed	Needs assessment conducted - analyse results, monitoring data etc	Two (2) National PEP training workshops/ camps conducted based on identified needs	Four (4) National PEP training workshops/ camps conducted based on identified needs	Four (4) coaching/conference sessions conducted based on identified needs.			3.1.1 Output: Capacity of in-service teachers at all levels of the education system to more effectively teach and deliver the curriculum enhanced	Activity #
	Targeted interventions to support NSC / other	Plan and facilitate Capacity Building - Curriculum implementation (Implementation of all curricula and syllabi according to	# of interventions held to support	80 online onsite coaching/ training sessions held	Needs analysis conducted Curriculum Leadership/	20 virtual/onsite coaching/ training sessions	40 virtual/onsite coaching/ training sessions	30 virtual/onsite coaching/ training sessions	Division of School Services CCU/ Regions/	Curriculum Teaching and Learning (3)	3.1.1(IP) Output: Capacity of in-service teachers at	Activity #

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
	syllabi compliance	Primary and Secondary)	established standards	curriculum compliance	with primary and secondary teachers	Management Course developed for principals/ school leaders	conducted in Curriculum Implementation Instructions Guidelines developed for Team Teaching Model Curriculum Leadership/ Management Course developed	conducted in Curriculum Implementation Instructions Guidelines developed for Team Teaching Model	conducted in Curriculum Implementation Instructions Team Teaching model monitored	TVU/ JTC/ Transformation Unit/ NCEL		all levels of the education system to more effectively teach and deliver the curriculum enhanced 3.3.5 (IP) Output: Programmes expanded to increase parents and community engagement with schools	
	Curriculum Monitoring	Curriculum Monitoring	Schools monitored for compliance with the NSC	% Schools monitored for compliance with the NSC within specified timeframe	40%	90 team school visit/ 'school blanketing' conducted	30 team school visit/ 'school blanketing' conducted	90 team school visit/ 'school blanketing' conducted	90 team school visit/ 'school blanketing' conducted				
	Targeted interventions to support NSC compliance	Curriculum Monitoring	Schools monitored for compliance with the NSC	# of Common Planning Time convened/ monitored	49 Common Planning Time Sessions held to date	12 virtual/ onsite Common Planning Time Sessions monitored	Four (4) virtual/ onsite Common Planning	12 virtual/ onsite Common Planning Time	12 virtual/ onsite Common Planning Time				

		OUTCOME:											
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline (as at September 2022)	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept / Division	Transformation Pillars	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
							Time Sessions monitored	Sessions monitored	Sessions monitored				
To maximize the percentage of all Jamaican children and youth who have access to quality care, stimulation, education and training (0 - 29 years) by 2026	Provide educational resources to support curriculum delivery at primary and secondary levels	Review /Develop Curriculum Resources	Educational resources to support curriculum delivery at primary and secondary levels provided	# of high quality model lesson plans available for system wide use	587 lesson plans sourced/ developed and shared with the system	142 model Lesson Plans reviewed and uploaded	142 model Lesson Plans reviewed and uploaded	142 model Lesson Plans reviewed and uploaded	142 model Lesson Plans reviewed and uploaded	Division of School Services			
	Implement framework for collaborative working relationships with major partners to improve pre-service teacher preparation	Develop and implement Framework for collaborative working relationships with major partners	Framework for collaborative working relationships with major partners improved	Framework for collaborative working relationships with major partners to improve pre-service teacher preparation implemented and institutionalised by 2028		Situation analysis conducted on current situation	Draft Framework document developed	Draft Framework document developed	Draft Framework document developed				
		Collaborate with Stakeholders	Improved educational partnerships	% of Collaborations guided by MOEY guidelines		100% of partnerships guided by established guidelines	100% of partnerships guided by established guidelines	100% of partnerships guided by established guidelines	100% of partnerships guided by established guidelines				

PROGRAMME: OBJECTIVE:	EDUCATION AND TRAINING SERVICES <ul style="list-style-type: none"> • Quality of education and training improved by 2028 • Access to education and training increased by 2028 	
SUB-PROGRAMME: OBJECTIVE	2.4 Higher Education and Training Objective: To increase the percentage of Jamaican educational programmes at the tertiary level that meet prescribed standards of quality by 2028 2.7 Student Assessment Objective: To improve the assessment framework from pre- primary to secondary/tertiary level of the education system by 2028 2.9 Regional Educational Support Objective: To provide quality educational services to the sector at the Regional level by 2028	
National Goal: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: <ul style="list-style-type: none"> • Improved administration, planning and management of the education sector • Improved students' performance at the different levels of the system • Improved access to social services for students in need • Improved quality of information offered to the public • Increased access to child and youth development services 	Budget No.:
National Outcome: World Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development	

OUTCOME: Improved students' performance at the different levels of the system													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
To maximise the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	Four strategies used to conduct assessments: <ul style="list-style-type: none">Challenge TestPrior Learning AssessmentInstitution Based AssessmentOn-the-Job Assessment	Provide assessment services in three (3) cycles through to March 25: <ul style="list-style-type: none">- June 2024- November 2024- February 2025	100% of requests for assessment services provided based on skill offerings by March 2025	% request in assessment services provided based on skill offerings by March 2025		Assessment services provided in June 2024 examination cycle		Assessment services provided in November 2024 examination cycle	Assessment services provided in February 2025 examination cycle	National Council on Technical and Vocational Education and Training (NCTVET)			
	<ul style="list-style-type: none">Online Assessment	Utilize Flexible Assessment Strategies	100% of requests for assessment services based on skill offerings using flexible assessment Strategies by March 2025	% candidates assessed using Flexible Assessment Strategies		Candidates assessed using Flexible Assessment Strategies		Candidates assessed using Flexible Assessment Strategies	Candidates assessed using Flexible Assessment Strategies				
To maximise the percentage of all Jamaican educational programmes		Provide assessment and certification as per requests for parents in vocational areas through partnership with	100% of requests for assessment and certification for parents in vocational areas	% of assessments conducted based on skill offerings and certificates		Assessment services provided as requested	Assessment services provided as requested	Assessment services provided as requested	Assessment services provided as requested		Early Childhood Education (2)	2.3.1 - Education programmes targeting parents	

OUTCOME: Improved students' performance at the different levels of the system													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
and institutions that meet prescribed standards of quality by 2028		NPSC and the private sector (ECD 6.1) based on skill offerings	through partnership with NPSC and the private sector (ECD 6.1) based on skill offerings by March 2025	issued based on outcome of assessment								and the general public implemented to increase support for children with disabilities and special needs and their families	
To maximise the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	Audits conducted to increase TVET programmes that meet prescribed standards of quality	Conduct audits for entities /ATOs by March 2025 as requested by December 2024	100% of requests for new entities/ATOs for centre approval/reaffirmation status audited and reports provided by March 2025	% of requests for audits conducted within the agreed timeframe		Audits conducted as requested	Audits conducted as requested	Audits conducted as requested	Audits conducted as requested	National Council on Technical and Vocational Education and Training (NCTVET)			
	TVET programmes audited to	Conduct facilities audits requests by March 2025 as per	100% of requests for	% of requests for facility audits		Facility audits	Facility audits	Facility audits conducted as requested	Facility audits conducted as requested		TVET Implementation (5)	5.1.3-TVETprogrammes	

OUTCOME: Improved students' performance at the different levels of the system													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
	determine that these programmes were adequately resourced to support assessment	established timeline to determine relevant needs.	facilities audits conducted	conducted within the agreed timeframe		conducted as requested	conducted as requested					adequately resourced to support continuous assessemn et	
		Facilities (TVET Programmes & Labs) monitored for quality assurance by March 2025	100% of facility audits conducted as a monitoring mechanism	% of facilities monitored within the agreed timeframe		Facility audits conducted	Facility audits conducted	Facility audits conducted	Facility audits conducted		TVET Implementation (5)	5.1.4- TVET Labs modernize d to faciliate new and emerging areas	
8. To maximise the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of		Training of TVET officers to conduct facilities audits provided by March 2025	100% of requests for TVET officers to be trained conducted	% of requests for TVET officers to be trained within the agreed timeframe		Facility audit training conducted as requested			Facility audit training conducted as requested	National Council on Technical and Vocational Education and Training (NCTVET)	TVET Implementation (5)	5.1.2- Capacity of in- service teachers at all levels of the education system to more effectively teach and deliver new and	

OUTCOME: Improved students' performance at the different levels of the system													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
quality by 2028												emerging TVET offerings	
	Standard developed based on labour market demand requirements	Develop and approve Qualification Plans as requested through to March 2025	85% of requests for qualification plans developed	% of qualification plans and facilities standards developed based on labour market demand requirements.		Qualification plans developed	Qualification plans developed	Qualification plans developed	Qualification plans developed				
	Customer service questionnaire administered to ascertain feedback from clients.	Monitor customer satisfaction	At least 70% achieved for Customer Satisfaction by March 2025	% on Customer Service survey achieved by March 2025					Customer Service Survey administered				
	Promotional activities increased to raise awareness of the products and services of the NCTVET	Promote products and services of NCTVET: <ul style="list-style-type: none"> Conduct four (4) promotional activities to promote emerging and existing services 	Four (4) promotional activities conducted by March 2025	# of promotional activities conducted to facilitate products and services awareness		Promotional activities conducted	Promotional activities conducted	Promotional activities conducted	Promotional activities conducted				

OUTCOME: Improved students' performance at the different levels of the system													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
		<ul style="list-style-type: none">Develop marketing and promotional activities/ campaigns for NVQ-J & TVET certified workers among employers											
8. To maximise the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	Quality management system maintained through internal and external audits and monitoring	Implement/monitor/correct Audit recommendations by March 2025: <ul style="list-style-type: none">Corrective action implemented as per ISO/internal audit findings where necessary, through to March 2025	ISO certification maintained through to March 2025	The degree to which the NCTVET systems are maintained in alignment with the ISO9001:2015 Requirements		ISO Certification maintained (Recertification and Management Review)	ISO Certification maintained (corrective action implemented)	ISO Certification maintained	ISO Certification maintained (Management Review and Internal Audit)	National Council on Technical and Vocational Education and Training (NCTVET)			

OUTCOME: Improved students' performance at the different levels of the system													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
8. To maximise the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028		<div>Strengthen Risk Management through to March 2025:</div> <ul style="list-style-type: none">Identify risks for prioritisingIdentify mitigating strategies for risksImplement risk mitigation strategies for prioritised risks	Controls for at least (2) Strategic Risks implemented by March 2025	# of strategic risks identified and reduced from very high or high or medium			Controls implemented for risks identified	Controls implemented for risks identified	Controls implemented for risks identified	National Council on Technical and Vocational Education and Training (NCTVET)			

PROGRAMME:	EDUCATION AND TRAINING SERVICES	
OBJECTIVE:	<ul style="list-style-type: none"> • Quality of education and training improved by 2028 • Access to education and training increased by 2028 	
SUB-PROGRAMME:	PRIMARY EDUCATION	
OBJECTIVE	<ul style="list-style-type: none"> • To provide access to quality education to children at the primary level by 2028 • To increase and maintain the literacy and numeracy rates at the Grade 4 level by 2028 	
	SECONDARY EDUCATION	
National Goal: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: <ul style="list-style-type: none"> • Improved administration, planning and management of the education sector • Improved students' performance at the different levels of the system • Improved access to social services for students in need • Improved quality of information offered to the public • Increased access to child and youth development services 	
	Budget No.:	
National Outcome: World Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development	

OUTCOME: Increased capacity of school leaders to effectively guide their institutions and implement sustainable solutions

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
<ul style="list-style-type: none">• To maximise the educational performance of all students by 2028• To maximise the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	Principals and school leaders have increased access to training and development programmes /courses	Update NCEL courses for principals to include financial and change management	Financial Management courses designed and developed	# of Financial Management courses designed and developed within requisite timeframe	-	1	-	-	-	National College for Educational Leadership (NCEL)	Governance and Accountability (1)	Output 1.2.8 More and better training provided for Principals	Activity 1.2.8.1 Sub-Activity 1.2.8.1.1
	Principals and school leaders have increased access to training and development programmes /courses	Update NCEL courses for principals to include financial and change management	Financial Management courses review and ratification conducted	# of Financial Management courses reviewed and ratification conducted within requisite timeframe	-		1					Output 1.2.8 More and better training provided for Principals	Activity 1.2.8.1 Sub-Activity 1.2.8.1.2
	Principals and school leaders have increased access to training and development programmes /courses	Update NCEL courses for principals to include financial and change management	Financial Management course piloted	# of school leaders engaged in the pilot of the Financial Management courses	-	-	-	25 \$2,500,000			Governance and Accountability (1)	Output 1.2.8 More and better training provided for Principals	Activity 1.2.8.1 Update NCEL courses for principals to include financial and change management

OUTCOME: Increased capacity of school leaders to effectively guide their institutions and implement sustainable solutions

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
													Sub-Activity 1.2.8.1.3
• To maximise the educational performance of all students by 2028 • To maximise	• Conduct training for school leaders in the Inclusive School Leadership Training Programme (ISLTP)	Continue the implementation of the Inclusive School Leadership Training Programme (ISLTP)	30 school leaders engaged in the Inclusive School Leadership Training Programme (ISLTP) Cohort 3	# of school leaders engaged in the ISLTP Cohort 3	35 school leaders engaged in ISLTP Cohort 1	-	-	-	30 \$10,000,000	NCEL	Teaching, Curriculum and Teacher Training (3)	Output 3.1.5 Measures to regulate and professionalize teaching as a career implemented	Activity 3.1.5.5 Resource JTC and NCEL to adequately manage and exchange data (with each other and MOEY related to teacher appraisals Sub-Activity 3.1.5.5.1
	• Conduct training for principals in Round 1 of the Effective Principals' Training Programme (EPTP R1)	Continue the implementation of the Effective Principals' Training Programme (EPTP R1)	25 principals engaged in Round 1 of the EPTP	# of principals engaged in Round 1 of the EPTP	44 principals engaged in Round 1 Cohort 20 of the EPTP	25 \$10,000,000	-	-			Teaching, Curriculum and Teacher Training (3)	Output 3.2.5 Curriculum governance and implementation monitoring	Activity 3.2.5.7 Strengthen school-based curriculum leadership to improve

OUTCOME: Increased capacity of school leaders to effectively guide their institutions and implement sustainable solutions													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	e (EPTP)											and evaluation capacity within the education system strengthened	the fidelity of NSC implementation Sub-Activity 3.2.5.7.3
	Conduct training for principals in Round 2 of the Effective Principals’ Training Programme (EPTP)	Continue the implementation of the Effective Principals’ Training Programme (EPTP R2)	25 principals engaged in Round 2 of the EPTP	# of principals engaged in Round 2 of the EPTP	25 principals engaged in Round 2 Cohort 9 of the EPTP	-	-	25 \$10,500,000	-		Teaching, Curriculum and Teacher Training (3)	Output 3.2.5 Curriculum governance and implementation monitoring and evaluation capacity within the education system strengthened	Activity 3.2.5.7 Strengthen school-based curriculum leadership to improve the fidelity of NSC implementation Sub-Activity 3.2.5.7.3

OUTCOME: Increased capacity of school leaders to effectively guide their institutions and implement sustainable solutions													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
	Conduct recruitment of principal aspirants for the eleventh cohort of the Aspiring Principals' Programme (APP)	Continue the implementation of the Aspiring Principals' Programme (APP)	60 participants enrolled in Cohort 11 of the APP	# of participants enrolled in the 11th cohort of the APP	70 participants enrolled in APP Cohort 9	-	-	-	60 \$15,000,000 (Self-funded)	NCEL		Output 3.2.5 Curriculum governance and implementation monitoring and evaluation capacity within the education system strengthened	Activity 3.2.5.7 Strengthen school-based curriculum leadership to improve the fidelity of NSC implementation Sub-Activity 3.2.5.7.3
	Conduct training/webinar for multi-grade school leaders	Continue the implementation of training under the Multigrade School Leadership Initiative (MGSLI)	1 Multigrade school leadership initiative conducted	# of Multigrade leadership initiatives conducted	Two (2) Multigrade Leadership Initiatives conducted	-	-	1 \$1,500,000	-				

OUTCOME: Increased capacity of school leaders to effectively guide their institutions and implement sustainable solutions													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
	Conduct training for school leaders in the Child-Friendly School (CFS) Leadership Programme	Continue the implementation of the CFS Leadership Programme	2 cohorts trained in the CFS Leadership Programme	# of cohorts trained in the CFS Leadership Programme	Four (4) cohorts (195 school leaders) trained in the CFS Leadership Programme	-	1 (Fully-funded)	-	1 (Fully-funded)		Teaching, Curriculum and Teacher Training (3)	Measures implemented to ensure that schools at all levels are safe havens for children, protecting them from violence and providing early identification and initial management for victims of childhood trauma	Activity 3.3.2.5 Train all school leaders in promoting safety in schools Sub-Activity 3.3.2.5.1

OUTCOME: Increased capacity of school leaders to effectively guide their institutions and implement sustainable solutions													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
<ul style="list-style-type: none">• To maximise the educational performance of all students by 2028• To maximise the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	Conduct training for middle leaders in the Strategic Middle Leadership Initiative (SMLI)	Continue the implementation of the Strategic Middle Leadership Initiative (SMLI)	8 cohorts trained in the SMLI	# of cohorts trained in the SMLI	Five (5) cohorts trained in SMLI	-	4 (Fully-funded)	-	4 (Fully-funded)	NCEL		Output 3.2.5 Curriculum governance and implementation monitoring and evaluation capacity within the education system strengthened	Activity 3.2.5.7 Strengthen school-based curriculum leadership to improve the fidelity of NSC implementation Sub-Activity 3.2.5.7.3
	Conduct training for school leaders in the Leadership and School Policy (LSP) programme	Continue the implementation of the Leadership and School Policy (LSP) programme	Two (2) cohorts trained in the LSP	# of cohorts trained in the LSP	Two (2) cohorts trained in LSP	1 (Fully-funded)	-	1 (Fully-funded)			Teaching, Curriculum and Teacher Training (3)	Output 3.2.5 Curriculum governance and implementation monitoring and evaluation capacity within the	Activity 3.2.5.7 Strengthen school-based curriculum leadership to improve the fidelity of NSC

OUTCOME: Increased capacity of school leaders to effectively guide their institutions and implement sustainable solutions

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
												education system strengthened	implementation Sub-Activity 3.2.5.7.3
	Conduct training for school leaders in the Leadership for Safer Schools (LSS) programme	Continue the implementation of the Leadership for Safer Schools (LSS) programme	Two (2) cohorts trained in the LSS	# of cohorts trained in LSS	Two (2) cohorts trained in LSS	1 (Fully funded)	-	1 (Fully funded)	-			Output 3.3.2 Measures implemented to ensure that schools at all levels are safe havens for children, protecting them from violence and providing early identification and initial management for victims of	Activity 3.3.2.5 Train all school leaders in promoting safety in schools Sub-Activity 3.3.2.5.2

OUTCOME: Increased capacity of school leaders to effectively guide their institutions and implement sustainable solutions

Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
												childhood trauma	
	Develop and deliver customised professional interventions for school leadership teams across all educational regions	Develop and deliver Customised Professional Interventions (CPIs) for school leadership teams across all regions	20 CPIs developed and delivered	# of CPIs developed and delivered	46 CPIs developed and delivered	5 \$150,000	5 \$150,000	5 \$150,000	5 \$150,000	NCEL			
	<ul style="list-style-type: none"> Prepare and distribute certificates to school leaders completing the various programmes 	Certify school leaders who satisfy requirements of the various programmes	400 school leaders satisfying certification requirements & being certified	# of school leaders satisfying certification requirements & being certified	1330 school leaders certified	100 \$400,000	100 \$400,000	200 \$800,000	100 \$400,000				
<ul style="list-style-type: none"> To maximise the percentage of all Jamaican children and youth who have access to quality care, 	Forge partnership with entities to support the delivery/development of school	Engage entities in partnerships for the (co)delivery/development of school leadership initiatives	Four (4) entities engaged in partnership	# of entities engaged for partnership	Four (4) entities engaged in partnership	1 (Self-funded)	1 (Self-funded)				Teaching, Curriculum and Teacher Training (3)	Output 3.1.5 Measures to regulate and professionalize teaching as	Activity 3.1.5.5 Resource JTC and NCEL to adequately manage and exchange

OUTCOME: Increased capacity of school leaders to effectively guide their institutions and implement sustainable solutions													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
stimulation, education and training (0 – 29 years) by 2028 • To maximise the educational performance of all students by 2028	leadership initiatives											a career implemented	data (with each other and MOEY related to teacher appraisals Sub-Activity 3.1.5.5.1
	Collaborate internally to design and deliver leadership initiatives	Design and deliver internal collaborative initiatives	Two (2) internal collaborative initiatives designed and delivered	# of internal collaborative initiatives designed and delivered	-	-	-	-	2		Teaching, Curriculum and Teacher Training (3)	Output 3.1.5 Measures to regulate and professionalize teaching as a career implemented	Activity 3.1.5.5 Resource JTC and NCEL to adequately manage and exchange data (with each other and MOEY related to teacher appraisals Sub-Activity 3.1.5.5.1
	Establish a monitoring and evaluation	Continue the implementation of the monitoring	Training products and solutions monitored and evaluated	# of training products and solutions	-		4	-	4	NCEL		Output 3.2.5 Curriculum governanc	Activity 3.2.5.7 Strengthen school-

OUTCOME: Increased capacity of school leaders to effectively guide their institutions and implement sustainable solutions													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/ Dept /Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
	framework	and evaluation plan		monitored and evaluated								e and implementation monitoring and evaluation capacity within the education system strengthened.	based curriculum leadership to improve the fidelity of NSC implementation Sub-Activity 3.2.5.7.5

PROGRAMME:	<i>Education and Training Services</i>	
OBJECTIVE:	<i>1. Quality of education and training improved by 2028.</i>	
MINISTRY POLICY PRIORITY:	<i>2. Access to education and training increased by 2028.</i>	
SUB-PROGRAMME:	<i>Higher Education and Training</i>	
OBJECTIVE	<i>To increase the percentage of Jamaican educational programmes at the tertiary level that meet prescribed standards of quality by 2028.</i>	
National Goal: Jamaicans are empowered to achieve their fullest potential.	Sector Outcome: Improved students’ performance at the different levels of the system.	Budget No.: 253/7
National Outcome: World Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development	

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
To maximize the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028		Develop policy framework with regard to qualifications	National Qualifications System Policy (NQSP) completed	National Qualifications System Policy green paper approved in accordance with established standards and within agreed timeframe	N/A	Cabinet Submission NQSP completed	Consultations held	Drafting completed		Jamaica Tertiary Education Commission (JTEC)	Higher Education Sector (4) Output 4.1.3 Activity 4.1.3.2 Output 4.2.2 Activity 4.2.2.1 4.2.2.2 4.2.2.3 4.2.2.4 4.2.2.5 4.2.2.6	4.1.3- Initiatives to reduce inefficiencies in the higher education sector implemented 4.2.2- No Output	4.1.3.2- No Activity 4.2.2.1- No Activity 4.2.2.2- No Activity 4.2.2.3- No Activity 4.2.2.4- No Activity 4.2.2.4- No Activity 4.2.2.5- No Activity 4.2.2.6- No Activity

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
	Facilitate training to reduce workforce without qualifications &/or certification	Implement National Human Capital Development Strategy (NHCDS)	Workforce certification programme implemented	National Human Capital Development Strategy (HCDS) Implemented within agreed time and in accordance with established standards	Two (2) events held 50 individuals acquired certification	----	Community Certification Fair held Cabinet Submission/Note prepared 500						
To increase the compliance with all national and applicable international	Increase awareness of higher education programmes	Host #GoHigher! Road Shows	Virtual public education events executed	# of virtual public education events held within agreed timeframe	5			#GoHigher Conference held 120		JTEC			

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
conventions, standards, laws and regulation, to support effective governance and accountability by 2028		Prepare and host webinars	Four (4) information sharing webinars on NQFJ held	# of information sharing webinars on NQFJ held within agreed timeframe	24 information sharing events	One (1) sensitization webinar on NQFJ held 100	One (1) sensitization webinar on NQFJ held 100	One (1) sensitization webinar on NQFJ held 100	One (1) sensitization webinar on NQFJ held 100				
		Prepare and host sensitisation sessions	Eight (8) sensitization sessions on PLAR Standards held	# of sensitization sessions on PLAR Standards held within agreed timeframe		Two (2) sessions held	Two (2) sessions held	Two (2) sessions held	Two (2) sessions held				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
		Continued development of Ready for Next programme	40 students completed Ready for Next College and Career Readiness Programme	# of students complete Ready for Next College and Career Readiness Programme within agreed timeframe				40 new students enrolled 400		JTEC			
To maximize the percentage of all Jamaican educational programmes and institutions that meet		Maintain sources of information on tertiary education	scholarships entered	# of scholarships entered in accordance with established standards	200 (total) scholarship p	25 entries made	25 entries made	25 entries made	25 entries made				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
prescribed standards of quality by 2028		Maintain sources of information on tertiary education	250 programmes updated	# of programmes information updated	405 programme information	250 programmes updated							
		Establish the Tertiary Education Management Information System (TEMIS)	MOU Established	MoU for the capture and sharing of tertiary education data established in accordance with agreed timeframe				MOU Established		JTEC			
			TEMIS operationalised	TEMIS operationalised within the agreed timeframe		TEMIS Developed 3500					Higher Education Sector (4) Output # 4.1.2	4.1.2 Relevant data produced and analysed, to	4.1.2.1- Develop and ensure the functioning Tertiary Education

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
											Activity # 4.1.2.1	support evidence-based decision-making-	Management Information System (TEMIS)
To maximize the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028		Produce annual survey report on tertiary institutions' performance	Annual Survey of Tertiary Institutions (ASTI) Report (2021/22) published	Annual Survey of Tertiary Institutions (ASTI) Report Published 2021/22 within agreed timeframe and in accordance with established standards				ASTI 2023/24 Administered	Report for ASTI2023/24 published 400				
		Execute Tracer Study		Tracer Study conducted within agreed		Consultant engaged to conduct	Consultant engaged to conduct	Consultant engaged to conduct		JTEC			

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
				timeframe and in accordance with established standards		Graduate Tracer Study 2000	Graduate Tracer Study 1500	Graduate Tracer Study 1500					
		Utilise the NQF-J to assess and place qualifications	Assess 5% of qualifications of institutionally accredited HEIs	% of qualifications of institutionally accredited HEIs within agreed timeframe					5% qualification s assessed		Higher Education Sector (4) Output # 4.2.2 Activity#4.2.2.4	4.2.2- No Output	4.2.2.4- No Activity
To maximize the percentage of all Jamaican		Recognise qualifications	100 qualifications listed in QRJ	# of qualifications listed in QRJ	394	25 qualifications listed in the QRJ	25 qualifications listed in the QRJ	25 qualifications listed in the QRJ	25 qualifications listed in the QRJ		Higher Education Sector (4)	4.2.2. No Output	4.2.2.4- No Activity

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
educational programmes and institutions that meet prescribed standards of quality by 2028											Output # 4.2.2 Activity#4.2.2.4		
		Establish Jamaica Credit Accumulation and Transfer System (JCATS)	JCATS operationalized	JCATS operationalized within agreed timeframe		Develop App content Request for Proposals	Consultant engaged Development starts	App Tested	App operationalised Launch Ceremony held		Output# 4.2.2 Activity#4.2.2.3	4.2.2- No Output	4.2.2.3- No Activity
		Train tertiary education institutional leaders		# of institutional leaders trained				15 institutional leaders trained in Strategic Planning and Risk Assessment					

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1 (Apr-June)	QUARTER 2 (July-Sept)	QUARTER 3 (Oct-Dec)	QUARTER 4 (Jan-March)				
								800					

PROGRAMME:	EDUCATION AND TRAINING SERVICES	
OBJECTIVE:	1. Quality of education and training improved by 2028 2. Access to education and training increased by 2028	
MINISTRY POLICY PRIORITY:	Quality Education and Training	
SUB-PROGRAMME:	Higher Education and Training	
OBJECTIVE:	To increase the percentage of Jamaican educational programmes at the tertiary level that meet prescribed standards of quality by 2028	
National Goal #1: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: Improved students’ performance at the different levels of the system	Budget No.: 261
National Outcome #1: A Healthy and Stable Population National Outcome #2: World-Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development	

OUTCOME: Improved culture of delivering quality by higher education and training institutions													
Strategic Objectives	Strategies	Major Activity/ Initiative [projects, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline 2021/2022	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept/ Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
To maximize the percentage of all Jamaican	Review institutions for institutional	Accreditation of institutions	Institutions granted Candidacy	# institutions engaged in the Candidacy for Institutional	1	0	0	0	1	University Council of Jamaica			

OUTCOME: Improved culture of delivering quality by higher education and training institutions													
Strategic Objectives	Strategies	Major Activity/ Initiative [projects, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline 2021/2022	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept/ Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
educational programmes and institutions that meet prescribed standards of quality by 2028	accreditation			Accreditation process within agreed timeframe									
			Institutions accredited	# institutions engaged in the Institutional Accreditation process within agreed timeframe	1	0	0	0	1				
	Review programmes submitted for accreditation	Accreditation of programmes	Programmes accredited	# programmes reviewed for accreditation within agreed timeframe	5	3	0	2	2				
				# programmes reviewed for re-accreditation within agreed timeframe	37	11	0	10	10				
		Accreditation timeline	Timeline for accreditation monitored	% applications for accreditation processed within the required timeframe	---	---	---	---	60%				

OUTCOME: Improved culture of delivering quality by higher education and training institutions													
Strategic Objectives	Strategies	Major Activity/ Initiative [projects, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline 2021/2022	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept/ Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
To maximize the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	Monitor institutions to support continuous improvement	Monitoring	Institutions monitored	# monitoring interventions undertaken (programme and institutional level)	307	30	20	30	30	University Council of Jamaica			
	Organise capacity building activities for institutions	Capacity building	Training activities	# training interventions organised for programme accreditation	7	1	1	1 (Self-study video)	1				
				# training interventions organised for institutional accreditation		0	1	1	0				
				# institutional personnel impacted by capacity building initiatives	165	at least 5 persons	No activity scheduled	at least 10 persons	100+ persons				

OUTCOME: Improved culture of delivering quality by higher education and training institutions													
Strategic Objectives	Strategies	Major Activity/ Initiative [projects, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline 2021/2022	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept/ Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
	Conduct QA-related research	Quality assurance research	Research study completed	% completion of study on EQA practices	N/A	Prepare research proposal	Collect data and analyse findings	Draft research report generated	Final research report submitted for review and approval				
To maximize the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	Develop/revise QA standards/policies/guidelines to guide institutions	QA policies and guidelines	QA standards/guidelines developed/ revised	# QA policies/guidelines developed/ revised	5	3	3	1	0	University Council of Jamaica			
	Deliver quality customer service	Customer service rating	Quality customer service delivered	% customer service rating for accreditation activities		80%	80%	80%	80%				
	Integrate quality assurance of TVET into the work of the UCJ	Integration of TVET quality assurance activities	TVET Transition Plan implemented	% implementation of transition plan	----	50%	20%	20%	10%				

OUTCOME: Improved culture of delivering quality by higher education and training institutions													
Strategic Objectives	Strategies	Major Activity/ Initiative [projects, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline 2021/2022	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept/ Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
	Improve compliance with the requirements of the QMS and data protection obligations	QMS and Data Protection	Revised policies/ procedures/ processes in accordance with the QMS and Data Protection Act	# policies and processes reviewed in relation to the QMS requirements and data protection obligations		0	1	1	1				
To maximize the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	Develop academic standards and guidelines	Standards Development	Discipline-specific standards developed	% completion of discipline standards: Standards for Animation Development and Production	27%	50% (Stakeholder Consultation and revision of draft standards)	65% (Stakeholder consultation and revision of initial draft standards)	75% (Internal Editorial review and final revision of 2nd draft standards)	100% (Copy-Editing, publication and dissemination of standards)	University Council of Jamaica			
				% completion of discipline standards: Creative Industries Development and Production		No activity scheduled	No activity scheduled	50% (Institutional working groups/ first draft completed)	100% (Stakeholder consultation & revision of initial draft standards)				

OUTCOME: Improved culture of delivering quality by higher education and training institutions													
Strategic Objectives	Strategies	Major Activity/ Initiative [projects, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline 2021/2022	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept/ Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
				% completion of revision for discipline standards: Cultural Expressions		No activity scheduled	No activity scheduled	No activity scheduled	25% (Institutional working groups established/ research conducted)				
				% completion of revision for discipline standards: Information Technology		60% (Completion of first draft)	75% (Stakeholder consultation and revision of initial draft)	90% (Internal Editorial review and final revision of 2nd draft standards)	100% (Copy-Editing, publication and dissemination of standards)				
To maximize the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028		Guidelines on use of Artificial Intelligence (AI) in higher education	Guidelines on ethical use of AI in higher education	% completion on guidelines for ethical use of AI		30% Desk Research Drafting and editing of document	75% (Stakeholder Consultation and revision of draft standards)	100% Publication and dissemination of Guidelines		University Council of Jamaica			
	Determine the need for new standards and guidelines	Demand for new standards and guidelines	Report on demand for standards generated and submitted	% completion of report on the demand for new standards and guidelines	N/A	25% (Review of Literature)	50% (Review of Literature)	75% (Content analysis and generation of draft report)	100% (Final report submitted for review and approval)				

OUTCOME: Improved culture of delivering quality by higher education and training institutions													
Strategic Objectives	Strategies	Major Activity/ Initiative [projects, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline 2021/2022	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept/ Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
	Improve compliance with the requirements of the QMS and data protection obligations	QMS and Data Protection	Revised policies/ procedures/ processes in accordance with the QMS and Data Protection Act	# policies and processes reviewed in relation to the QMS requirements and data protection obligations		0	1	1	1				
To maximize the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	Assess local and foreign qualification	Credential Assessment	Credential Assessment Statements prepared	% foreign qualifications assessed within the agreed timeframe after completion of review	99%	95%	95%	95%	95%				
				% local qualifications assessed for recognition/ equivalency within the requested service time	93%	95%	95%	95%	95%	University Council of Jamaica			

OUTCOME: Improved culture of delivering quality by higher education and training institutions													
Strategic Objectives	Strategies	Major Activity/ Initiative [projects, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline 2021/2022	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept/ Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
				% qualifications verified to facilitate access to CARICOM Skills Certificate within the agreed timeframe	99%	95%	95%	95%	95%				

PROGRAMME: OBJECTIVE: MINISTRY POLICY PRIORITY:	EDUCATION AND TRAINING SERVICES Institutional governance and operational capacity of the MoEY strengthened by 2028 Quality Education and Training	
SUB-PROGRAMME: OBJECTIVE:	Central Administration Effective management of resources in the sector by 2028 To improve service delivery within the education sector by 2028	
National Goal #1: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: Improved administration, planning and management of the education sector	Budget No.:
National Outcome #1: A Healthy and Stable Population National Outcome #2: World-Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development	

OUTCOME: Improved culture of delivering quality by higher education and training institutions													
Strategic Objectives	Strategies	Major Activity/ Initiative [projects, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline 2021/2022	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept/ Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
To maximize the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	Provide support to the member colleges undergoing registration and/or accreditation	Conduct matriculation audits for all institutions franchising CCCJ programmes	Audit Reports prepared	# of matriculation audits conducted					10 (\$150,000)	Council of Community Colleges Jamaica			
	Provide support to the member colleges undergoing registration and/or accreditation	Conduct ratification quality audits for all institutions requesting the certification services of the CCCJ	Audit Reports prepared	# of ratification quality audits conducted			10 (\$205,000)	10 (\$205,000)	10 (\$205,000)				
	Develop programmes that align with national workforce needs	Undertake pre-programme benchmarking	Benchmarked curricula implemented	# of curricula reviewed, approved and implemented # of curricula proofread		11 computer related programmes reviewed (\$5.5M)		3 programmes (B.Ed Education, ASc and BSc Environmental Studies) reviewed (\$5M)		Council of Community Colleges Jamaica			

OUTCOME: Improved culture of delivering quality by higher education and training institutions													
Strategic Objectives	Strategies	Major Activity/ Initiative [projects, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline 2021/2022	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept/ Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
To maximize the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028		Develop training programmes in keeping with demand	Prospectus prepared	# of training programmes developed		One (1) OAD professional development initiative executed (\$3M)	One (1) OAD professional development initiative executed (\$3M)	One (1) OAD professional development initiative executed (\$3M)	One (1) OAD professional development initiative executed (\$3M)				
	Promote the use of ICT in the teaching and learning environment	Maintain LMS with programmes for online use	LMS maintained	# of programmes repurposed and available for online use.		Two (2) programmes (ASc and BSc Management Information Systems) repurposed (\$3.5 M)	Ongoing	Two (2) programmes (ASc and BSc Information Technology) repurposed (\$15 M)	Ongoing	Council of Community Colleges Jamaica			

OUTCOME: Improved culture of delivering quality by higher education and training institutions													
Strategic Objectives	Strategies	Major Activity/ Initiative [projects, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline 2021/2022	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept/ Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
To maximize the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	Promote the use of ICT in the teaching and learning environment	Update College Management System	College Management System updated	# of new courses added # of current courses edited # of courses made active or inactive # of new version of courses created Courses mapped to respective programmes in accordance with established standards		College Management System maintained	College Management System maintained	College Management System maintained	College Management System maintained				
	Promote the use of ICT in the teaching and learning environment	Implementation of Micro-credentials/Digital Badging	Micro-credentials published	# of certification produced by 2025 March	0		50 (\$1,000,000)						

OUTCOME: Improved culture of delivering quality by higher education and training institutions													
Strategic Objectives	Strategies	Major Activity/ Initiative [projects, policies etc.]	Key Outputs	Performance Measure/Indicator	Baseline 2021/2022	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept/ Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
	Leverage partnerships to provide scholarships that attract learners to critical areas of study	Develop training (scholarship) programmes in keeping with demand	Scholarship support provided to learners in CCCJ member/affiliate institutions	# of scholarship programmes developed/facilitated	Scholarships provided through international partners (e.g. ELAP, FHI 360)		Two (2) scholarship opportunities provided		Two (2) scholarship opportunities provided	Council of Community Colleges Jamaica			
To maximize the percentage of all Jamaican educational programmes and institutions that meet prescribed standards of quality by 2028	Compliance with national and international regulations	Implement monitoring and compliance activities	Improved operating standards within member and affiliate institutions. (Examination/ Audit Reports)	Number of examination/assessment compliance audits	Eight (8) \$500,000.00	Eight (8) \$500,000.00	Eight (8) \$500,000.00	Eight (8) \$500,000.00	Provide quality assurance services for programmes/courses at the tertiary level				

PROGRAMME:	Education and Training Services	
OBJECTIVE:	<i>Quality of education and training improved by 2028</i>	
SUB-PROGRAMME:	Teacher Training and Development	
OBJECTIVE:	<i>To promote and sustain the quality of practice in the teaching profession by 2028</i>	
PROGRAMME:	Executive Direction & Administration	
OBJECTIVE:	<i>Institutional governance and operational capacity of the MOEYI strengthened by 2028</i>	
SUB-PROGRAMME:	Central Administration	
OBJECTIVE	<ul style="list-style-type: none">•Effective management of resources in the sector by 2028•To improve service delivery within the education sector by 2028	
National Goal #1: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: (#1) Improved administration, planning and management of the education sector; (#2) Improved students’ performance at the different levels of the system; (#4) Improved quality of information offered to the public	Budget No.: 41000 Budget: 41119
National Outcome: World Class Education and Training	Contributing GOJ Strategic Priority: Human Capital Development	

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
To maximize the educational performance of all students by 2028	Develop a Learning Management System to host courses offered by training partners.	Learning Management System (LMS)	JTC's LMS (JTC Academy) accommodate s training opportunities offered by partners.	JTC LMS updated to support external PD opportunities by March 2024	JTC LMS (JTC Academy) launched May 2023	Framework prepared for engaging partners to host PDs on JTC Academy \$2,500	Framework published and partners invited to host a PD activity on the JTC LMS	Process for onboarding partner(s) administered on the JTC LMS for by December 2024.	JTC LMS hosted PD activities from at least one external partner by March 2025	Jamaica Teaching Council	Curriculum and Teacher Training (3) 3.1.1	Capacity of in-service teachers at all levels of the education system to more effectively teach and deliver the curriculum enhanced	

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
	Implement annual Matrix of PD Opportunities to address training imperatives	In-service teacher empowerment	Matrix Implemented	Annual JTC PD Matrix implemented within agreed timelines.	A Summer Matrix is offered annually	Teacher and student performance data consolidated to complete 2024 Training Matrix Publish PD Matrix published by May 2024 Facilitators for 50% of Q2 activities identified by June 2024	Facilitators identified and trained for 100% of Q3 activities by July 2024 Q3 activities of the PD matrix implemented by August 2024	Facilitators identified and trained for 100% of Q4 activities by October 2024 Q4 activities of the PD matrix implemented by December 2024	Facilitators identified and trained for 100% of Q4 activities by January 2025 Q4 activities of the PD matrix implemented by March 2025		3.1.3	Measures to improve the quality of teacher training programmes implemented	
To maximize the educational performance of all students by 2028	Diversify PD opportunities available to teachers.	In-service teacher empowerment	Professional Development opportunities developed	# of hours of short/novel, innovative PD opportunities developed within agreed timelines.	6 hours of diversified PD offered via webinars, ignite sessions, article reviews, etc.	At least 2 hours of Novel PD opportunities provided by June 2024.		At least 2 hours of Novel PD opportunities provided by December 2024	At least 2 hours of Novel PD opportunities provided by March 2025	Jamaica Teaching Council	Curriculum and Teacher Training (3) 3.2.1	Teaching environment and teaching tools that facilitate student engagement and teaching effectiveness	

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
												ss enhanced	
	Use a variety of publications/ media to offer support to teachers	In service teacher empowerment	Professional development material made available to teachers	# of PD Publications within agreed timeline	Seven (7) PD publications made 22/23	At least one (1) PD publication issued by June 2024.	At least One (1) PD publication issued by September 2024.	At least four (4) PD publications issued by December 2024	At least four (40 PD publications issued by March 2025				
				# of training toolkits developed within agreed timeline	Two (2) toolkits developed 2023/24	One (1) training toolkit developed by May 2024		One (1) training toolkit developed by October 2024.	One (1) training toolkit developed by March 2025.		3.2.1	Teaching environment and teaching tools that facilitate student engagement and teaching effectiveness enhanced	
	Use a robust endorsement process to supplement PD offerings		PD endorsements coordinated	% of requests for PD endorsements reviewed within agreed timeline	Four (4) PD endorsements made in 2023/24	100% of requests for PD endorsements reviewed successfully and feedback given	100% of requests for PD endorsements reviewed successfully and feedback given	100% of requests for PD endorsements reviewed successfully and feedback given	100% of requests for PD endorsements reviewed successfully and feedback given		3.2.1		
To maximize the educational performance	Offer Psychosocial Support Opportunities for	In-service teacher empowerment	Psychosocial Support Programme for targeted Teachers implemented	A specialised Programme for targeted Teachers	Seven (7) Cohorts of RTH Support Group Sessions				Targeted psychosocial support provided to				

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
of all students by 2028	targeted teachers		within agreed timeframe and in accordance with established standards	implemented annually.	completed 2021-2024.				teachers by March 2025				
	Offer a quarterly Wellness Activity for ALL teachers	In-service teacher empowerment	Wellness Activities for all teachers conducted.	# of Wellness Activities for all teachers conducted within agreed timeline.	One (1) Psychosocial Webinar and Three (3) Wellness sessions conducted for 2023/2024	One (1) wellness activity for all teachers conducted by June 2024.	Two (2) Wellness Activities for all teachers conducted September 2024.	One (1) Wellness Activity for all teachers conducted by December 2025	One (1) Wellness Activity for all teachers conducted by March 2025		3.2.1	Teaching environment and teaching tools that facilitate student engagement and teaching effectiveness enhanced	
	Quality assure the delivery of professional development activities to teachers	In-service teacher empowerment	Monitoring and Evaluation (M& E) framework operationalised	M & E activities completed within agreed timeframe	All 2023/24 PD activities evaluated after event is completed	100% Q1 PD activities evaluated	100% Q2 PD activities evaluated	100% Q3 PD activities evaluated	100% Q4 PD activities evaluated	Jamaica Teaching Council	3.1.3	Measures to improve the quality of teacher training programmes implemented	

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
To maximize the educational performance of all students by 2028	Operationalize capacity building targets of the MOEY ICT Competency (ICTCF) Framework with EU support (EU Project)	In-Service Teacher Empowerment	Revised ICT Competency Framework (CF) for Teachers and the in-service training programmes of the JTC integrated.	# of in-service teachers trained by March 2025.	2015 ICT Competency Framework developed. 2022 MOEY ICT in Education Policy issued. JTC Internal review held October 2023	Training plan for ICT Competency Framework developed. 40 TOTs, the ICT Competency Framework Training activities coordinated	40 TOTs, the ICT Competency Framework Training activities coordinated	40 TOTs, the ICT Competency Framework Training activities coordinated	630 (10 per QEC to cascade ICTCFT training) in-service teachers trained by March 2025		3.2.1	Teaching environment and teaching tools that facilitate student engagement and teaching effectiveness enhanced	
To maximize the educational performance of all students by 2028	Operationalize capacity building targets of the MOEY ICT Competency	In-Service Teacher Empowerment	In-service Teachers' Programme with ICT integration implemented by March 2024	ICTCFT Communication strategy developed, approved and implemented by 2026		ICTCFT Communication strategy shared with stakeholders	ICTCFT Communication strategy content development conducted	ICTCFT Communication strategy content development conducted	ICTCFT Communication strategy being implemented by March 2025		3.2.1		
To maximize the educational performance of all students by 2028	Offer support to Inner circles (professional learning communities - PLCs)	Lead Teacher Programme	PLC Registration Framework operationalized	Number of PLCs registered within agreed timeframe	Registration Framework drafted in 2022. 126 PLCs registered in 2023.	PLC registration process facilitated	PLC registration process facilitated	PLC registration process facilitated	At least 189 PLCs registered – 3 per QEC - by March 2026	Jamaica Teaching Council	Curriculum and Teacher Training (3)		

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
	Build Teacher Leadership Capacity	Lead Teacher Programme	Lead Teachers trained	Number of Lead Teachers trained within agreed timeframe	159 active Lead Teachers	Strategy to recruit 55 new lead teachers developed	Lead teacher recruitment coordinated	Lead teacher recruitment coordinated	Expand/increase the number of Lead Teachers by 55 by March 2025		3.1.1	Capacity of in-service teachers at all levels of the education system to more effectively teach and deliver the curriculum enhanced	
				Hours of support offered to Lead Teachers within agreed timeframe	Lead Teachers received 12 hours of support	Two (2) hours of capacity development offered to Lead Teachers		Two (2) hours of capacity development offered to Lead Teachers	Two (2) hours of capacity development offered to Lead Teachers				
	Host a Research Day for Teachers		Research Day for teachers hosted	Research Day hosted within agreed timeline.	Nil	Plan for Research Day developed	Logistics for Research Day finalised	Research Day executed		Jamaica Teaching Council			
To maximize the educational performance of all students by 2028	Implement newly developed PD Governance Framework	PD Governance	Draft of finalised PD Governance Framework.	25% of PD Governance Framework integrated into Teacher development	Certification Framework developed in 2020 and revised in 2023.	Integration of PD Governance framework coordinated	Integration of PD Governance framework	Integration of PD Governance framework coordinated	Integration of PD Governance framework coordinated		3.1.6	Targeted incentivization measures to attract, retain, increase	

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
				activities by March 2025.	PD Governance Framework drafted in 2023		coordinated					teaching quality, and fill gaps in underserved subjects or geographical regions implemented	
	Increase the number of schools with trained mentors	Onboarding new schools	Schools with trained mentors increased	Increase schools with trained mentors within agreed timeline (cohort 5)	50.5% of schools with trained mentors as of July 2022	56% of schools with trained Mentors.	Mentors trained	Schools without trained mentors communicated with	Data sheet prepared for dissemination to schools		Curriculum and Teacher Training (3) 3.1.1	Capacity of in-service teachers at all levels of the education system to more effectively teach and deliver the curriculum enhanced	
	Offer Empowerment opportunities for all Teacher Mentors	Capacity building for Teacher Mentors	Capacity building activities completed	Number of Capacity building activities executed within agreed timeline	Six (6) capacity building activities executed in 2021/22	Three (3) capacity building activities executed	Capacity building session #1 facilitated	Capacity building session #2 facilitated	Capacity building session #3 facilitated	Jamaica Teaching Council	3.1.1	Capacity of in-service teachers at all levels of the education system to	

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
To maximize the educational performance of all students by 2028	Motivate Mentors to serve with excellence	Mentor recognition	Mentor/Mentee activities documented, and reports generated	Annual recognition ceremony held within agreed timeline	One (1) virtual ceremony	Recognition criteria updated	Collaborating with potential partners and selecting mentors to be recognised	Annual recognition ceremony hosted			3.1.1	more effectively teach and deliver the curriculum enhanced	
	Execute mentoring and induction programme 2023/24	Beginning Teachers	Mentoring and induction programme executed	Mentoring and induction programme executed within agreed timeframe	13 teacher training institutions engaged	75% of the beginning teachers responding to the datasheet within the stipulated timeline	Datasheet and materials for the beginning teachers updated	Mentoring and Induction Programme part 1 commenced	Part 2 of Mentoring and Induction Programme concluded		3.1.1	Capacity of in-service teachers at all levels of the education system to more effectively teach and deliver the curriculum enhanced	
To maximize the educational performance of all students by 2028	Annual one day beginning teachers face to face conference for the fifteen teacher training institutions	Mentoring and Induction Conference	Conference planned and executed	Annual Beginning Teacher Conference executed within agreed timeframe	No previous conference held	Annual Beginning Teachers' Conference held	Secure location, keynote speaker, and sponsors for the conference	Planning committee engaged	Annual Beginning Teacher Conference held	Jamaica Teaching Council	Curriculum and Teacher Training (3) 3.2.1	Teaching environment and teaching tools that facilitate student engagement and	

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
												teaching effectiveness enhanced	
	Collaborate with the CEOs Office, Educational Regions and the Teacher Registration Unit to elevate the standard of the teachers selected and recognized as excellent teachers	Excellent Teachers Award	Criteria updated and disseminated	Criteria for the selection of excellent teachers disseminated to the 7 educational regions annually	Criteria disseminated to all Regions	Criteria updated	Criteria shared for review and feedback	Criteria disseminated to the 7 educational regions by March 31	Criteria disseminated to the 7 educational regions by March 31		3.1.1	Capacity of in-service teachers at all levels of the education system to more effectively teach and deliver the curriculum enhanced	
			Excellent Teachers Awards coordinated.	# of trophies and certificates disseminated within agreed timeline	250 certificates and trophies disseminated 2022/23	Criteria and data collection form for four (4) excellent teachers per QEC disseminated	Nominees evaluated	Guidance provided for the projects/activities undertaken by QEC	Guidance provided for the projects/activities undertaken by QEC	Jamaica Teaching Council			

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
To maximize the educational performance of all students by 2028	Provide capacity building to teachers to engage boys in education	Boys' Education	Capacity building sessions on boys' education executed	# Of teachers engaged in capacity building sessions in the agreed timeline	1000+ teachers engaged	Materials developed and the activities to engage boys in education promoted	Capacity building session #1 facilitated with 1000 teachers	Capacity building session #2 with 500 teachers facilitated	Capacity building session #3 with 500 teachers facilitated		Curriculum and Teacher Training (3) 3.1.1	Capacity of in-service teachers at all levels of the education system to more effectively teach and deliver the curriculum enhanced	
	Empower male students for leadership and peer support	Peer Mentorship Training	Peer mentorship training facilitated	# Of Boys trained in Peer Mentorship within agreed timeline	27 Boys Trained and certified	Schools contacted for boys to be trained as peer Mentors	Datasheet prepared with boys to be trained	200 boys trained in Peer Mentorship	Data for update of database analysed				
	Collaborate with the annual QEC excellent teachers to strengthen the boys' education programme inner circles	Excellent Teacher Project	Boys' education Inner circles established	Increased # of Boys inner circle by QEC excellent teachers within agreed timeline	Two (2) inner circles	Develop concept paper for the incorporation of the boys' inner circle teachers'	Disseminate approved project of the excellent teachers'	Support the launch of 10 boys' inner circle	Support the launch of 15 boys' inner circle	Jamaica Teaching Council			
	Maintain the JTC Men in Education website	Men in Education Website	Men in Education website maintained	# Of male teachers added to the website	Men in Education website published 2022	male teachers added to the website	male teachers added to the website	male teachers added to the website	male teachers added to the website				
To maximize the educational performance	Maintain Standards and Appraisals	Teaching, Guidance & Counselling and Dean of	The Teaching and Guidance & Counselling standards in	Standards for educators (teachers, GCs, DoDs)	Teaching standards completed 2016.	Standards maintained via Professional	Standards maintained via	Standards maintained via Professional	Standards maintained via Professional		Curriculum and Teacher Training (3) 3.1.4	Governance framework	

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
of all students by 2028	documentation for educators.	Discipline Standards.	Teacher Development activities promoted and implemented	maintained annually.	Draft Guidance Counsellors standards completed 2019	Development activities, as required.	Professional Development activities, as required	Development activities, as required	Development activities, as required			for TTIs enhanced	
To maximize the educational performance of all students by 2028	Timely completion of administrative processes	Master Teacher Application Process.	2024 Master Teacher application process completed.	2024 Master Teacher Application process started by June 2023 and completed by December 2024	2023 Master Teacher application process began June 2023 and ended December 2023.	2024 Master Teacher application flyer prepared and published		2024 application submissions monitored	2024 applications collated and prepared	Jamaica Teaching Council	Curriculum and Teacher Training (3) 3.1.4	Governance framework for TTIs enhanced	
	Master Teacher applicants subjected to portfolio review.	Portfolio Assessment	Portfolio assessment sessions for 2022 applicants conducted.	100% Portfolio assessment for 2022 applicants started in July 2024 and completed by August 2024			Portfolio Assessments for 2023/24 applicants conducted				3.1.4		
	Coordinate Renewal of Master teacher status	Assessment for Master Teacher Renewal	Portfolio and in-service teacher assessment for Master teachers applying for	Portfolio and in-service teacher assessment for Master teachers applying for renewal	2022/23 year - Portfolio assessments for existing Master Teachers began July	In-service teacher assessment for Master teachers applying for renewal	In-service teacher assessment for Master teachers applying	Portfolio and in-service teacher assessment for Master teachers applying for	In-service teacher assessment for Master teachers applying for renewal		3.1.6	Targeted incentivization measures to attract, retain, increase teaching	

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
			renewal conducted.	conducted as required by March 2025.	2022 and ended August 2022. School visit assessments conducted April 2022 - November 2022.	conducted as required.	for renewal conducted as required.	renewal conducted as required	conducted as required			quality, and fill gaps in underserved subjects or geographical regions implemented	
	Maintain efficient and effective new teacher registration within the agreed time	Update New Teacher Manual	Manual updated and implemented	Teacher registration procedures manual updated and implemented across regions by 2025	40% of new teachers registered	Teacher registration procedures manual updated and implemented	Teacher registration procedures manual updated and implemented	Teacher registration procedures manual updated and implemented	Teacher registration procedures manual updated and implemented	Jamaica Teaching Council	Curriculum and Teacher Training (3) 3.1.2	Mechanism for screening of entrants into the teaching profession from teacher training institutions (TTIs) instituted	
		Verify New teacher register	Registration Sensitization Sessions conducted (Induction and regional visits)	Schools Visited to conduct Sensitization sessions	30% of new teacher's sensitization sessions	Schools Visited to conduct Sensitization Sessions	Schools Visited to conduct Sensitization Sessions	Schools Visited to conduct Sensitization Sessions	Schools Visited to conduct Sensitization Sessions				

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
	Maintain efficient and effective existing teacher registration	Existing Teacher Manual updated	Registration Sensitization Sessions conducted	Teacher registration procedures manual updated and implemented across regions	60% of Existing Teachers Registered	Teacher registration procedures manual updated and implemented across regions	Teacher registration procedures manual updated and implemented	Teacher registration procedures manual updated and implemented	Teacher registration procedures manual updated and implemented	Jamaica Teaching Council	3.1.2	Mechanism for screening of entrants into the teaching profession from teacher training institutions (TTIs) instituted	
To maximize the educational performance of all students by 2028	Increase compliance of beginning teachers with the registration requirement	Beginning teachers' registration	Beginning teachers registered in collaboration with colleges and Mentorship unit	Beginning teacher induction sessions attended and supported within the agreed time	90% Beginning teacher induction sessions attended and supported	Beginning teacher induction sessions attended			Beginning teacher induction sessions attended				
	Ensure access to fair and equitable industrial relations process through the Teachers' Appeal Tribunal	Support the Appeals Tribunal	Appeals Tribunal accessed by teachers Appeals Tribunal decisions disseminated to the system	% Appeals Tribunal hearings held annually % Appeals Tribunal cases decision disseminated	70% of Appeals Tribunal hearings held 2021 – 2022 90% of completed Appeal Tribunal's	30% of Appeals Tribunal hearings held 95% of completed Appeal	25% of Appeals Tribunal hearings held 95% of completed Appeal Tribunal'	30% of Appeals Tribunal hearings held 95% of completed Appeal Tribunal's	15% of Appeals Tribunal hearings held 95% of completed Appeal Tribunal's		3.1.2	Mechanism for screening of entrants into the teaching profession from teacher training institutions	

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
			and relevant stakeholders	within agreed timeline	cases decision disseminated 2021 – 2022	Tribunal's cases decision disseminated	s cases decision disseminated	cases decision disseminate	cases decision disseminate			(TTIs) instituted	
	Support the Implementation of the annual Matrix of PD Opportunities	Electronic Certificates System	Matrix Implemented	# of certificates added and updated		Certificates added and updated	Certificates added and updated	Certificates added and updated	Certificates added and updated		3.2.1	Teaching environment and teaching tools that facilitate student engagement and teaching effectiveness enhanced	
	Individual Professional Development Planning (IPDP)	IPDP Electronic process developed	Electronic process developed and implemented within agreed timeline	Nil	Support the development of an electronic system process of IPDP	Draft interface for IPDP data user interactions	Test and evaluate database and interface	Implement the use of the electronic system					

OUTCOME: Improved quality teacher development opportunities													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						Quarter 1 Apr - June	Quarter 2 Jul – Sept	Quarter 3 Oct-Dec	Quarter 4 Jan – Mar				
To maximize the educational performance of all students by 2028	To use ICT to ensure the efficient and effective registration of Teachers	Update and maintaining teacher registration records on TMIS	Updated and current information available on TMIS	% updates and maintenance registration records within agreed timeline	100% update and maintenance of registration records 2022-2023	100% update and maintenance or registration records	100% update and maintenance or registration records	100% update and maintenance or registration records	100% update and maintenance or registration records	Jamaica Teaching Council	3.2.1	Teaching environment and teaching tools that facilitate student engagement and teaching effectiveness enhanced	
				# of New registration records added		100% update and maintenance or registration records	100% update and maintenance or registration records	100% update and maintenance or registration records	New registration records added				

PROGRAMME:	Student Support Services		
OBJECTIVE:	<ul style="list-style-type: none">Integrated Student Support Services provided for improved learning outcomes by 2028		
SUB-PROGRAMME:	School Nutritional Support		
OBJECTIVE	<ul style="list-style-type: none">Objective: To provide nutritional support for vulnerable students to assist in the improvement of learning outcomes by 2028		
National Goal: Jamaican’s empowered to achieve their fullest potential	Sector Outcome: Increased access to child and youth development services	Budget No.: 10005 Budget:	
National Outcome: World class education and training	Contributing GOJ Strategic Priority: Human Capital Development		

OUTCOME:											
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$’000)				Responsible Agency/Dept / Division	Transformation Pillar
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4		
To maximize the educational performance of all students by 2028	Implement streamlined production processes to meet daily targets	Streamline production processes	Breakfast and lunch solutions produced for 150 feeding days <ul style="list-style-type: none">Breakfast 61,028Lunch 18,732	Breakfast and lunch solutions produced against established schedule		Breakfast and lunch solutions produced	Breakfast and lunch solutions produced	Breakfast and lunch solutions produced	Breakfast and lunch solutions produced	Nutrition Products Limited (NPL	

PROGRAMME:	<i>Child and Youth Development</i>	
OBJECTIVE:	<ul style="list-style-type: none">• <i>Quality of child care and protection services improved by 2028</i>• <i>Reduction in the number of vulnerable and at-risk youth by 2028</i>	
SUB-PROGRAMME:	<i>Child Development Services</i>	
OBJECTIVE	<ul style="list-style-type: none">• <i>To provide child care and protection services to the nation's children by 2028</i>	
National Goal: <i>Jamaican's empowered to achieve their fullest potential</i>	Sector Outcome: <i>Increased access to child and youth development services</i>	Budget No.: 10005 Budget:
National Outcome: <i>World class education and training</i>	Contributing GOJ Strategic Priority: <i>Human Capital Development</i>	

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To minimize the number of at-risk children and youth by 30% by 2028	Provide technical support to the legislative process geared towards amendment of Children's legislation	Prepare and provide updates on various Legislation, policies and International Reports	Reports prepared and Submitted as required	Reports prepared and submitted as required within specified timeframe	Technical support provided as required	Reports prepared and submitted	Reports prepared and submitted	Reports prepared and submitted	Reports prepared and submitted	Children's Affair Policy Division			
	National Children's Policy Reviewed and amended	Green Paper developed for Submission to Cabinet	Policy Steering Committee established Steering Committee meetings convened Consultant engaged	Steering Committee established in specified timeframe # of meetings of the Steering Committee convened Consultant engaged in specified timeframe	Concept Note approved by Cabinet to develop Policy in 2023	Steering Committee established At least three (3) meetings of the steering Committee convened Consultant engaged	At least three (3) meetings of the steering Committee convened	At least three (3) meetings of the steering Committee convened					
			Green Paper completed and submitted	Green Paper developed in specified timeframe		Literature review completed	Stakeholder consultations completed First Draft policy created	Final draft of Policy completed	Cabinet Submission drafted				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To minimize the number of at-risk children and youth by 30% by 2028	Implementation of the National Plan of Action for an Integrated Response to Children and Violence 2018-2023 facilitated	Provide a platform for progress tracking of indicators and implementation of key strategic actions within the framework of the NPACV	2023/24 Annual report to Parliament completed and submitted Reports to the ISCCV submitted Draft Child Rights Curriculum Developed	100% of data received from process owners analysed Reports to the ISCCV submitted within specified timeline Provide Technical support as needed	First Report of NPACV submitted to Parliament	Annual report drafted Report prepared and submitted Technical Support provided for preparation of Draft child rights curriculum	Annual report finalised Report prepared and submitted Technical Support provided for preparation of Draft child rights curriculum	Report prepared and submitted Technical Support provided for preparation of Draft child rights curriculum	Data collection for 2024 initiated Report submitted Technical Support provided for Testing of Child Rights curriculum	Children's Affair Policy Division	TREND Pillar 1 - Gov. & Acc. Output # 1.1.1 Activity 1.1.1.5	1.1.1- Framework for educational reform is prioritised and implemented	1.1.1.5- Develop and implement communication strategy/plan to increase public awareness about child violence and promote use of non violent alternative forms of discipline
		NPACV communication strategy/plan developed and implemented	NPACV communication strategy/plan executed	NPACV communication strategy/plan developed and implemented in phases, per specified timeframe	Partnership with UNICEF for funding of implementation of strategy Drafted strategy/plan approved by Q4 of	Public awareness campaigns on non-violent forms of discipline planned	Public awareness campaigns on NPACV executed Public awareness campaigns on non-violent forms of	Public awareness campaigns on NPACV executed Public awareness campaigns on non-violent	Public awareness campaigns on NPACV executed Public awareness campaigns on non-violent				

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
					FY 2023/2024		discipline executed	forms of discipline executed	forms of discipline executed				
	Comprehensive review of data needs and tools to track indicators within the NPACV framework	Gap analysis completed	Analysis from gap analysis prepared and reviewed	Comprehensive review completed within specified timeframe	M&E Framework and data collection tools developed	Gap analysis conducted and data collection tools reviewed					Pillar 1 - Gov. & Acc. Output # 1.2.2 Activity 1.2.2.1.5	1.2.2- Data Analytics Department established with strengthened capacity to analyze and report Education related data	1.2.2.1.5- Complete a comprehensive review of data needs and data collection tools to avoid duplication, fit for purpose data collection linked to annual planning needs and required reports; standardization and coding.
To minimize the number of at-risk children and	Lead the planning and execution of National Child's Month Activities	Ministry led activities for National Child Month planned and executed	Child Month activities planned and executed	Child Month activities planned and executed	Child Month activities	Child Month activities executed		Planning for Child month 2025	Concept Note developed	Children's Affair Policy Division			

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
youth by 30% by 2028				within specified timeframe	executed in 2023			activities commenced					
	Highlight and celebrate the achievement of children nationally	Ministry led activities for World Children's Day planned and executed	World Children's Day activities planned and executed	World Children's Day activities planned and executed within specified timeframe	One (1) activity executed re World Children's Day		World Children's Day Concept Note developed Planning activities for World Children's Day commenced	Activities for World Children's Day executed					

OUTCOME:													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Department / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To minimize the number of at-risk children and youth by 30% by 2028	Facilitate the development of the National Child Online Protection Strategy	National Child Online Protection Strategy developed	Meetings facilitated Consultant's Inception Report completed Draft Strategy document completed Draft of Monitoring and Evaluation Framework developed	# of meetings facilitated in specified timeframe	National Child Online Protection Committee established	Two (2) Meetings held Consultant's Inception Report completed	Three (3) meetings held Draft Strategy document completed	Three (3) meetings held Monitoring and Evaluation framework developed			Pillar 1 - Gov. & Acc. Output # 1.1.1 Activity 1.1.1.5	1.1.1- Framework for educational reform is prioritised and implemented	1.1.1.5- Develop and implement communication strategy/plan to increase public awareness about child violence and promote use of non violent alternative forms of discipline
	Strengthen mechanisms to foster and promote child participation cross regional and national levels	Promote regional child participation across national and regional levels through mobilisations and public awareness	Participants mobilised for CORIA Network and Training	participants mobilised within specified timeframe		Technical support provided for mobilisation for CORIA Network and training	Technical support provided for mobilisation for CORIA Network and training						

PROGRAMME:	Child and Youth Development		
OBJECTIVE:	Reduction of the number of vulnerable and at Risk Youth		
SUB-PROGRAMME:	Youth Development Services		
OBJECTIVE	To provide appropriate services to empower youth by 2028		
National Goal: Jamaicans are empowered to achieve their fullest potential	Sector Outcome: <ul style="list-style-type: none"> Improved administration, planning and management of the education sector Improved students’ performance at the different levels of the system. Improved access to social services for students in need Improved quality of information offered to the public Increased access to child and youth development services. 		Budget No.: 11826; 10005; 18983
National Outcome #1: A Healthy and Stable Population National Outcome #2: World-Class Education and Training	Contributing GOJ Strategic Priority: <i>Human Capital Development</i>		

OUTCOME													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
To minimize the number of at-risk children and	<ul style="list-style-type: none"> Establish stakeholders’ listings. Update National 	National Youth Policy Stakeholder Sensitization	Key Civil Society and private sector Stakeholders Sensitized.	Number of regions sensitized within agreed timeline.		Minimum of 2 regions sensitized.	Minimum of 2 regions sensitised.		Minimum 3 region sensitised.	Youth and Adolescents Policy Division (YAPD)			

OUTCOME													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
youth by 30% by 2028	Youth Policy framework. ● Update National youth policy. ● Plan and conduct regional sensitization sessions					500							
		National Youth Policy School Sensitization	Secondary schools sensitized about the National Youth Policy	Percentage (%) of schools sensitized about the National Youth Policy within specified timeframe.		Minimum 25 % of schools sensitized	Minimum 25% of schools sensitized	Minimum 25% of schools sensitized	Minimum 25% of schools sensitized				
	● Facilitate multi stakeholder youth development framework ● Update National Youth Policy framework. ● Update National youth policy.	Establishment of the National Youth Policy Inter-sectoral Technical Working Group	Sector Coordination Improved	Inter-sectoral technical working group established within agreed timeline.		300	300	300	50				
						Sector plans developed .	Technical working group established		Minimum of one (1) technical working group meeting held. 50				
To minimize the number of at-risk children and			National Youth Policy Implementation Plan operationalised	# of Technical group meetings held within agreed timeline.		Sector plan meeting schedule developed .	Technical working group established	One (1) technical working group meeting held.	Minimum of one (1) technical working group	YAPD			

OUTCOME													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
youth by 30% by 2028							150	50	meeting held. 50				
	<ul style="list-style-type: none">Establish electronic inventory for youth programmes and servicesYouth Programmatic Inventory software procured.	Re-Development of Youth Programmatic Inventory Gap Analysis	Youth programmatic Inventory gap identified.	Youth Programmatic Inventory Gap Analysis developed and implemented within specified timeframe.		Programmatic inventory survey piloted.	Programmatic inventory survey distributed	Gap analysis finalised.	Programmatic inventory survey implemented				
	<ul style="list-style-type: none">Plan implementation of Mobile YIC.Collaborate with stakeholders to provide Mobile YIC services.	Mobile YIC Implementation to reach at risk youths	Reach of Youth Development Services to Youth in remote and deep rural communities expanded.	Number of Mobile YICs Sessions implemented within specified timeframe.									
To minimize the number of	<ul style="list-style-type: none">Plan implementation	Conduct YIC “Pan di Corna” Reasoning	Target unattached youth	Number of “Pan di Corna” Reasoning		Planning activities	Host 1 “Pan di	Host 1 “Pan di Corna”	Host 1 “Pan di	YAPD			

OUTCOME													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$’000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
at-risk children and youth by 30% by 2028	on of YIC “Pon Di Corna” reasoning. ● Collaborate with stakeholders to provide Mobile YIC services.	with at risk youths in communities.	in underserved communities.	per parish hosted within specified timeframe.		developed and implemented. 200	Corna” Reasoning per county 200	Reasoning per county 200	Corna” Reasoning per county				
				Number of unattached youth targeted in underserved communities within specified timeframe.		Planning activities developed and implemented.	100 unattached youth targeted in each “Pon di Corna” Reasoning	100 unattached youth targeted in each “Pon di Corna” Reasoning	100 unattached youth targeted in each “Pon di Corna” Reasoning				
	● Plan YOUTH JAM session virtual programme needs for at risk youths. ● Conduct Plan YOUTH JAM session programme needs for at risk youths.	Implement YOUTH JAM Sessions (Virtual) catering to at risk youths.	Capacity and holistic development of youth supported and strengthened	# of Virtual Youth Jam sessions hosted within specified timeframe		A minimum of one (1) virtual empowerment session hosted per month per parish/per officer 50	A minimum of one (1) virtual empowerment session hosted per month per parish/per officer 50	A minimum of one (1) virtual empowerment session hosted per month per parish/per officer 50	A minimum of one (1) virtual empowerment session hosted per month per parish/per officer 50				
				# of youth engaged virtually in Youth Jam sessions within specified timeframe		Minimum of 650 youth engaged in physical	Minimum of 650 youth engaged in physical	Minimum of 650 youth engaged in physical youth jam	Minimum of 650 youth engaged in physical	YAPD			

OUTCOME													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
youth by 30% by 2028						youth jam sessions (50 per parish monthly). 240	youth jam sessions (50 per parish monthly)	sessions (50 per parish monthly	youth jam sessions (50 per parish monthly				
	● Plan YOUTH JAM session virtual programme needs for at risk youths ● Conduct Plan YOUTH JAM session programme needs for at risk youths.	Implement YOUTH JAM Sessions (Physical) catering to at risk youths.	Capacity and holistic development of youth supported and strengthened	# of Youth Jam sessions hosted within specified timeframe		Minimum of two (2) Empowerment Sessions in each YIC Monthly. 100	Minimum of two (2) Empowerment Sessions in each YIC Monthly. 100	Minimum of two (2) Empowerment Sessions in each YIC Monthly. 100	Minimum of two (2) Empowerment Sessions in each YIC Monthly. 100				
				# of youth engaged in Youth Jam sessions within specified timeframe		Minimum of 720 youth engaged in physical youth jam sessions (60 per parish monthly)	Minimum of 720 youth engaged in youth jam sessions (60 per parish monthly)	Minimum of 720 youth engaged in youth jam sessions (60 per parish monthly)	Minimum of 720 youth engaged in youth jam sessions (60 per parish monthly)	YAPD			
To minimize the number of at-risk children and youth by 30% by 2028	● Establish partnering arrangements with entity for training ● Plan training	YIC Youth Skills Training & Certification Programme	Increased number of youth trained and certified in market-relevant	# of youth trained and certified with market-relevant skills and competencies within specified timeframe		Partnerships for leveraging training and certification	Youth to participate in training and certification	Minimum of 20 youth trained and certified per region	Minimum of 20 youth trained and				

OUTCOME													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
	programme in collaboration with trainers		skills and competencies			n programme for youth established 100	programme engaged 100	100	certified per region 100				
	<ul style="list-style-type: none">Establish nomination period.Shortlist candidates.	NSSC Nomination & Live Poll Election	Nomination Open, candidates shortlisted and elections hosted.	Nominations, shortlisting and elections held within agreed timeline.		Nominations opened	Candidates shortlisted	Election held 500					
	<ul style="list-style-type: none">Plan JPA capacity building workshopPlan and implement programme	Jamaica Prefects Association (JPA) Regional capacity building workshop	JPA local association student leaders increased knowledge	Number of Regional Workshops held within specified timeframe.				Seven (7) Regional Workshops held		YAPD			
To minimize the number of at-risk children and youth by 30% by 2028	<ul style="list-style-type: none">Conduct planning of 10th Commonwealth Youth Ministers Meeting activities.	Facilitate the execution of the 10th Commonwealth Youth Ministers Meeting (2025)	Hosting of the 10th Commonwealth Youth Ministers Meeting	Preliminary arrangements for the 10th Commonwealth Youth Ministers Meeting made within agreed timeline.		RFQs prepared TOR for Events management developed .	Commonwealth Youth Ministers Steering Committee Meetings held	Commonwealth Youth Ministers Steering Committee Meetings held 40	Commonwealth Youth Ministers Steering Committee Meetings held.				

OUTCOME													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
						40	Draft Programme prepared 40		40				
	<ul style="list-style-type: none">Plan NYPJ activities.Develop NYPJ training and implementation programme.	The NYPJ County Projects	Implementation of NYPJ Projects.	County project implemented within agreed timeline.		No set target this quarter	County Project Executed 250	County Project Executed. 250	No set target this quarter	YAPD			
		NYPJ Sitting	Successful Execution of National Youth Parliament of Jamaica Sitting.	National Youth Parliament of Jamaica Sitting held within agreed timeline.		No set target this quarter	No set target this quarter	National Youth Parliament of Jamaica Sitting Held by November 30, 2024 4500	No set target this quarter				
To minimize the number of at-risk children and youth by 30% by 2028	<ul style="list-style-type: none">Planning Committee convened.YIC Integration Activities scheduled.Media ads for Prime	National Youth Month activities implemented.	Youth participation in socio-political, economic, cultural and spiritual processes in society advanced	National Youth Month activities launched within agreed timeline.			Planning Committee and subcommittees convened. Preparatory work	<ul style="list-style-type: none">Youth Month Faith celebration held.Youth Month Jingle Competiti					

OUTCOME													
Strategic Objectives	Strategies	Major Initiatives/ Activities (projects, programmes, policies etc)	Key Outputs	Performance Measure/Indicator	Baseline	Projected (Targets) and Expenditure (J\$'000)				Responsible Agency/Dept / Division	Transformation Pillar	Transformation Output	Activity required to produce outputs
						QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4				
	Minister Youth Awards & Youth Month Activities Promoted.						Commenced (Contract negotiations, procurement, Mobilization of resources initiated).	on delivered ● YIC Integration Activities staged. ● Minimum of one (1) Around the Table discussions held					
To minimize the number of at-risk children and youth by 30% by 2028	<ul style="list-style-type: none">● PM Youth Award's nomination process conducted.● PM Youth Award's selections convened	Implement the Annual Prime Minister National Youth Awards for Excellence.	Contribution of Youth to National Youth Development highlighted	PM Youth Awards held within agreed timeline.			Prime Minister's Youth Awards planning and procurement process initiated Prime Minister's Youth nominees shortlisted	PM Youth Awardees interviewed 300 PM Youth Awardees selected 420 PM Youth Awards Ceremony executed	Debriefing meeting of the selection committee hosted and reports prepared for submission.	YAPD			